



## Entry Requirements for Admission of GCE O Level Holders to Full-Time Higher Nitec Courses under Apr 2026 JAE Intake

To be eligible for consideration for admission to the 2-year *Higher Nitec* courses under the Joint Admissions Exercise (JAE), applicants must have the minimum results as shown in the table of courses for this section. CCA cannot be used to meet the minimum entry requirements.

To apply in January 2026 under the main phase JAE application period conducted by MOE, applicants must also have sat for at least 5 GCE 'O' Level subjects over a maximum of 2 years. Otherwise, applicants can apply in second half of February 2026 under the Final JAE ITE Appeal period, via ITE website.

The **"Net Aggregate Range for Previous (2025) JAE"** in the table below shows the **net aggregate scores of the highest to lowest ranked students who were admitted to these courses in the 2025 JAE**. These aggregate scores are meant as a reference for applicants applying to these courses, and **do not** constitute the admission scores for subsequent admission exercises. The net aggregate scores for the courses are not pre-determined by MOE or ITE before posting. The eventual course aggregate scores for the 2026 JAE may vary from previous years, depending on students' GCE 'O' Level examination results and their course choices during the JAE.

2-Year Higher Nitec Courses by School	ITE College	MOE JAE & Combined JAE Appeal Code ⑨	Net Aggregate Range for Previous (2025) JAE	JAE Aggregate Type ⑪	ITE Course Code for Final Appeal Phase ⑫	Minimum Entry Requirements
<b>BUSINESS &amp; SERVICES</b>						
Accounting ①	CC-AM CE-SM CW-CK	V39 V27 V90	18 to 29 21 to 35 19 to 39	ELR1B3	HF2AC	3 GCE 'O' Grades: <b>Grade 1 to 7</b> in English Language <b>Grade 1 to 8</b> in Additional Mathematics / Mathematics <i>or</i> Principles of Accounts* <b>Grade 1 to 7</b> in one other subject  <b>Note:</b> * To be eligible for admission, you must also have sat for Additional Mathematics / Mathematics.
Business Administration ① <b>Specialisations:</b> <ul style="list-style-type: none"><li>Financial Services: ITE College Central, and ITE College East</li><li>Human Resource: ITE College Central, ITE College East, and ITE College West</li></ul>	CC-AM CE-SM CW-CK	V91 V52 V92	11 to 31 21 to 35 17 to 29	ELR1B3	HF2BA	3 GCE 'O' Grades: <b>Grade 1 to 7</b> in English Language <b>Grade 1 to 8</b> in Additional Mathematics / Mathematics <i>or</i> Principles of Accounts* <b>Grade 1 to 7</b> in one other subject  <b>Note:</b> * To be eligible for admission, you must also have sat for Additional Mathematics / Mathematics.
Customer Experience ①	CW-CK	V62	28 to 28	ELR1B3	HF2CX	
Event Management ①	CC-AM	V40	13 to 37	ELR1B3	HF2EV	
Logistics & Supply Chain Management ①	CE-SM	V81	20 to 38	ELR1B3	HF2LG	
Retail & Online Business ① <b>Specialisations:</b> <ul style="list-style-type: none"><li>E-Commerce &amp; Digital Marketing: ITE College Central, ITE College East, and ITE College West</li><li>Wholesale Business: ITE College Central, and ITE College East</li></ul>	CC-AM CE-SM CW-CK	V66 V69 V76	18 to 37 22 to 34 24 to 32	ELR1B3	HF2RB	
Sport Management ①⑥	CC-AM CE-SM CW-CK	V12 V19 V85	20 to 27 22 to 30 20 to 30	ELR1B3	HF2SM	



