

Full Subject-Based Banding (Full SBB)

Parent Engagement (2026 Sec 1 Posting)

What is Full Subject-Based Banding?

- Full Subject-Based Banding (Full SBB) is part of MOE's ongoing efforts to **nurture the joy of learning** and **develop multiple pathways** to cater to the different strengths and interests of our students.

- With Full SBB, we are moving towards a secondary school education where **students learn each subject at the level that best caters to their overall strengths, interests and learning needs**.

Rationale of Full SBB

Full SBB aims for students to:



Have **greater ownership of their learning** according to their strengths, interests, abilities, talents and learning needs



Develop a **growth mindset and an intrinsic motivation** to learn for life



Have **more opportunities to interact with friends** of different strengths, interests, abilities and talents



Have **more options for post-secondary pathways**, while ensuring they have strong fundamentals and can thrive in their chosen pathway

RESTRICTED/NON-SENSITIVE

Resource

Find out more about Full SBB

Microsite



https://go.gov.sg/moe-fsbb

Interactive Site



https://go.gov.sg/my-fsbb-path

Resource

Find out more about Full SBB

MOE Explainer Video



https://go.gov.sg/moe-fsbb-explainer

CNA Singapore Tonight Video



https://go.gov.sg/cna-fsbb

Secondary school experience under Full SBB

Secondary school experience

1. Mixed form classes upon entering secondary school
2. Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3
4. Greater flexibility to offer subjects at various subject levels
5. Shift away from stream-based subject offerings



Entry to Secondary 1
Through Posting Groups (i.e., PG1, PG2 or PG3)

Singapore-Cambridge Secondary Education Certificate (SEC) examination

Revised post-secondary admission criteria

Posting Groups and Subject Levels

- Students will be posted to Secondary 1 through **three Posting Groups – Posting Group 1, 2, and 3.**

- **Posting Groups will only be used for:**
  - Facilitating entry into secondary school.
  - Guiding the subject levels students offer at the start of Secondary 1.
    - They do not define students' identities, nor influence learning experiences and access to post-secondary pathways.

PSLE Score	Posting Groups	Indicative level of most subjects at start of Secondary 1
4 – 20	PG3	G3
21 and 22	PG2 or PG3	G2 or G3
23 and 24	PG2	G2
25	PG1 or PG2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	PG1	G1

Common Curriculum Subjects

- Students will take six common curriculum subjects with their form class classmates:

Examinable			Non-examinable		
Art	Design & Technology	Food & Consumer Education	Music	Physical Education	Character and Citizenship Education



- These subjects take up approximately one-third of curriculum time, giving students time to interact with classmates of different strengths and interests.

Subject Levels under Full SBB

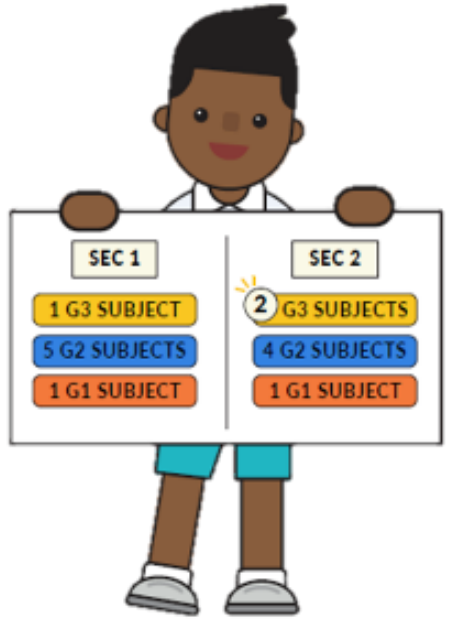
- Students can offer different subjects at different subject levels (i.e., G1, G2 or G3) according to their strengths, interests and learning needs, throughout their secondary school journey.

- These subject levels, G1, G2 or G3, are mapped from the standards of the former N(T), N(A) and Express subject levels respectively.

