

**ITE Early Admissions Exercise (2027 Intake)**  
**(For *Nitec* students progressing to *Higher Nitec* course)**

**Full-Time *Higher Nitec* Courses & Entry Requirements**

Course Duration

The full-time *Higher Nitec* courses offered under ITE EAEP are 2-year courses, except for the following courses:

- *Higher Nitec* in Precision Engineering: 1 year

Minimum Entry Requirements

Applicants must achieve the minimum final **NET** Grade Point Average (GPA) (including CCA bonus points) in their *Nitec* course as shown in the table of courses, in order to be eligible for admission to the *Higher Nitec* courses. If an applicant has obtained a conditional offer under ITE EAEP but his/her final *Nitec* GPA is below the minimum requirement, his/her conditional offer may be revoked.

For the following *Higher Nitec* course, only students progressing from specific *Nitec* courses given in the table will be considered:

- *Higher Nitec* in Precision Engineering

| <b><i>Higher Nitec</i> Courses<br/>By School</b>  | <b>Course<br/>Code</b> | <b>Offered<br/>At</b>   | <b>Minimum Final<br/><i>Nitec</i> GPA</b> |
|---|------------------------|-------------------------|---|
| <b>HEALTH SCIENCES</b>  |                        |                         |   |
| <b>Community Care &amp; Social Services</b> ③<br><i>Successful students who are enrolled into the course have to pass a prescribed medical examination.</i> | HF2SS                  | CE-SM                   | 2.8                                       |
| <b>Nursing</b> ④<br><i>Successful students who are enrolled into the course have to pass a prescribed medical examination.</i>                              | HF2NS                  | CE-SM                   | 2.8                                       |
| <b>Opticianry</b> ⑤   | HF2OP                  | CE-SM                   | 2.8                                       |
| <b>BUSINESS &amp; SERVICES</b>  |                        |                         |   |
| <b>Accounting</b>   | HF2AC                  | CC-AM<br>CE-SM<br>CW-CK | 2.8                                       |
| <b>Beauty &amp; Wellness Management</b><br><i>Successful students who are enrolled into the course have to pass a prescribed medical examination.</i>       | HF2BW                  | CE-SM                   | 2.8                                       |
| <b>Business Administration</b><br><u>Specialisations:</u><br>• Financial Services: CC-AM, CE-SM<br>• Human Resource: CC-AM, CE-SM, CW-CK                    | HF2BA                  | CC-AM<br>CE-SM<br>CW-CK | 2.8                                       |
| <b>Customer Experience</b>  | HF2CX                  | CW-CK                   | 2.8                                       |