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2-Year Higher Nitec Courses by School	ITE College	MOE JAE & Combined JAE Appeal Code <sup>(9)</sup>	Net Aggregate Range for Previous (2025) JAE	JAE Aggregate Type <sup>(11)</sup>	ITE Course Code for Final Appeal Phase <sup>(10)</sup>	Minimum Entry Requirements
<b>BUSINESS &amp; SERVICES</b>						
Beauty & Wellness Management <sup>(1)(6)</sup>	CE-SM	V54	21 to 33	ELB4	HF2BW	<p>3 GCE 'O' Grades:  <b>Grade 1 to 7</b> in English Language  <b>Grade 1 to 7</b> in two other subjects</p> <p><b>Note:</b>  <i>To be eligible for admission, you must also have sat for Additional Mathematics / Mathematics.</i></p>
Hairdressing & Salon Management <sup>(1)</sup>	CE-SM	V53	12 to 36	ELB4	HF2HS	
Passenger Services <sup>(1)</sup>	CC-AM CE-SM	V82 V80	20 to 37 21 to 34	ELB4	HF2PS	
Tourism <sup>(1)</sup> <b>Specialisations:</b> <ul style="list-style-type: none"><li>• Attraction Operations</li><li>• Travel Operations</li></ul>	CW-CK	V65	19 to 34	ELB4	HF2TS	
<b>BUSINESS &amp; SERVICES (Conducted by the National Institute of Early Childhood Development in collaboration with ITE)</b>						
Early Childhood Education <sup>(1)(7)</sup>	CC-AM	V42	20 to 36	ELB4	HF2CH	<p>3 GCE 'O' Grades:  <b>Grade 1 to 6</b> in English Language  <b>Grade 1 to 7</b> in two other subjects</p> <p><b>Note:</b>  <i>To be eligible for admission, you must also have sat for Additional Mathematics / Mathematics.</i></p>
<b>DESIGN &amp; MEDIA</b>						
Film & Video Production <sup>(1)(2)</sup>	CC-AM	V93	12 to 31	ELR1B3	HF2FV	<p>3 GCE 'O' Grades:  <b>Grade 1 to 7</b> in English Language  <b>Grade 1 to 8</b> in Additional Mathematics / Mathematics <i>or</i> Principles of Accounts*  <b>Grade 1 to 7</b> in one other subject</p> <p><b>Note:</b>  * <i>To be eligible for admission, you must also have sat for Additional Mathematics / Mathematics.</i></p>
Technical Theatre & Production <sup>(1)(2)(8)</sup>	CC-AM	V97	19 to 38	ELR1B3	HF2TT	
Communication Design <sup>(1)(2)</sup> <b>Specialisations:</b> <ul style="list-style-type: none"><li>• Graphic Design</li><li>• Animation &amp; Motion Graphics</li></ul>	CC-AM	V95	16 to 33	ELB4	HF2CD	
Interior & Product Design <sup>(1)(2)</sup>	CC-AM	V99	16 to 23	ELB4	HF2ID	
Visual Merchandising <sup>(1)(2)</sup>	CC-AM	V55	16 to 41	ELB4	HF2VM	



