

Think.Respect.Grow.

Secondary Four & Five Parents' Engagement Session

23 January 2026



**QUEENSTOWN
SECONDARY
SCHOOL**

EST. 1956

Dare to Serve

PROGRAMME OUTLINE

Time	Activities
5:00pm	Welcome and address by Principal, Mr Sim How Chong
5:20pm	Sharing by Upper Secondary Year Head, Ms Janice Han and HOD/CCE, Mr Tan Chee Tiong
5:45pm	Q&A
6:00pm	Interaction with Subject Teachers and Subject Group Advisors
6.30pm	End of Programme (Except for parents of O/N Level students taking Art/D&T/NFS: Interaction with A&T HOD)

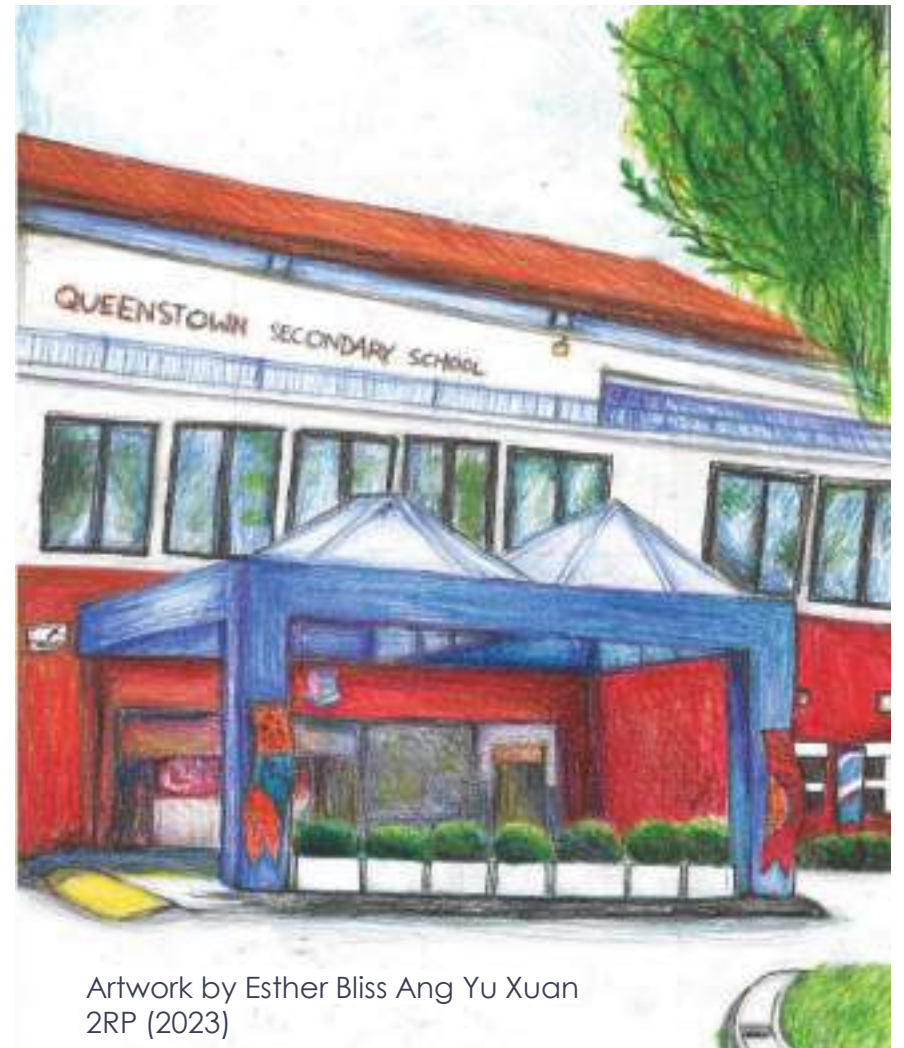
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Address by Principal



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SECONDARY
SCHOOL**



Artwork by Esther Bliss Ang Yu Xuan
2RP (2023)

Dare to Serve

A group of students in school uniforms are laughing and hugging outdoors. The students are wearing white shirts and red and blue striped ties. The background is a lush green forest. The text "...where your child's Quest continues" is overlaid on the image.