Subject Levels under Full SBB

- Students are required to take compulsory subjects at G1, G2 or G3.
- Subject level at the start of Secondary 1 is based on their PSLE Score and indicated by Posting Groups.

PSLE Score	Posting Groups	Indicative level for most subjects at start of Secondary 1
4 – 20	PG3	G3
21 and 22	PG2 or PG3	G2 or G3
23 and 24	PG2	G2
25	PG1 or PG2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	PG1	G1



Offering Subjects at More Demanding Levels



- For **English Language, Mother Tongue Languages, Mathematics and/or Science**, students can offer them **at the start of Secondary 1** at a more demanding level if they meet the eligibility criteria.

Eligibility criteria for English Language, Mathematics, Science, Mother Tongue Languages

Posting Group	PSLE Standard grade	PSLE Foundation grade	Option to offer subject at
PG2	AL 5 or better	-	G3
PG1	AL 5 or better	-	G2 / G3
	AL 6	AL A	G2

Eligibility criteria for Higher Mother Tongue Languages

An overall PSLE Score of 8 or better
or
An overall PSLE Score of 9 to 14 (inclusive); and attain

- AL 1/AL 2 in Mother Tongue Language; or
- Distinction/Merit in Higher Mother Tongue Language

- Students can offer **Humanities subjects** at a more demanding level from Secondary 2 onwards, based on their results in Secondary 1.

What are the possible benefits of reading subjects at a More Demanding Level (MDL)?

- Taking subjects at a MDL can help students nurture their strengths and be more engaged in learning.

- FSBB allows students to challenge themselves and acquire deeper competencies in their area(s) of strength.

- A strong foundation in literacy, numeracy and reasoning will help students be better prepared for various post-secondary progression pathways.

What if my child struggles with the MDL subject?

- Some students may find reading subjects at a MDL challenging. This is natural.

- Students are encouraged to continue reading the MDL subjects until the end of Sec 2, as students* do need time to adjust to the higher academic demands.

**especially for students who read the subject at Foundation level for PSLE*

What if my child struggles with the MDL subject?

- Our school will monitor students' progress in the MDL subjects, as well as overall progress in all subjects.

- Our school is mindful of students' socio-emotional and academic needs and will endeavour to provide the necessary support to students to help them cope.

Subject Level Flexibility Throughout Secondary Education

- Beyond the start of Secondary 1, students may adjust their subject levels across their secondary school journey.
  - E.g. After Sec 1, eligible students can offer English Language at a more demanding level from Sec 2 Semester 1.

Current subject level	School-based results	Option to offer subject at
G1	≥75% in the specific subject	G2 starting from next semester
G2	≥75% in the specific subject	G3 starting from next semester

Will my child continue with the MDL subjects all the way to Sec 4?

- The offer the read the subject at the MDL is currently for Sec 1 and Sec 2.