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<b>ELECTRONICS &amp; INFO-COMM TECHNOLOGY</b>						
AI Applications ①	CC-AM CW-CK	V16 V25	9 to 29 16 to 34	ELR2B2	HF2AI	<p>3 GCE 'O' Grades:  <b>Grade 1 to 8</b> in English Language  <b>Grade 1 to 7</b> in Additional Mathematics / Mathematics  <b>Grade 1 to 8</b> in one of the following subjects:</p> <ul style="list-style-type: none"> <li>• Biology</li> <li>• Biotechnology</li> <li>• Chemistry</li> <li>• Combined Science</li> <li>• Computing / Computer Studies</li> <li>• Design &amp; Technology</li> <li>• Electronics / Fundamentals of Electronics</li> <li>• Human &amp; Social Biology</li> <li>• Integrated Science</li> <li>• Physics</li> <li>• Engineering Science</li> <li>• Science (Chemistry, Biology)</li> <li>• Science (Physics, Biology)</li> <li>• Science (Physics, Chemistry)</li> <li>• Physical Science</li> <li>• Science (Physics, Biology, Chemistry)</li> </ul>
Business Information Systems ①	CE-SM	V49	16 to 37	ELR2B2	HF2BI	
Cyber & Network Security ①	CC-AM CE-SM CW-CK	V22 V47 V74	14 to 30 24 to 34 18 to 29	ELR2B2	HF2CN	
Data Engineering ①	CW-CK	V20	11 to 28	ELR2B2	HF2DE	
Electronics Engineering ①② <u>Specialisations:</u>	CC-AM CE-SM CW-CK	V11 V29 V68	23 to 35 23 to 32 24 to 28	ELR2B2	HF2EC	
• AI & Automation: ITE College East, and ITE College West						
• Audio Visual Systems: ITE College Central						
• IoT & Communications: ITE College Central, ITE College East, and ITE College West						
• Microelectronics: ITE College Central						
Immersive Applications & Game ①	CC-AM	V17	11 to 38	ELR2B2	HF2IG	
IT Applications Development ①	CC-AM CE-SM CW-CK	V61 V87 V63	13 to 34 12 to 29 -	ELR2B2	HF2IA	
IT Systems & Networks ①	CC-AM CE-SM CW-CK	V26 V30 V70	18 to 33 - 27 to 27	ELR2B2	HF2IS	
Operational & Information Technology ①	CW-CK	V83	18 to 27	ELR2B2	HF2OT	
Security System Integration ①②	CE-SM CW-CK	V79 V77	22 to 22 23 to 24	ELR2B2	HF2SI	
<b>ENGINEERING</b>						
Applied Food Science ①②	CE-SM	V31	16 to 32	ELR2B2	HF2FS	<p>3 GCE 'O' Grades:  <b>Grade 1 to 8</b> in English Language  <b>Grade 1 to 7</b> in Additional Mathematics / Mathematics  <b>Grade 1 to 8</b> in one of the following subjects:</p> <ul style="list-style-type: none"> <li>• Biology</li> <li>• Biotechnology</li> <li>• Chemistry</li> <li>• Combined Science</li> <li>• Human &amp; Social Biology</li> <li>• Integrated Science</li> <li>• Physics</li> <li>• Engineering Science</li> <li>• Science (Chemistry, Biology)</li> <li>• Science (Physics, Biology)</li> <li>• Science (Physics, Chemistry)</li> <li>• Physical Science</li> <li>• Science (Physics, Biology, Chemistry)</li> </ul>
Bio-Chemical Technology ①	CE-SM	V18	19 to 40	ELR2B2	HF2BC	
Chemical Process Technology ①②	CE-SM	V32	18 to 33	ELR2B2	HF2CP	



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<b>ENGINEERING</b>						
Advanced Manufacturing ①② (New course in JAE)	CC-AM	V14	-	ELR2B2	HF2MF	3 GCE 'O' Grades: <b>Grade 1 to 8</b> in English Language <b>Grade 1 to 7</b> in Additional Mathematics / Mathematics <b>Grade 1 to 8</b> in one of the following subjects: <ul style="list-style-type: none"> <li>• Biology</li> <li>• Biotechnology</li> <li>• Chemistry</li> <li>• Combined Science</li> <li>• Computing / Computer Studies</li> <li>• Design &amp; Technology</li> <li>• Electronics / Fundamentals of Electronics</li> <li>• Human &amp; Social Biology</li> <li>• Integrated Science</li> <li>• Physics</li> <li>• Engineering Science</li> <li>• Science (Chemistry, Biology)</li> <li>• Science (Physics, Biology)</li> <li>• Science (Physics, Chemistry)</li> <li>• Physical Science</li> <li>• Science (Physics, Biology, Chemistry)</li> </ul>
Aerospace Engineering ①② (New course in JAE)	CC-AM	V15	-	ELR2B2	HF2AE	
Architectural Technology ①②	CE-SM	V10	18 to 34	ELR2B2	HF2AR	
Automotive Engineering ①② (New course in JAE)	CW-CK	V41	-	ELR2B2	HF2AT	
Civil & Structural Engineering Design ①	CE-SM	V23	-	ELR2B2	HF2CS	
Electrical Engineering ①② <u>Specialisation:</u> • Power & Control: ITE College East, and ITE College West	CE-SM CW-CK	V28 V67	19 to 31 20 to 30	ELR2B2	HF2EE	
Facilities Management & Engineering ①②	CE-SM CW-CK	V88 V89	30 to 31 21 to 26	ELR2B2	HF2FM	
Integrated Mechanical & Electrical Design ①	CE-SM	V24	-	ELR2B2	HF2MD	
Landscape Management & Design ①	CE-SM	V60	18 to 33	ELR2B2	HF2LD	
Marine & Offshore Engineering ① <i>This is a new course which has been formed from the merger of the following courses that will no longer be offered for the 2026 intake:</i>	CC-AM	V43	-	ELR2B2	HF2MR	3 GCE 'O' Grades: <b>Grade 1 to 8</b> in English Language <b>Grade 1 to 7</b> in Additional Mathematics / Mathematics <b>Grade 1 to 8</b> in one of the following subjects: <ul style="list-style-type: none"> <li>• Biology</li> <li>• Biotechnology</li> <li>• Chemistry</li> <li>• Combined Science</li> <li>• Computing / Computer Studies</li> <li>• Design &amp; Technology</li> <li>• Electronics / Fundamentals of Electronics</li> <li>• Human &amp; Social Biology</li> <li>• Integrated Science</li> <li>• Physics</li> <li>• Engineering Science</li> <li>• Science (Chemistry, Biology)</li> <li>• Science (Physics, Biology)</li> <li>• Science (Physics, Chemistry)</li> <li>• Physical Science</li> <li>• Science (Physics, Biology, Chemistry)</li> </ul>
Marine Engineering						
Marine & Offshore Technology						
Offshore & Marine Engineering Design						
Mechanical Engineering ①	CC-AM CE-SM CW-CK	V21 V35 V78	19 to 29 28 to 30 22 to 32	ELR2B2	HF2ME	
Mechatronics Engineering ①②	CC-AM CW-CK	V13 V73	21 to 31 27 to 27	ELR2B2	HF2MC	3 GCE 'O' Grades: <b>Grade 1 to 8</b> in English Language <b>Grade 1 to 7</b> in Additional Mathematics / Mathematics <b>Grade 1 to 8</b> in one of the following subjects: <ul style="list-style-type: none"> <li>• Biology</li> <li>• Biotechnology</li> <li>• Chemistry</li> <li>• Combined Science</li> <li>• Computing / Computer Studies</li> <li>• Design &amp; Technology</li> <li>• Electronics / Fundamentals of Electronics</li> <li>• Human &amp; Social Biology</li> <li>• Integrated Science</li> <li>• Physics</li> <li>• Engineering Science</li> <li>• Science (Chemistry, Biology)</li> <li>• Science (Physics, Biology)</li> <li>• Science (Physics, Chemistry)</li> <li>• Physical Science</li> <li>• Science (Physics, Biology, Chemistry)</li> </ul>
Rapid Transit Engineering ①②	CW-CK	V96	25 to 27	ELR2B2	HF2RT	
Vertical Transportation ①	CE-SM	V86	-	ELR2B2	HF2VT	