| <b>Higher Nitec Courses<br/>By School</b>  | <b>Course<br/>Code</b> | <b>Offered<br/>At</b>   | <b>Minimum Final<br/>Nitec GPA</b> |
|--|------------------------|-------------------------|------------------------------------|
| <p><b>Early Childhood Education</b></p> <p><i>Applicants must have obtained Grade 1 to 3 for GCE 'N' (Academic) English Language, OR Grade A1 to C6 for GCE 'O' Level English Language, OR Grade A for GCE 'N' (Technical) English Language, OR an English Language Acceptable Alternative (ELAA) recognised by ECDA. Shortlisted applicants have to bring along their GCE 'N' / 'O' Level / ELAA result slip or certificate during interview for verification that they meet the English Language requirement.</i></p> <p><i>Nitec progression students who enrol in the course, with Grade 1, 2 or 3 for GCE 'N' (Academic) English Language OR Grade A for GCE 'N' (Technical) English Language, <u>without</u> Grade A1 to C6 for GCE 'O' Level English Language (C6L1), are required to obtain C6L1 OR any of the ELAA, upon graduation before being certified as a Level 1 (L1) Early Childhood Teacher.</i></p> <p><i>For the list of ELAA and other details, please refer to the course webpage on ITE website.</i></p> <p><i>Students will graduate with a Higher Nitec in Early Childhood Education awarded by National Institute of Early Childhood Development (NIEC) in collaboration with ITE.</i></p> <p><i>Successful students who are enrolled into the course are also required to pass a pre-admission medical examination.</i></p> | HF2CH                  | CC-AM                   | 2.8                                |
| <b>Event Management</b>  | HF2EV                  | CC-AM                   | 2.8                                |
| <b>Hairdressing &amp; Salon Management</b>   | HF2HS                  | CE-SM                   | 2.8                                |
| <b>Logistics &amp; Supply Chain Management</b>   | HF2LG                  | CE-SM                   | 2.8                                |
| <b>Passenger Services</b>  | HF2PS                  | CC-AM<br>CE-SM          | 2.8                                |
| <p><b>Retail &amp; Online Business</b></p> <p><u>Specialisations:</u></p> <ul style="list-style-type: none"> <li>E-Commerce &amp; Digital Marketing: CC-AM, CE-SM, CW-CK</li> <li>Wholesale Business: CC-AM, CE-SM</li> </ul>  | HF2RB                  | CC-AM<br>CE-SM<br>CW-CK | 2.8                                |
| <p><b>Sport Management</b></p> <p><i>Successful students who are enrolled into the course have to pass a prescribed medical examination.</i></p>   | HF2SM                  | CC-AM<br>CE-SM<br>CW-CK | 2.8                                |
| <p><b>Tourism</b></p> <p><u>Specialisations:</u></p> <ul style="list-style-type: none"> <li>Attraction Operations</li> <li>Travel Operations</li> </ul>  | HF2TS                  | CW-CK                   | 2.8                                |
| <b>DESIGN &amp; MEDIA</b>  |                        |                         |                                    |
| <p><b>Communication Design</b> ①</p> <p><u>Specialisations:</u></p> <ul style="list-style-type: none"> <li>Graphics Design</li> <li>Animation &amp; Motion Graphics</li> </ul>   | HF2CD                  | CC-AM                   | 2.3                                |
| <b>Film &amp; Video Production</b> ①   | HF2FV                  | CC-AM                   | 2.3                                |
| <b>Interior &amp; Product Design</b> ①   | HF2ID                  | CC-AM                   | 2.3                                |

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|--|------------------------|-------------------------|------------------------------------|
| <b>Technical Theatre &amp; Production</b> ①⑥   | HF2TT                  | CC-AM                   | 2.3                                |
| <b>Visual Merchandising</b> ①  | HF2VM                  | CC-AM                   | 2.3                                |
| <b>ELECTRONICS &amp; INFO-COMM TECHNOLOGY</b>  |                        |                         |                                    |
| <b>AI Applications</b>   | HF2AI                  | CC-AM<br>CW-CK          | 2.3                                |
| <b>Business Information Systems</b>  | HF2BI                  | CE-SM                   | 2.3                                |
| <b>Cyber &amp; Network Security</b>  | HF2CN                  | CC-AM<br>CE-SM<br>CW-CK | 2.3                                |
| <b>Data Engineering</b>  | HF2DE                  | CW-CK                   | 2.3                                |
| <b>Electronics Engineering</b> ①<br><br>Specialisations:<br>• AI & Automation: CE-SM, CW-CK<br>• Audio Visual Systems: CC-AM<br>• IoT & Communications: CC-AM, CE-SM, CW-CK<br>• Microelectronics: CC-AM | HF2EC                  | CC-AM<br>CE-SM<br>CW-CK | 2.3                                |
| <b>Immersive Applications &amp; Game</b>   | HF2IG                  | CC-AM                   | 2.3                                |
| <b>IT Applications Development</b>   | HF2IA                  | CC-AM<br>CE-SM<br>CW-CK | 2.3                                |
| <b>IT Systems &amp; Networks</b>   | HF2IS                  | CC-AM<br>CE-SM<br>CW-CK | 2.3                                |
| <b>Operational &amp; Information Technology</b>  | HF2OT                  | CW-CK                   | 2.3                                |
| <b>Security System Integration</b> ①   | HF2SI                  | CE-SM<br>CW-CK          | 2.3                                |
| <b>ENGINEERING</b>   |                        |                         |                                    |
| <b>Advanced Manufacturing</b> ①  | HF2MF                  | CC-AM                   | 2.3                                |
| <b>Aerospace Engineering</b> ①   | HF2AE                  | CC-AM                   | 2.3                                |
| <b>Applied Food Science</b> ①  | HF2FS                  | CE-SM                   | 2.3                                |
| <b>Architectural Technology</b> ①  | HF2AR                  | CE-SM                   | 2.3                                |
| <b>Automotive Engineering</b> ①②   | HF2AT                  | CW-CK                   | 2.3                                |
| <b>Bio-Chemical Technology</b>   | HF2BC                  | CE-SM                   | 2.3                                |
| <b>Chemical Process Technology</b> ①   | HF2CP                  | CE-SM                   | 2.3                                |
| <b>Civil &amp; Structural Engineering Design</b>   | HF2CS                  | CE-SM                   | 2.3                                |
| <b>Electrical Engineering</b> ①  | HF2EE                  | CE-SM<br>CW-CK          | 2.3                                |
| <b>Facilities Management &amp; Engineering</b> ①   | HF2FM                  | CE-SM<br>CW-CK          | 2.3                                |
| <b>Integrated Mechanical &amp; Electrical Design</b>   | HF2MD                  | CE-SM                   | 2.3                                |
| <b>Landscape Management &amp; Design</b>   | HF2LD                  | CE-SM                   | 2.3                                |
| <b>Marine &amp; Offshore Engineering</b>   | HF2MR                  | CC-AM                   | 2.3                                |
| <b>Mechanical Engineering</b> ②  | HF2ME                  | CC-AM<br>CE-SM<br>CW-CK | 2.3                                |

