

CCA Attainment LEAPS 2.0

LEAPS 2.0

LEAPS 2.0 is a framework to recognise secondary school students' holistic development. Students will be recognised with levels of attainment in four domains: Participation, Achievement, Leadership and Service.

LEAPS 2.0 DOMAINS

Participation

This domain recognises students' sustained participation in a school-based Co-Curricular Activities (CCA). Recognition is based on the number of years of participation, exemplary conduct and active contribution to the CCA. Continuous involvement and commitment in the same CCA allows for progressive development of character, skills, knowledge and friendships, and will be accorded higher recognition.

Achievement

This domain recognises the diverse talents and interests of every students. The criteria recognises students' **representation** and **accomplishment** in co-curricular involvements in school as well as external organisations endorsed by the school. Opportunities for representation and accomplishment present valuable learning experiences for students to learn discipline, resilience and develop their character.

Representation refers to being selected and endorsed by the school or an organisation endorsed by the school (e.g. community club or national association) to contribute, perform or compete. It need not be tied to his/her CCA in school.

Accomplishment refers to attaining accolades and awards at competitions, festivals, performances, exhibitions, conferences and symposiums where the student represents the school or other organisations endorsed by the school.

Leadership

This domain recognises students' leadership development from participation in student leadership modules/workshops to formal leadership appointments or leadership positions in student-initiated/student-led projects in school. Students who take charge of their own learning and development and contribute to the community will also be recognized through the National Youth Achievement Award (NYAA).

Service

This domain recognises students' development as socially responsible citizens who contribute meaningfully to the community. Every student will contribute at least 6 hours per school year to the community through service activities and Values-In-Action (VIA) projects. Students will be recognised for the time they put into planning, service and reflection, when participating in a VIA project.

Recognition of Students' Level of Attainment

At the end of the graduating year, students' co-curricular attainment will be recognised according to the table below. The level of attainment will be converted to bonus point(s) which can be used for admission to Junior Colleges/ Polytechnics/ Institutes of Education (JC/Poly/ITE), according to their individual's admission criteria.

Co-Curricular Attainment	Details	Bonus Point
Excellent	Student who attains a minimum Level 3 in all four domains with at least a Level 4 in one domain.	2
Good	Student who attains a minimum Level 1 in all four domains with any one of the following: i. At least Level 2 in three domains; ii. At least Level 2 in one domain and at least Level 3 in another domain; or iii. At least Level 4 in one domain.	1
Fair	Student who has not met the minimum criteria for a Good Co-Curricular Attainment	NIL

Participation Criterion

The level of attainment in this domain is determined by the highest level attained in either of the rows of the table below.

Level 1	Level 2	Level 3	Level 4	Level 5
Participated in any CCA for 2 years with at least 75% attendance for each year	Participated in any CCA for 3 years with at least 75% attendance for each year	Participated in any CCA for 4 years with at least 75% attendance for each year	Participated in any CCA for 5 years with at least 75% attendance for each year	
		Participated in any CCA for 3 years with at least 75% attendance for each year and demonstrated exemplary conduct and active contribution	Participated in any CCA for 4 years with at least 75% attendance for each year and demonstrated exemplary conduct and active contribution	Participated in the same CCA for 4 years with at least 75% attendance for each year and demonstrated exemplary conduct and active contribution
			Participated in the same CCA for 4 years with at least 75% attendance for each year	Participated in the same CCA for 5 years with at least 75% attendance for each year

Achievement Criterion

The level of attainment in this domain is determined by the highest level attained in either of the rows of the table below.

All CCA Groups

Level 1	Level 2	Level 3	Level 4	Level 5
Represented class / house / CCA at intra-school event	Represented school / external organisation at local / international event for 1 year	Represented school / external organisation at local / international event for 2 years	Represented school / external organisation at local / international event for 3 years or more	Represented Singapore Schools at local / international competition Represented National Project of Excellence at local / international event Represented MOE at local / international event Represented Singapore at international event, sanctioned by relevant national bodies
			Represented UG HQ at	Represented UG HQ at