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<b>HEALTH SCIENCES</b>						
Community Care & Social Services <sup>(1)(3)</sup>	CE-SM	V33	21 to 30	ELR2B2	HF2SS	3 GCE 'O' Grades: <b>Grade 1 to 8</b> in English Language
Nursing <sup>(1)(4)</sup>	CE-SM	V34	14 to 26	ELR2B2	HF2NS	<b>Grade 1 to 7</b> in Additional Mathematics / Mathematics
Opticianry <sup>(1)(5)</sup>	CE-SM	V36	14 to 35	ELR2B2	HF2OP	<b>Grade 1 to 8</b> in one of the following subjects: <ul style="list-style-type: none"> <li>• Biology</li> <li>• Biotechnology</li> <li>• Chemistry</li> <li>• Combined Science</li> <li>• Human &amp; Social Biology</li> <li>• Integrated Science</li> <li>• Physics</li> <li>• Engineering Science</li> <li>• Science (Chemistry, Biology)</li> <li>• Science (Physics, Biology)</li> <li>• Science (Physics, Chemistry)</li> <li>• Physical Science</li> <li>• Science (Physics, Biology, Chemistry)</li> </ul>
<b>HOSPITALITY</b>						
Culinary Arts <sup>(1)(6)</sup>	CW-CK	V36	20 to 34	ELB4	H2CA	3 GCE 'O' Grades: <b>Grade 1 to 7</b> in English Language
Hospitality Operations <sup>(1)(6)</sup>	CW-CK	V64	7 to 35	ELB4	HF2HH	<b>Grade 1 to 7</b> in two other subjects
Pastry & Baking <sup>(1)(6)</sup>	CW-CK	V38	4 to 35	ELB4	HF2PB	<b>Note:</b> <i>To be eligible for admission, you must also have sat for Additional Mathematics / Mathematics.</i>

**ITE COLLEGES:**

CC-AM: ITE College Central  
at Ang Mo Kio Drive

CE-SM: ITE College East  
at Simei Avenue

CW-CK: ITE College West  
at Choa Chu Kang Grove

For general course advising, applicants may make an appointment online with one of our Education & Career Guidance (ECG) Counsellors via <https://for.edu.sg/ecg>.