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|---|------------------------|-----------------------|------------------------------------|
| <b>Mechatronics Engineering</b> ①②  | HF2MC                  | CC-AM<br>CW-CK        | 2.3                                |
| <b>Precision Engineering</b><br><i>For graduates from Nitec in Aerospace Machining Technology; Digital &amp; Precision Engineering; Laser &amp; Tooling Technology; Machine Technology; Medical Manufacturing Technology; and Precision Engineering only.</i> | HFPCZ                  | CC-AM                 | 2.8                                |
| <b>Rapid Transit Engineering</b> ①②   | HF2RT                  | CW-CK                 | 2.3                                |
| <b>Vertical Transportation</b> ①  | HF2VT                  | CE-SM                 | 2.3                                |
| <b>HOSPITALITY</b>  |                        |                       |                                    |
| <b>Culinary Arts</b><br><i>Successful students who are enrolled into the course may have to pass a prescribed medical examination as advised by ITE College West. For more information, please contact ITE College West.</i>                                  | HF2CA                  | CW-CK                 | 2.8                                |
| <b>Hospitality Operations</b><br><i>Successful students who are enrolled into the course may have to pass a prescribed medical examination as advised by ITE College West. For more information, please contact ITE College West.</i>                         | HF2HH                  | CW-CK                 | 2.8                                |
| <b>Pastry &amp; Baking</b><br><i>Successful students who are enrolled into the course may have to pass a prescribed medical examination as advised by ITE College West. For more information, please contact ITE College West.</i>                            | HF2PB                  | CW-CK                 | 2.8                                |

**ITE COLLEGES:**

CC-AM: ITE College Central  
at Ang Mo Kio

CE-SM: ITE College East  
at Simei

CW-CK: ITE College West  
at Choa Chu Kang

For all *Higher Nitec* courses:

- (I) All *Higher Nitec* courses comprise 6 months of Industry Attachment.
- (II) As all ITE courses will incorporate online learning as part of lesson delivery, students are advised to have access to a PC/Laptop for their learning. Financial assistance is available to eligible students under ITE Opportunity Fund to purchase PC/Laptop subject to terms and conditions.

**Notes:**

- ① In line with industry requirements, applicants applying for these courses must ensure that they are free from colour appreciation deficiency. Colour Vision Test will be conducted for applicants enrolled into these courses. Colour Vision Test is available over the Internet at <https://for.edu.sg/cbt> and at the ITE Colleges conducting these courses. Please take the test before submitting your application if you are not sure whether you are free from colour appreciation deficiency.