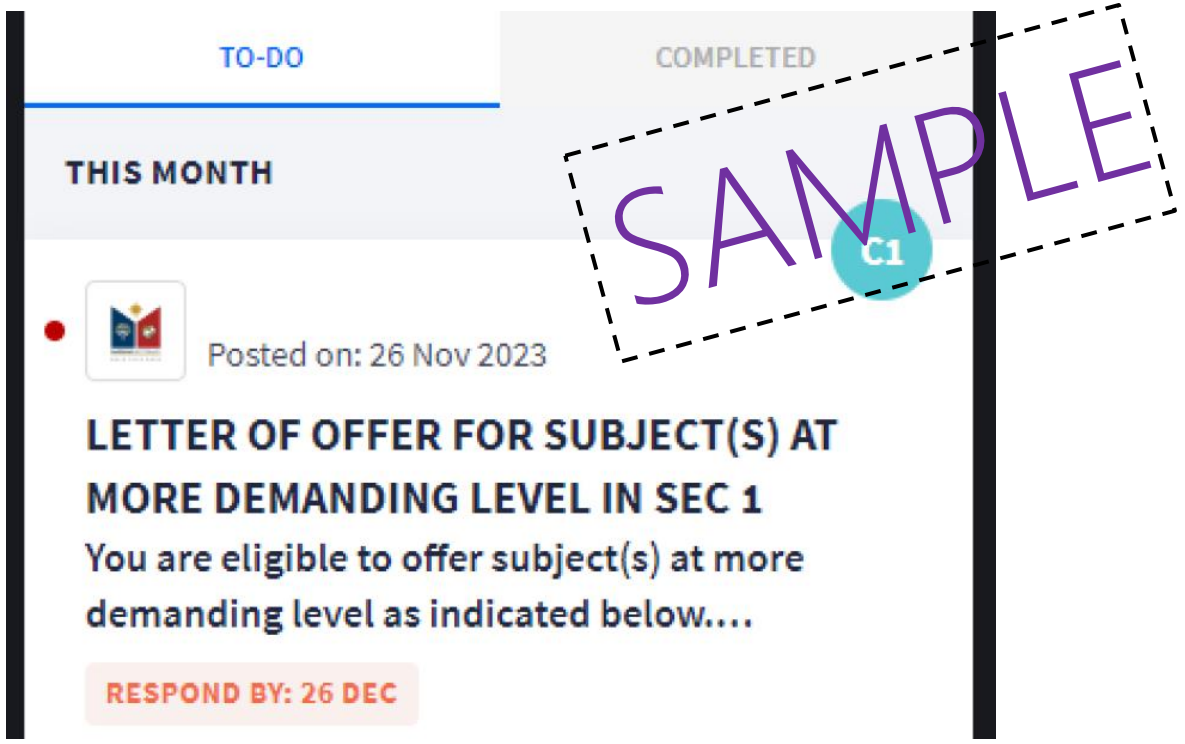
- Your child may continue with the corresponding MDL subject at Upper Secondary if he/she meets our school's criteria at the end of Sec 2.

- Criteria may vary among subjects, but generally:
  - 50% or higher in the subject;
  - Positive learning attitude to cope with the higher academic demand

What do I need to do now?

1. Access details of the SBB Offer(s) via PG.

You can obtain details of your child's SBB offer(s) via Parents' Gateway (PG).