...where your child's Quest continues

Our School Motto

Berani Berkhidmat
Dare to Serve



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Our School Vision

Leaders for Tomorrow
Anchored in Values
Committed to Serve



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Our School Values

Respect
Resilience
Integrity
Care
Excellence



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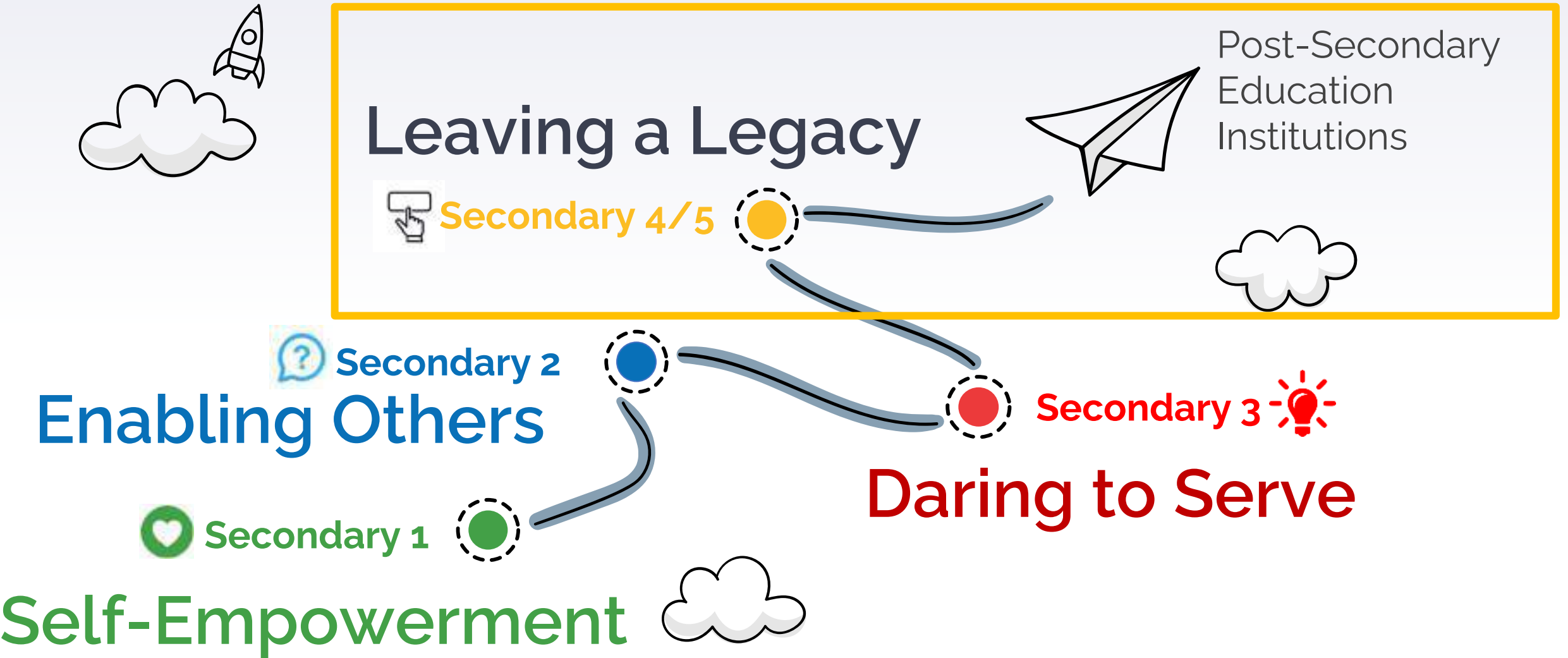
THE QUEENSTOWNIAN LIFE

A THRIVING COMMUNITY

FLOURISHING LEARNERS

FUTURE-ORIENTED LEADERS

Dreams & Hopes





Growing our potential influence and impact



ECG Chats with Alumni Professionals





Learning Journey to Industries of interest





ApLM@Schools





2025 GCE N- and O-Level Examination Results

Cultivating Interests and Passions

Our Academic Achievements

Class of 2025 'N' Levels:

- The cohort performed well, continuing past years' positive trend of adding/meeting value.
- D&T students and Art students achieved their strongest distinction rates in recent years.



Cultivating Interests and Passions

Our Academic Achievements

Class of 2025 'O' Levels:

- The cohort performed well, continuing past years' positive trend of adding/meeting value.
- EL and Add. Maths pass and distinction rates are the highest in recent years