- ② Direct entry to 2<sup>nd</sup> year of this course is offered for 2027 intake under NCHN.

*Nitec* students who wish to apply for direct entry to second year of *Higher Nitec* courses should apply to *Higher Nitec* courses that are mapped to their *Nitec* course. Successful ITE EAEP applicants will be given a conditional offer for admission to the first year of the *Higher Nitec* course. Subsequently, students who meet the GPA requirement for direct entry to second year of mapped *Higher Nitec* courses will be considered for direct entry to second year (subject to merit and vacancies) alongside other *Nitec* students

who applied through the *Nitec* Progression to *Higher Nitec* Intake Exercise (NCHN). *Nitec* students seeking direct entry to the second year of a *Higher Nitec* course should note that the ITE EAEP conditional offer does not guarantee admission to the second year of the *Higher Nitec* course, even if their final *Nitec* results meet the eligibility criteria as places are limited and subject to open competition among all eligible applicants.

- ③ All prospective healthcare students must be fully vaccinated against COVID-19 with a vaccine regime recognised in Singapore. Those who are medically-ineligible will be subjected to prevailing MOH and healthcare institutions' policies. Those who are medically-eligible but wish to remain unvaccinated may not be able to access the healthcare and community care settings to complete their Industry Attachment Module and meet the compulsory internship requirements necessary for graduation or their course completion may be delayed due to restrictions on internship posting to the industry.

Due to the special requirements of the healthcare profession and in the delivery of direct patient/client care, all applicants applying for 2-year Higher Nitec in Community Care & Social Services have to pass a pre-admission medical examination and be free from physical and mental handicap to ensure suitability. Whilst not comprehensive, the following medical conditions will lead to non-acceptance into the course:

- Epilepsy
- Legal Blindness
- Active Tuberculosis
- Profound Deafness
- Psychiatric Condition
- Uncontrolled Diabetes
- Uncontrolled Hypertension
- Uncontrolled Asthma
- Mobility Restricted (Hindering Performance)
- Physical Dependence upon Mobility Equipment

- ④ All prospective healthcare students must be fully vaccinated against COVID-19 with a vaccine recognised in Singapore and the stipulated vaccination regime required by the course. Those who are medically-ineligible will be subjected to prevailing Ministry of Health (MOH) and healthcare institutions' policies. Those who are medically-eligible but wish to remain unvaccinated may not be able to access the healthcare and community care settings to complete their clinical posting and meet the clinical training requirement necessary for graduation or their course completion may be delayed due to restrictions on clinical training.

All applicants applying for this course are required to comply with the 'Fitness Advisory for Nursing Students' stipulated by the Singapore Nursing Board at <https://for.edu.sg/fitness-advisory-for-nursing-students>, with the version as of August 2025 reproduced below:

#### **FITNESS ADVISORY FOR NURSING STUDENTS**

As the delivery of direct patient care is a requisite of healthcare professions, all applicants to pre-registration/ pre-enrolment nursing programmes must pass a medical examination and be certified to have the following abilities to perform patient care activities in a safe and effective manner:

- 1) Mental-Cognitive ability (including interpersonal-communication ability and behavioural stability) to:
  - (a) understand and respond to verbal communications accurately, appropriately and in a timely manner
  - (b) possess awareness of one's surroundings to avoid causing harm to oneself and others
  - (c) demonstrate emotional stability to function under stress and pressure when performing care on patients
  - (d) remain calm when being observed by instructors and other health care personnel during clinical practice attachments
  - (e) maintain a sufficient level of concentration to complete tasks in a safe and reasonable time frame
  - (f) recall relevant information
  - (g) demonstrate the ability to perform arithmetic calculations
- 2) Physical ability to:
  - (a) move around in the clinical environment, walk, stand, bend, squat, kneel, reach, lift, climb, push and pull, carry objects, use both arms
  - (b) perform patient transfers
  - (c) operate and carry instruments, materials and equipment independently
  - (d) perform the necessary sequences of hand-eye coordination to carry out clinical procedures
  - (e) have the physical stamina to complete clinical shifts, including rotating shifts
- 3) Auditory ability to:
  - (a) detect faint body sounds (e.g. blood pressure, heart, bowel, lung sounds using a stethoscope)
  - (b) hear different types of auditory alarms and alerts (e.g. patient monitors, call bells, infusion pumps)