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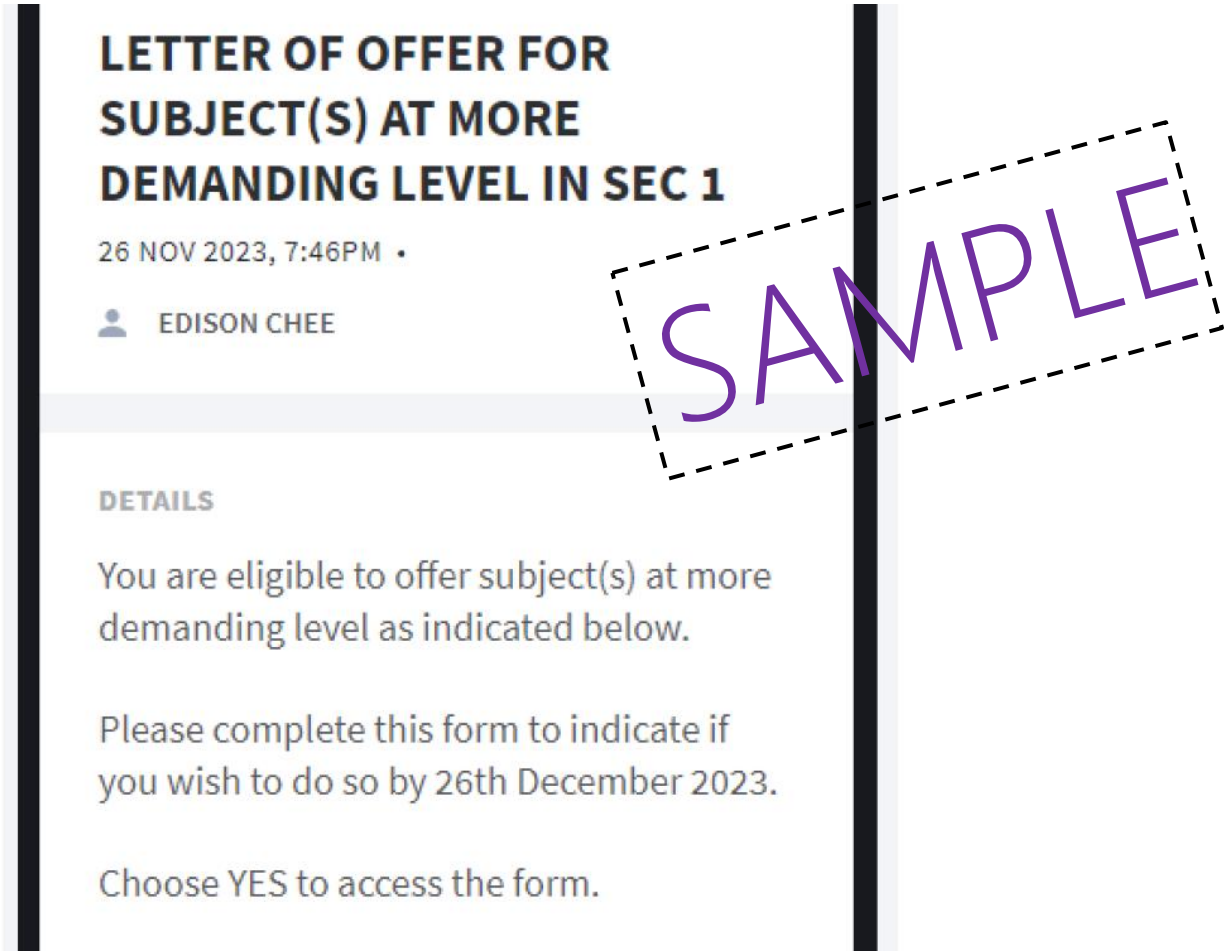
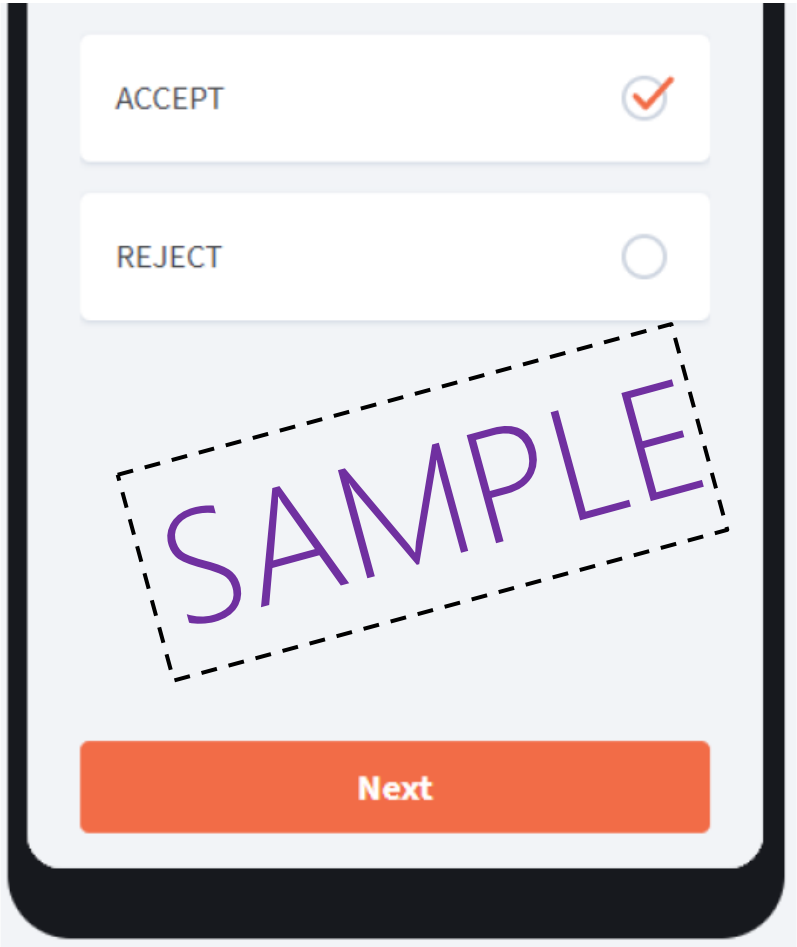


What do I need to do now?

