

**List of Competencies for On-the-Job Training (OJT)  
Work-Study Diploma in Facilities Management**

Applicants applying for this course must be free from colour appreciation deficiency. A score of 100% from the Colour Blindness Test is mandatory for course admission.

<b>S/N</b>	<b>List of Competencies (Standard)</b>	<b>Company to indicate '✓' for OJT competencies it can provide</b>
1	Carry out Workplace Safety and Health (WSH) Activities	
2	Develop Environmental Management System (EMS) reports	
3	Review safety and health risks inherent in designs	
4	Manage a team	
5	Coach team members	
6	Review Technical Reports	
7	Manage BIM Asset Management (BIM-AM)	
8	Manage Integrated Digital Delivery (IDD) for asset management	
9	Manage BIM in facilities management project life-cycle model	
10	Perform Data Collection	
11	Perform Data Visualisation	
12	Perform Data Analysis	
13	Conduct site inspections	
14	Plan project management schedule	
15	Conduct stakeholder communication	
16	Manage contracts	
17	Develop maintenance contract and service level agreement (SLA)	
18	Optimise site workflow	
19	Maintain fire safety	
20	Review Emergency Response Plan	
21	Arrange for Fire Safety Inspections	
22	Maintain air-conditioning and mechanical ventilation systems	
23	Maintain drainage, plumbing and sanitary systems	
24	Maintain building electrical works	
25	Manage Building Addition and Alteration Works	
26	Maintain lifts, escalators and travellers systems	
27	Maintain digital technologies and smart automation systems	
	<b>Sub-total of Competencies (Standard)</b>	

S/N	List of Competencies (Standard)	Company to indicate '✓' for OJT competencies it can provide
<b>List of Competencies (Company-specific)</b>		
1		
2		
3		
4		
5		
6		
7		
	<b>Sub-total of Competencies (Company-specific)</b>	

**Note:**

- Company must be able to provide OJT for at least **75%** of the List of Competencies (Standard).
- If company is unable to meet the 75%, please propose alternate **course-related** competencies which are unique to company operations. Alternate competencies are capped at 25%.  
[i.e. 50% of the list of competencies (standard) + 25% alternate competencies (Company-specific)].
- All alternate competencies (Company-specific) must be reviewed and endorsed by ITE.
- Trainees must receive OJT and be assessed for **All** competencies selected in this List.

Total no. of competencies selected by company for OJT

Total no. of competencies listed (*standard & company specific*)

Percentage of selected competencies

**Completed By:**

\_\_\_\_\_  
**Name**

\_\_\_\_\_  
**Company**

# MODULE SYNOPSIS – WSDip in Facilities Management

## **Course Objective**

The course equips trainees with the skills, knowledge and professional attributes to inspect, troubleshoot, maintain and repair key building services systems and their associated sub-systems using appropriate methods and procedures to ensure safe and efficient management of facilities.

## **Modules Synopsis**

### **Workplace Safety & Health**

On completion of the module, trainees should be able to identify workplace hazards, carry out risk assessment and implement risk control measures. They should also be able to carry out safety and health inspections independently to ensure compliance to WSH Act and subsidiary legislations.

### **Mechanical & Electrical Services**

On completion of the module, trainees should be able to perform maintenance of mechanical and electrical systems such as air-conditioning and mechanical ventilation systems, electrical systems, drainage, plumbing and sanitary systems.

### **Building Information Modelling**

On completion of the module, trainees should be able to perform asset management and project life-cycle modelling from Building Information Modelling (BIM) models for operations and maintenance in Facilities Management.

### **Contract Administration & Management**

On completion of the module, trainees should be able to perform administration, procurement procedures, valuation of services and products, tenant management, and service delivery of commercial and residential real estate.

### **Technical Communication**

On completion of the module, trainees should be able to communicate effectively and document technical specifications and requirements with stakeholders (both internal and external) in both verbal and written modes of communication.

### **Data Analysis & Visualisation for Buildings**

On completion of the module, trainees should be able to perform data collection, modelling, analysis and visualisation to obtain a building's operational performance.

### **Integrated Facilities Management**

On completion of the module, trainees should be able to manage building facilities through the integration of various systems, processes and technologies. They should also be able to assess a building's operational performance and provide smart and sustainable solutions to upkeep the building facilities effectively and efficiently.

### **Project Management**

On completion of the module, trainees should be able to apply the five (5) process groups (Initiation, Planning, Execution, Monitoring and Control, Closing), ten (10) knowledge management areas and relevant tools/software in carrying out project planning, scheduling execution and monitoring. In addition, they could apply for the Certified Associate in Project Management (CAPM) credential offered by the Project Management Institute (PMI).

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### **Fire Safety Management**

Upon completion of the module, trainees should be able to apply the procedures in managing a fire command centre, fire detection and control systems as well as formulate an Emergency Response Plan (ERP) for both commercial & residential buildings.

### **Fire Detection & Protection Systems**

On completion of the module, students should be able to interpret building mechanical system plan, inspect fire alarm and detection system, service fire-fighting equipment such as hose reel system and perform inspection of emergency voice communication system and fire suppression system.

# TRAINING PATTERN SCHEDULE

## WSDip in Facilities Management

Day Release - Trainees attend 1 to 2 days of lessons per week at ITE, with the remaining work-week spent at the workplace for On-the-Job Training.

<b>April'26 Intake</b>	<b>April – June 2026</b>	ITE Vacation (June) 4 weeks	<b>July – September 2026</b>	ITE Vacation (Sept) 2 weeks	<b>October – December 2026</b>	ITE Vacation (Dec) 4 weeks	<b>January – March 2027</b>	ITE Vacation (March) 2 weeks
<b>1<sup>st</sup> Year Off-JT @ ITE</b>	<b>1 day/week (Thursday)</b>		<b>1 day/week (Thursday)</b>		<b>1 day/week (Thursday)</b>		<b>1 day/week (Thursday)</b>	
<b>April'26 Intake</b>	<b>April – June 2027</b>	ITE Vacation (June) 4 weeks	<b>July – September 2027</b>	ITE Vacation (Sept) 2 weeks	<b>October – December 2027</b>	ITE Vacation (Dec) 4 weeks	<b>October – December 2028</b>	ITE Vacation (March) 2 weeks
<b>2<sup>nd</sup> Year Off-JT @ ITE</b>	<b>1 day/week (Thursday)</b>		<b>1 day/week (Thursday)</b>		<b>1 day/week (Thursday)</b>		<b>1 day/week (Thursday)</b>	
<b>April'26 Intake</b>	<b>April – June 2028</b>	ITE Vacation (June) 4 weeks	<b>July – September 2028</b>	ITE Vacation (Sept) 2 weeks	<b>WSDip Programme 2026</b> <b>Start: 1 April 2026</b> <b>End: 30 September 2028</b> <b>Duration: 2.5 years</b>  <b>Final results release may be later than programme end date</b>			
<b>3<sup>rd</sup> Year Off-JT @ ITE</b>	<b>1 day/week (Thursday)</b>		<b>1 day/week (Thursday)</b>					