(c) hear and understand normal speaking level sounds in both quiet and noisy environments (e.g. person-to-person report, patient conversations, team communications)

4) Visual ability to:

- (a) detect changes in physical appearance, colour and contour
- (b) read medication/drug labels, markings on syringes, printed and written documents, coloured digital readings on medical/clinical devices and electronic health records accurately
- (c) assess and describe colour, consistency and volume of bodily discharge and fluids

The above required abilities are stipulated in consultation with the Ministry of Health, Ministry of Education, and nursing schools (National University of Singapore/ Singapore Institute of Technology/ Nanyang Polytechnic/ Ngee Ann Polytechnic/ Institute of Technical Education), to ensure nursing students are fit to complete all components of the nursing programme and thereafter to apply for registration/ enrolment to practise upon graduation from the nursing programme.

Should applicants (i) have queries about the abilities outlined above or the following conditions that may affect their ability to meet the mental-cognitive, physical, auditory, or visual requirements, or (ii) are unsure if their condition(s) may affect their ability to deliver safe and effective patient care, please contact ITE College East at [college\\_east@ite.edu.sg](mailto:college_east@ite.edu.sg) for further information:

- 'Physical health condition' includes (a) chronic medical illnesses or dermatological conditions (e.g. uncontrolled epilepsy, uncontrolled asthma, active tuberculosis, uncontrolled diabetes, uncontrolled hypertension, severe eczema on hands) which if associated with an exacerbation or with organ dysfunction complications, may hinder the applicant's ability to provide appropriate and safe clinical care, as well as (b) health conditions or its sequelae which restrict the applicant's subsequent ability to engage in safe clinical practice.
- 'Mental health conditions' refers to a range of conditions which are diagnosed and treated by a registered psychiatrist, and which may affect the decision-making ability of the applicant and compromise the well-being and safety of his patients/clients. These could include anxiety disorders, mood disorders (e.g. depressive and bipolar disorders), psychotic disorders (e.g. schizophrenia), neurodevelopmental disorders (e.g. intellectual development disorder, autism spectrum disorder, attention deficit hyperactivity disorder), as well as addictions.
- 'Other health conditions' refers to other conditions which may compromise the ability of the applicant to assess relevant information in order to formulate a management plan for his patient/client. This may include miscellaneous conditions for example dyslexia and other learning disorders, colour blindness or other conditions compromising the function of the applicant's visual and auditory senses.

Where applicable, the nursing school will advise or assist with regard to the necessary adjustments to support students with declared condition(s) to access the nursing programme while adhering to necessary requirements and standards.

⑤ Eyecare practitioners are required to provide care, consultation and management of a patient's vision through eye tests and effective communication. Therefore, good interpersonal skills and good psychomotor ability is required. All applicants for this course must possess the following abilities to perform direct eyecare on clients safely and effectively:

- **Mental-Cognitive ability**, including interpersonal-communication, emotional-behavioural stability to function under stressful work environment, and provide safe eyecare to clients.
- **Physical ability** to move around in a clinical/retail environment, including standing during service delivery.
- **Auditory ability** to communicate with patients under normal speaking level sounds.
- **Visual ability** to read small print/ markings on ophthalmic trial lenses, instruments and digital display on equipment.

Please refer to the Ministry of Health (MOH) website on "Fitness to Practice" for registered Opticians, stipulated by the Optometrists and Opticians Board (OOB). Interested applicants with impairment conditions highlighted by OOB are highly encouraged to contact ITE College East at [college\\_east@ite.edu.sg](mailto:college_east@ite.edu.sg) for more information.

⑥ In line with industry requirements, applicants applying for this course should ensure that they do not have acrophobia (fear of heights).