The offer of an ITE course to applicants is subject to them being physically, medically and mentally fit to pursue the course. This is to ensure that all students can benefit from ITE training in a safe and conducive environment. Applicants or students assessed by ITE as being unfit can be withdrawn from the course. Where appropriate, they may be considered for other courses if there are suitable ones. The Learning Accessibility Office (LAO) at each ITE College will provide support to students with special educational needs in their learning process at ITE. Applicants with special educational needs are strongly encouraged to seek prior academic course advising from the respective College(s) via <https://for.edu.sg/LAO> before selecting their choice of application.



**Notes:**

- ① **For all courses:**
  - (I) The 2-year *Higher Nitec* courses comprise 6 months of Industry Attachment, except for Nursing which comprises 9 months of on-the-job clinical training.
  - (II) As all ITE courses will incorporate online learning as part of lesson delivery, students will be required to purchase a Laptop. This is in addition to the course fees. Financial assistance is available to eligible students under ITE Opportunity Fund to purchase PC/Laptop subject to terms and conditions.
- ② In line with industry requirements, applicants applying for these courses must ensure that they do not have colour appreciation deficiency. Colour vision test will be conducted for applicants enrolled into these courses. Colour vision test is available over the Internet at <https://for.edu.sg/cbt> and at the ITE Colleges conducting these courses. Please take the test before submitting your application if you are not sure whether you are free from colour appreciation deficiency.
- ③ All prospective healthcare students must be fully vaccinated against COVID-19 with a vaccine recognised in Singapore and the stipulated vaccination regime required by the course. Those who are medically-ineligible will be subjected to prevailing Ministry of Health (MOH) and healthcare institutions' policies. Those who are medically-eligible but wish to remain unvaccinated may not be able to access the healthcare and community care settings to complete their Industry Attachment Module and meet the compulsory internship requirements necessary for graduation or their course completion may be delayed due to restrictions on internship posting to the industry.

Due to the special requirements of the healthcare profession and in the delivery of direct patient/client care, all applicants applying for this course have to pass a pre-admission medical examination and be free from physical and mental handicap to ensure suitability. Whilst not comprehensive, the following medical conditions will lead to non-acceptance into the course:

<ul style="list-style-type: none"><li>• Epilepsy</li><li>• Legal Blindness</li><li>• Active Tuberculosis</li><li>• Profound Deafness</li><li>• Psychiatric Condition</li></ul>	<ul style="list-style-type: none"><li>• Uncontrolled Diabetes</li><li>• Uncontrolled Hypertension</li><li>• Uncontrolled Asthma</li><li>• Mobility Restricted (Hindering Performance)</li><li>• Physical Dependence upon Mobility Equipment</li></ul>
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- ④ Applicants posted to the Nursing course will be given conditional offer. They will be given confirmed offer once they pass a pre-course evaluation at ITE College East which is scheduled on:

- **Wed 4 Feb 2026** for applicants posted under **MOE JAE**
- **Tue 24 Feb 2026** for applicants posted under **Combined Polytechnic-ITE JAE Appeal**

All prospective healthcare students must be fully vaccinated against COVID-19 with a vaccine recognised in Singapore and the stipulated vaccination regime required by the course. Those who are medically-ineligible will be subjected to prevailing Ministry of Health (MOH) and healthcare institutions' policies. Those who are medically-eligible but wish to remain unvaccinated may not be able to access the healthcare and community care settings to complete their clinical posting and meet the clinical training requirement necessary for graduation or their course completion may be delayed due to restrictions on clinical training.

All applicants applying for this course are required to comply with the 'Fitness Advisory for Nursing Students' stipulated by the Singapore Nursing Board at <https://for.edu.sg/fitness-advisory-for-nursing-students>, with the version as of August 2025 reproduced below:

#### **FITNESS ADVISORY FOR NURSING STUDENTS**

*As the delivery of direct patient care is a requisite of healthcare professions, all applicants to pre-registration/pre-enrolment nursing programmes must pass a medical examination and be certified to have the following abilities to perform patient care activities in a safe and effective manner:*