Level 1	Level 2	Level 3	Level 4	Level 5
			international event	international competition
		Represented school / external organisation at local / international event and achieved the following (for 1 year): Top 4 (or its equivalent) team placing Top 8 (or its equivalent) individual placing Gold/Silver /Bronze/Merit award / certification (or its equivalent) SYF Arts Presentation Certificate of Distinction / Accomplishment SYF Art Exhibition	Represented school / external organisation at local / international event and achieved the following (for 2 years or more): Top 4 (or its equivalent) team placing Top 8 (or its equivalent) individual placing Gold/Silver /Bronze/Merit award / certification (or its equivalent) SYF Arts Presentation Certificate of Distinction / Accomplishment SYF Art	Represented: (i) Singapore Schools / National Project of Excellence / MOE at local / international event, or (ii) Singapore at international event, sanctioned by relevant national bodies; and achieved the following: Top 4 (or its equivalent) team placing Top 8 (or its equivalent) individual placing Gold/Silver /Bronze/Merit award / certification

Level 1	Level 2	Level 3	Level 4	Level 5
		Certificate of Recognition (Special Mention) / Recognition Presented original research paper / project accepted at the platform	Exhibition Certificate of Recognition (Special Mention) / Recognition Presented original research paper / project accepted at the platform	(or its equivalent) Presented original research paper / project accepted at the platform

For students in Uniformed Groups CCA, the level of attainment for the Achievement domain is determined by the highest level attained in either the previous table or in the table for Achievement Badges for Uniformed Groups below.

Achievement Badges for Uniformed Groups

Uniformed Groups	Level 1	Level 2	Level 3	Level 4	Level 5
Girls' Guides	Bronze Badge	Silver Badge	Gold Badge	Baden-Powell Award	President's Guide Award
National Cadet Corps	Proficiency Badge (Bronze)	Proficiency Badge (Silver)	Proficiency Badge (Gold)	ARMY–NCC Badge	Camp Pinnacle Badge
National Police Cadet Corps	NPCC Core Proficiency Level 1	NPCC Core Proficiency Level 2	NPCC Core Proficiency Level 3	Best Unit Cadet badge by NPCC HQ	SPF – NPCC Badge

Leadership Criterion

The level of attainment in this domain is determined by the highest level attained in either of the rows of the Leadership tables below.

Class / School / NYAA

Level 1	Level 2	Level 3	Level 4	Level 5
Completed 2 modules on leadership	Class Committee	Class Chairperson Class Vice-Chairperson		
	Junior Councillor Junior Peer Support Leader	Councillor Peer Support Leader	Senior Councillor Senior Peer Support Leader	Student Council Executive Student Council President Student Council Vice-President
	NYAA Bronze	NYAA Silver and above		

CCAs	Level 1	Level 2	Level 3	Level 4	Level 5
Clubs Sports Performing Arts		Lower Sec CCA Committee Member	Lower Sec CCA Chairperson Lower Sec	Upper Sec CCA Executive Committee	CCA Chairperson CCA Vice-

CCAs	Level 1	Level 2	Level 3	Level 4	Level 5
			CCA Vice-Chairperson Lower Sec CCA Captain Lower Sec CCA Vice-Captain Lower Sec CCA Executive Committee Section / Group Leader Upper Sec CCA Committee Member		Chairperson CCA Captain CCA Vice-Captain Band Major Drum Major Student Conductor
Girls' Guides		Patrol Second	Patrol Leader	Assistant Company Leader	Company Leader
National Cadet Corps	Lance Corporal	Corporal	Sergeant	Staff Sergeant	Master Sergeant
National Police Cadet Corps	Lance Corporal	Corporal	Sergeant	Staff Sergeant	Station Inspector

Service Criterion

The level of attainment in this domain is determined by the highest level attained in either of the rows of the table below.

Level 1	Level 2	Level 3	Level 4	Level 5
Completed at least 24 to less than 30 hours of service	Completed at least 30 to less than 36 hours of service	Completed at least 36 hours of service		
	Completed at least one VIA project that impacts the school or community	Completed at least two VIA projects that impact the school or community		
		Completed at least 24 hours of service and at least one VIA project that impacts the school or community	Completed at least 24 hours of service and at least two VIA projects that impact the school or community	Completed at least 24 hours of service and at least one student-initiated VIA project that impact the community beyond the school and at least one other VIA project