### List of Competencies for On-the-Job Training (OJT) Work-Study Diploma in Land Transport Engineering (Operations Management)

Note: LOC is subject to changes due to curriculum review/ development

Applicants applying for this course must be free from colour appreciation deficiency. A score of 100% from the Colour Blindness Test is mandatory for course admission.

S/N	List of Competencies (Standard)	Company to indicate '√' for OJT competencies it can provide		
1	Conduct toolbox meeting			
2	Conduct workplace safety and health (WSH) checks			
3	Conduct diagnostic consultations			
4	Write technical report			
5	Liaise with OEM on technical matters			
6	Develop customer-centric mindset			
7	Manage customer interactions			
8	Manage incidents and conflicts			
9	Manage digital equipment and/or automation systems			
10	Manage integrated supervisory control systems			
11	Manage facilities' operational performance and efficiency			
12	Install sensors and actuators			
13	Inspect sensors and actuators serviceability			
14	Troubleshoot sensor and actuator circuits			
15	Install motor and control system			
16	Troubleshoot motor control system			
17	Inspect motor serviceability			
18	Plan workshops operations			
19	Prepare maintenance schedule			
20	Prepare operational budget			
21	Establish maintenance and data requirements			
22	Perform data analysis			
23	Propose work improvements			
24	Perform operational resource planning			
25	Manage operational resources for service reliability			
26	Perform control in daily and ad-hoc operations			
27	Manage security screenings and operations			
28	Manage commuters with abusive behaviour & disorderly conduct			

S/N	List of Competencies (Standard)	Company to indicate '√' for OJT competencies it can provide						
29	Manage and monitor access and surveillance systems							
30	Manage crowd control							
31	Perform communication during exceptional situations							
32	Coordinate with external key stakeholders							
33	Interpret contingency and business continuity plans							
34	Allocate resources during contingencies							
35	Coordinate procedures during contingencies							
	Sub-total of Competencies (Standard)							
List of Competencies (Company-specific)								
1								
2								
3								
4								
5								
6								
7								
8								
9								
	Sub-total of Competencies (Company-specific)							
Note:								
a) C	ompany must be able to provide OJT for at least <b>75%</b> of the List o	f Competencies (Standard).						
w	o) If company is unable to meet the 75%, please propose alternate <b>course-related</b> competencies which are unique to company operations. <u>Alternate competencies are capped at 25%</u> . [i.e. 50% of the list of competencies (standard) + 25% alternate competencies (Company-specific)].							
c) Al	all alternate competencies (Company-specific) must be reviewed and endorsed by ITE.							
d) Tr	Trainees must receive OJT and be assessed for All competencies selected in this List.							
Total	no. of competencies selected by company for OJT							
Total	Total no. of competencies listed (standard & company specific)							
Perce	Percentage of selected competencies							

Completed By:			
 Name	Company		
name	Company		

# MODULE SYPNOSIS – WSDip in Land Transport Engineering (Operations Management Specialization)

#### **Course Objective**

This course equips trainees with the essential knowledge, skills and competencies required to excel as Operations Specialist in bus and rail operations. Trainees will gain practical insights and handson expertise in managing transport operations, handling real-world challenges, and contributing to the seamless operation of Singapore's public transport network.

#### **Modules Synopsis**

#### **Workplace Safety & Health**

On completion of the module, trainees should be able to implement relevant workplace safety and health regulations and carry out risk assessment and inspection.

#### **Technical Communication**

On completion of the module, trainees should be able to effectively communicate and document technical specifications and requirements with stakeholders (both internal and external) in both verbal and written forms.

#### **Sensors & Actuators**

On completion of the module, trainees should be able to install and inspect sensors and actuators, as well as perform circuit troubleshooting.

#### **Electrical Machines**

On completion of the module, trainees should be able to install and maintain electrical motors and drive systems.

#### **Workshop Operations**

On completion of the module, trainees should be able to plan corrective, preventive and predictive maintenance activities that ensure equipment and systems are fully functional and in optimal operating condition.

#### **Data Analytics for Predictive Maintenance**

On completion of the module, trainees should be able to perform data cleaning, transformation and analysis for predictive maintenance.

#### **Company Project**

On completion of the module, trainees should have applied their acquired competencies in an authentic project that would value-add to the company.

#### **Customer Service Management**

On completion of the module, trainees should be able to deliver exceptional and inclusive customer service in both routine and challenging situations. Trainees will gain insights into managing customer interactions during typical public transport operations as well as navigating disruptions/ evacuations and handling difficult scenarios effectively.

## MODULE SYPNOSIS – WSDip in Land Transport Engineering (Operations Management Specialization)

#### **Integrated Facilities Management**

On completion of the module, trainees should be able to manage typical Public Transport Operators' facilities through the integration of various related systems, processes and technologies. They should also be able to assess a facility's operational performance and implement sustainable solutions to upkeep the facilities effectively and efficiently.

#### **Operations Control Management**

On completion of this module, trainees will understand operational control principles, strategies, and best practices for daily and ad-hoc scenarios in typical public transport operations. They will acquire skills in communication, resource management, and operational analysis.

#### **Security Services Management**

On completion of the module, trainees should be able to perform security operations, manage disorderly conduct, handle threatening and abusive/suspicious behaviours, enforce security legislations in typical public transport operations. Trainees will also be equipped with the knowledge of the digitalisation aspects of security and safety as required at the workplace.

#### Situational Management

On completion of the module, trainees should be able to coordinate with external stakeholders, manage communications and document complex incidents in typical public transport operations using effective incident management techniques and processes.

#### **Contingency Management**

On completion of this module, trainees should be able to interpret and implement effective contingency plans to address unforeseen events and unexpected emergencies which may be typical in public transport operations. They will understand the differences between degraded and suspended operations, and effective coordination procedures.

#### On-the-Job Training

On completion of the module, trainees should be able to apply the skills and knowledge acquired at ITE College and workplace to take on the full job scope, including supervisory function where appropriate, at the company.

### TRAINING PATTERN SCHEDULE

**WSDip in Land Transport Engineering (Operations Management Specialization)** 

Day Release - Trainees attend 1 to 2 days of lessons per week at ITE, with the remaining work-week spent at the workplace for On-the-Job Training.

April'26 Intake	April – June 2026		July – September 2026		October – December 2026		January – March 2027	
1 <sup>st</sup> Year Off-JT @ ITE	1- 2 days/week	ITE Vacation (June) 4 weeks	1- 2 days/week	ITE Vacation (Sept) 2 weeks	1- 2 days/week	ITE Vacation (Dec) 4 weeks	1- 2 days/week	Vacation (March) 2 weeks
April'26 Intake	April – June 2027		July – September 2027		October – December 2027		October – December 2028	
2 <sup>nd</sup> Year Off-JT @ ITE	1- 2 days/week	ITE Vacation (June) 4 weeks	1- 2 days/week	ITE Vacation (Sept) 2 weeks	1- 2 days/week	ITE Vacation (Dec) 4 weeks	1- 2 days/week	ITE Vacation (March) 2 weeks
April'26 Intake	April – June 2028		July – September 2028					
3 <sup>rd</sup> Year Off-JT @ ITE	1- 2 days/week	ITE Vacation (June) 4 weeks	1- 2 days/week	ITE Vacation (Sept) 2 weeks	WSDip Programme 2026 Start: 1 April 2026 End: 30 September 2028 Duration: 2.5 years  I Final results release may be later than programme end date			