- 1) *Mental-Cognitive ability (including interpersonal-communication ability and behavioural stability) to:*
  - (a) *understand and respond to verbal communications accurately, appropriately and in a timely manner*
  - (b) *possess awareness of one's surroundings to avoid causing harm to oneself and others*
  - (c) *demonstrate emotional stability to function under stress and pressure when performing care on patients*
  - (d) *remain calm when being observed by instructors and other health care personnel during clinical practice attachments*
  - (e) *maintain a sufficient level of concentration to complete tasks in a safe and reasonable time frame*
  - (f) *recall relevant information*
  - (g) *demonstrate the ability to perform arithmetic calculations*



- 2) *Physical ability to:*
  - (a) move around in the clinical environment, walk, stand, bend, squat, kneel, reach, lift, climb, push and pull, carry objects, use both arms
  - (b) perform patient transfers
  - (c) operate and carry instruments, materials and equipment independently
  - (d) perform the necessary sequences of hand-eye coordination to carry out clinical procedures
  - (e) have the physical stamina to complete clinical shifts, including rotating shifts
- 3) *Auditory ability to:*
  - (a) detect faint body sounds (e.g. blood pressure, heart, bowel, lung sounds using a stethoscope)
  - (b) hear different types of auditory alarms and alerts (e.g. patient monitors, call bells, infusion pumps)
  - (c) hear and understand normal speaking level sounds in both quiet and noisy environments (e.g. person-to-person report, patient conversations, team communications)
- 4) *Visual ability to:*
  - (a) detect changes in physical appearance, colour and contour
  - (b) read medication/drug labels, markings on syringes, printed and written documents, coloured digital readings on medical/clinical devices and electronic health records accurately
  - (c) assess and describe colour, consistency and volume of bodily discharge and fluids

The above required abilities are stipulated in consultation with the Ministry of Health, Ministry of Education, and nursing schools (National University of Singapore/ Singapore Institute of Technology/ Nanyang Polytechnic/ Ngee Ann Polytechnic/ Institute of Technical Education), to ensure nursing students are fit to complete all components of the nursing programme and thereafter to apply for registration/ enrolment to practise upon graduation from the nursing programme.

Should applicants (i) have queries about the abilities outlined above or the following conditions that may affect their ability to meet the mental-cognitive, physical, auditory, or visual requirements, or (ii) are unsure if their condition(s) may affect their ability to deliver safe and effective patient care, please contact ITE College East at [college\\_east@ite.edu.sg](mailto:college_east@ite.edu.sg) for further information:

- 'Physical health condition' includes (a) chronic medical illnesses or dermatological conditions (e.g. uncontrolled epilepsy, uncontrolled asthma, active tuberculosis, uncontrolled diabetes, uncontrolled hypertension, severe eczema on hands) which if associated with an exacerbation or with organ dysfunction complications, may hinder the applicant's ability to provide appropriate and safe clinical care, as well as (b) health conditions or its sequelae which restrict the applicant's subsequent ability to engage in safe clinical practice.
- 'Mental health conditions' refers to a range of conditions which are diagnosed and treated by a registered psychiatrist, and which may affect the decision-making ability of the applicant and compromise the well-being and safety of his patients/clients. These could include anxiety disorders, mood disorders (e.g. depressive and bipolar disorders), psychotic disorders (e.g. schizophrenia), neurodevelopmental disorders (e.g. intellectual development disorder, autism spectrum disorder, attention deficit hyperactivity disorder), as well as addictions.
- 'Other health conditions' refers to other conditions which may compromise the ability of the applicant to assess relevant information in order to formulate a management plan for his patient/client. This may include miscellaneous conditions for example dyslexia and other learning disorders, colour blindness or other conditions compromising the function of the applicant's visual and auditory senses.

Where applicable, the nursing school will advise or assist with regard to the necessary adjustments to support students with declared condition(s) to access the nursing programme while adhering to necessary requirements and standards.

- 5) Eyecare practitioners are required to provide care, consultation and management of a patient's vision through eye tests and effective communication. Therefore, good interpersonal skills and good psychomotor ability is required. All applicants for this course must possess the following abilities to perform direct eyecare on clients safely and effectively:

- **Mental-Cognitive ability**, including interpersonal-communication, emotional-behavioural stability to function under stressful work environment, and provide safe eyecare to clients.
- **Physical ability** to move around in a clinical/retail environment, including standing during service delivery.
- **Auditory ability** to communicate with patients under normal speaking level sounds.
- **Visual ability** to read small print on ophthalmic trial lenses and digital display on instruments.