2. Declare your decision to accept / reject the offer(s).

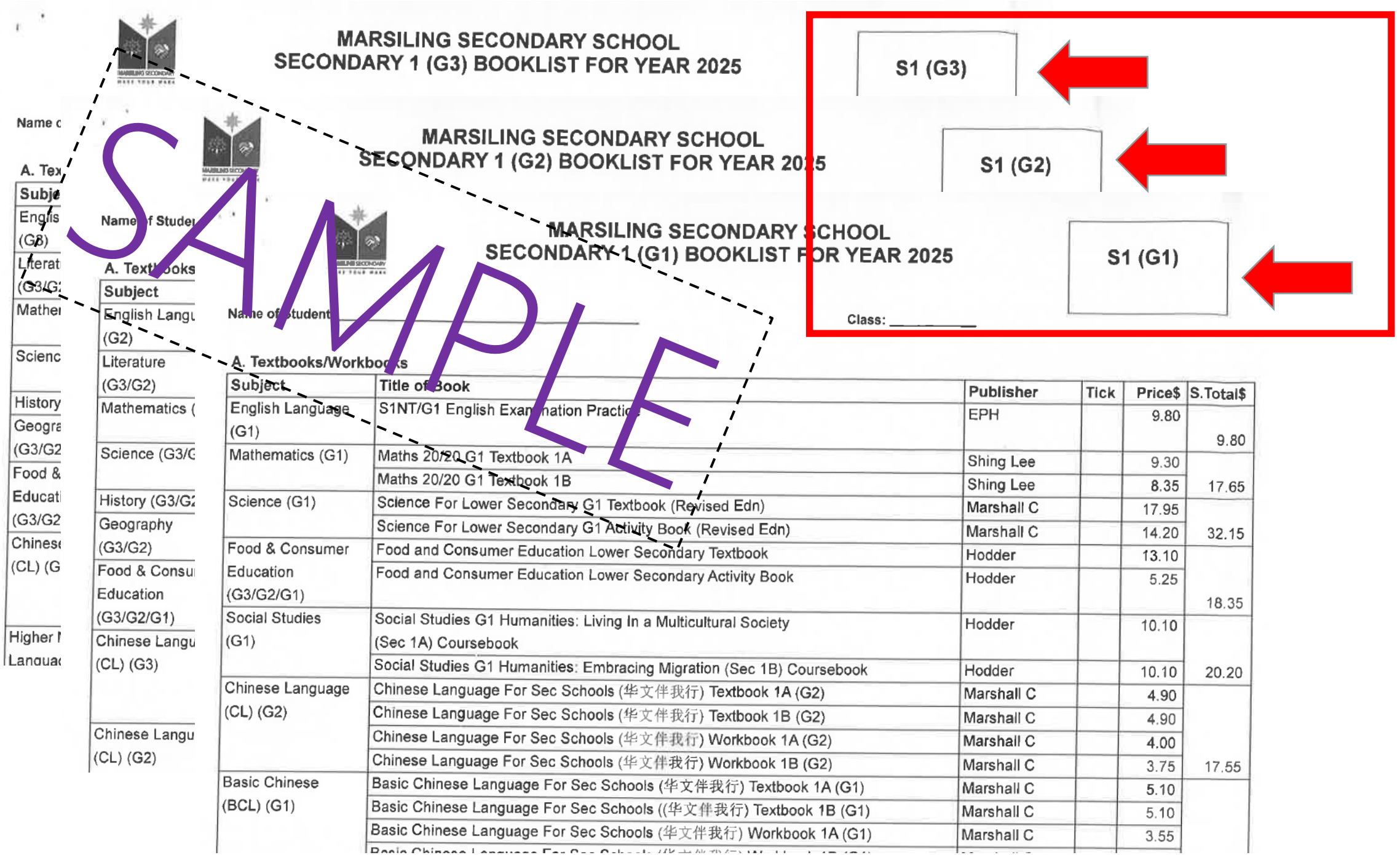
Please indicate if your child wishes to study / not study the subject(s) at a higher level by ACCEPTING / REJECTING each of the subject offer(s) by **Friday 26 Dec, 1pm**.