Please refer to the Ministry of Health (MOH) website on "Fitness to Practice" for registered Opticians, stipulated by the Optometrists and Opticians Board (OOB). Interested applicants with impairment conditions highlighted by OOB are highly encouraged to contact ITE College East at [college\\_east@ite.edu.sg](mailto:college_east@ite.edu.sg) for more information.



- ⑥ Applicants applying for this course have to pass a pre-admission medical examination.
- ⑦ Applicants applying for *Higher Nitec* in Early Childhood Education have to pass a pre-admission medical examination to enter the course. In addition, to ensure the well-being and safety of children, the Early Childhood Development Agency (ECDA) requires all pre-school staff to be certified medically fit to work with young children. More details on the medical examination can be found at <https://for.edu.sg/ECHmedical>.  
The *Higher Nitec* in Early Childhood Education is awarded by the National Institute of Early Childhood Development (NIEC) in collaboration with Institute of Technical Education.
- ⑧ In line with industry requirements, applicants applying for this course should ensure that they do not have acrophobia.

#### **MOE JAE COURSE CODES AND ITE COURSE CODES**

- ⑨ MOE JAE course codes are used for applications submitted online through the MOE JAE Internet System (JAE-IS) and appeals submitted online through the Combined Polytechnic-ITE JAE Appeal Portal. The JAE-IS is accessible through the MOE JAE website at <https://www.moe.gov.sg/jae> during the JAE registration. Appeals can be submitted through the Combined Polytechnic-ITE JAE Appeal Portal at <https://jaeappeal.edu.sg> within 4 working days following the release of JAE posting results by MOE.
- ⑩ ITE course codes are used for appeals submitted through ITE website at <https://for.edu.sg/jae-ite-appeal> during the final appeal phase [between Mon 23 Feb 2026 (9am) and Thu 9 Apr 2026 or between Mon 13 Apr 2026 and Fri 24 Apr 2026] after the release of the Combined Polytechnic-ITE JAE appeal posting results.



**JAE AGGREGATE COMPUTATION**

(11) The aggregate computation for admission to 2-year *Higher Nitec* courses are shown in table below.

Grades for both Higher Mother Tongue Language (viz. Higher Chinese, Higher Malay and Higher Tamil) and Mother Tongue Language (viz. Chinese, Malay and Tamil) cannot be used in the same aggregate computation.

“Merit” and “Pass” grades for the Mother Tongue ‘B’ Syllabus (viz. Chinese ‘B’, Malay ‘B’ and Tamil ‘B’) cannot be used for the computation of aggregate points.

The “R2” in ELR2B2 refers to 1 subject from “1st Group of Relevant Subjects” and 1 subject from “2nd Group of Relevant Subjects”.

ELB4, ELR1B3 & ELR2B2: For 2-Year <i>Higher Nitec</i> Courses					
Aggregate Type	ELB4	ELR1B3	ELR2B2		
EL	English Language				
		<b>R1</b> Any 1 best-scoring relevant subject: <ul style="list-style-type: none"><li>• Additional Mathematics</li><li>• Mathematics</li><li>• Principles of Accounts</li></ul>		<b>1st Group of Relevant Subjects</b>	Any 1 best-scoring relevant subject: <ul style="list-style-type: none"><li>• Additional Mathematics</li><li>• Mathematics</li></ul>
<b>B4</b>	Best 4 other subjects	<b>R3</b> Best 3 other subjects	<b>R2</b>	<b>2nd Group of Relevant Subjects</b>	Any 1 best-scoring relevant subject: <ul style="list-style-type: none"><li>• Biology</li><li>• Biotechnology</li><li>• Chemistry</li><li>• Combined Science</li><li>• Computing/Computer Studies</li><li>• Design &amp; Technology</li><li>• Electronics/Fundamental of Electronics</li><li>• Engineering Science</li><li>• Human &amp; Social Biology</li><li>• Integrated Science</li><li>• Physical Science</li><li>• Physics</li><li>• Science (Chemistry, Biology)</li><li>• Science (Physics, Biology)</li><li>• Science (Physics, Chemistry)</li><li>• Science (Physics, Chemistry, Biology)</li></ul>
				<b>B2</b>	Best 2 other subjects