What do I need to do now?

3. Ensure you buy the correct books.

There is a Sec 1 (G3) Booklist, Sec 1 (G2) Booklist, and Sec 1 (G1) Booklist.
Please use the correct booklists to buy the correct sets of books.



MARSILING SECONDARY SCHOOL
SECONDARY 1 (G3) BOOKLIST FOR YEAR 2025

MARSILING SECONDARY SCHOOL
SECONDARY 1 (G2) BOOKLIST FOR YEAR 2025

MARSILING SECONDARY SCHOOL
SECONDARY 1 (G1) BOOKLIST FOR YEAR 2025

S1 (G3)

S1 (G2)

S1 (G1)

Class: _____

SAMPLE

Name of Student: _____

A. Textbooks/Workbooks

Subject	Title of Book	Publisher	Tick	Price$	S.Total$
English Language (G1)	S1NT/G1 English Examination Practice	EPH		9.80	9.80
Mathematics (G1)	Maths 20/20 G1 Textbook 1A	Shing Lee		9.30	
	Maths 20/20 G1 Textbook 1B	Shing Lee		8.35	17.65
Science (G1)	Science For Lower Secondary G1 Textbook (Revised Edn)	Marshall C		17.95	
	Science For Lower Secondary G1 Activity Book (Revised Edn)	Marshall C		14.20	32.15
Food & Consumer Education (G3/G2/G1)	Food and Consumer Education Lower Secondary Textbook	Hodder		13.10	
	Food and Consumer Education Lower Secondary Activity Book	Hodder		5.25	18.35
Social Studies (G1)	Social Studies G1 Humanities: Living In a Multicultural Society (Sec 1A) Coursebook	Hodder		10.10	
	Social Studies G1 Humanities: Embracing Migration (Sec 1B) Coursebook	Hodder		10.10	20.20
Chinese Language (CL) (G2)	Chinese Language For Sec Schools (华文伴我行) Textbook 1A (G2)	Marshall C		4.90	
	Chinese Language For Sec Schools (华文伴我行) Textbook 1B (G2)	Marshall C		4.90	
	Chinese Language For Sec Schools (华文伴我行) Workbook 1A (G2)	Marshall C		4.00	
	Chinese Language For Sec Schools (华文伴我行) Workbook 1B (G2)	Marshall C		3.75	17.55
Basic Chinese (BCL) (G1)	Basic Chinese Language For Sec Schools (华文伴我行) Textbook 1A (G1)	Marshall C		5.10	
	Basic Chinese Language For Sec Schools ((华文伴我行) Textbook 1B (G1)	Marshall C		5.10	
	Basic Chinese Language For Sec Schools (华文伴我行) Workbook 1A (G1)	Marshall C		3.55	

What do I need to do now?

3. Ensure you buy the correct books.

e.g. If your child has been posted to Posting Group 1, and has chosen to accept his/her offer to read English Language at the G2 level:

He/she should use the Sec 1 (G1) Booklist to buy all his/her books, except for English Language.
He/she should use the Sec 1 (G2) Booklist to buy his/her English Language books.

If in doubt…

If you or your child have any questions about SBB, or any doubts about how to accept/reject the offer(s), please call:

Marsiling Secondary School (General Office)
68941413



Thank you