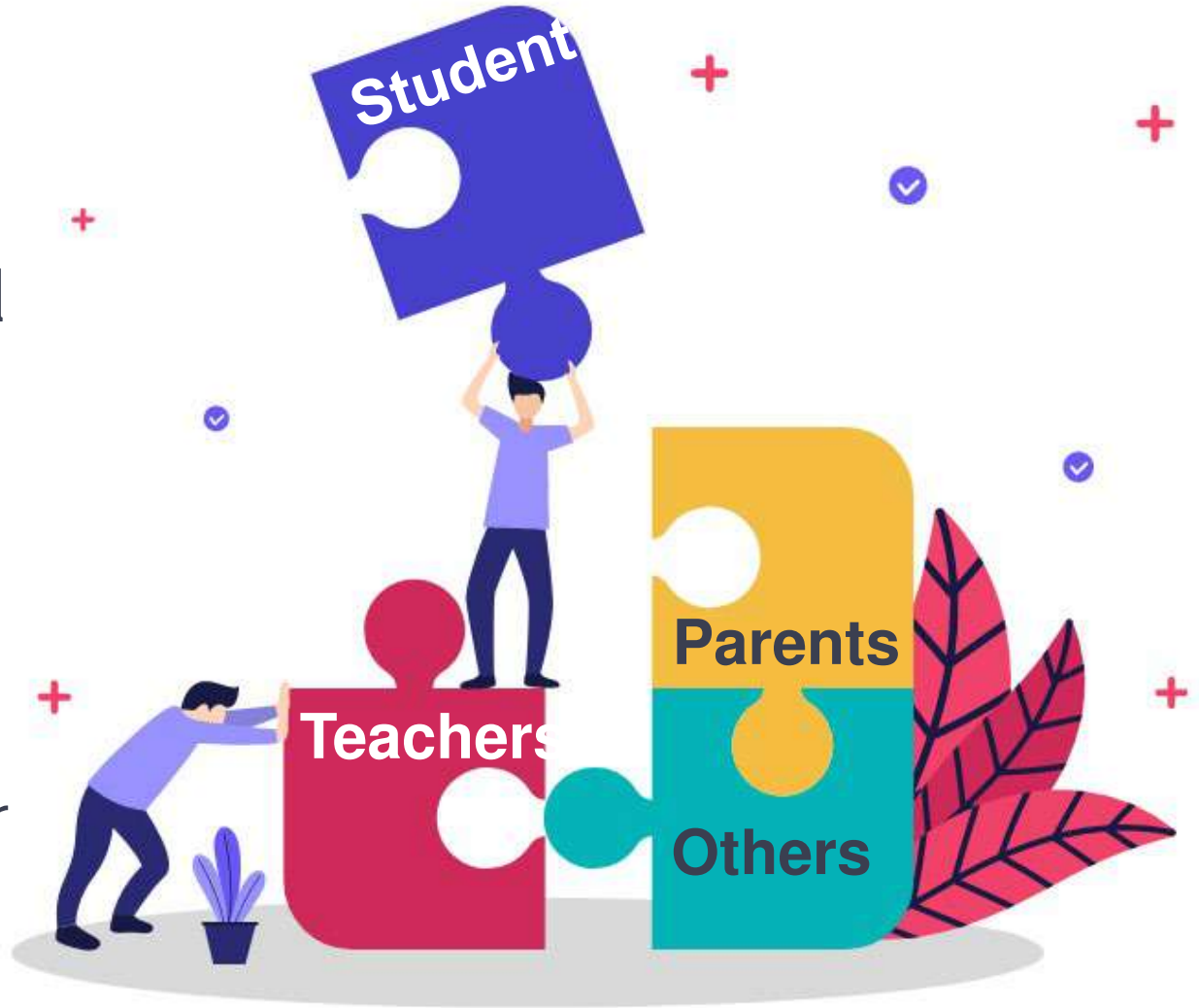
2025 GCE O Level Performance



Our 2025 4 Exp cohort has the highest number of top performers

Celebrate Efforts

- Results are a culmination of years of hard work and perseverance
- No matter the outcome, we want to acknowledge and affirm that students have tried and put in their best effort.

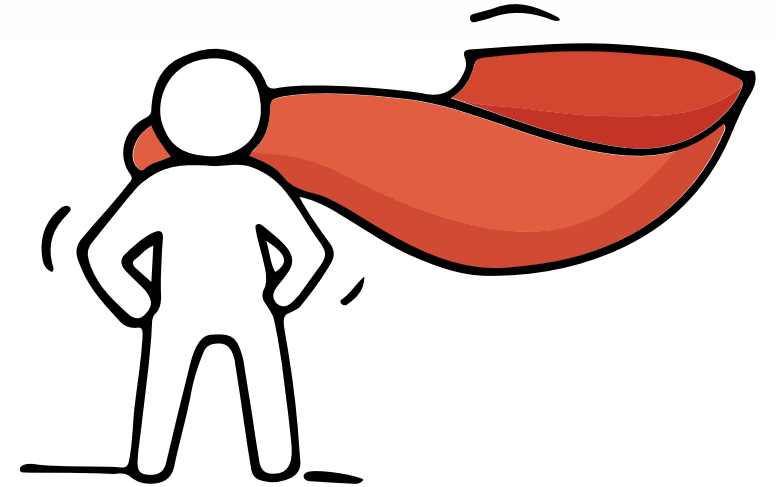


Rethink Success

Build on individual interests and strengths

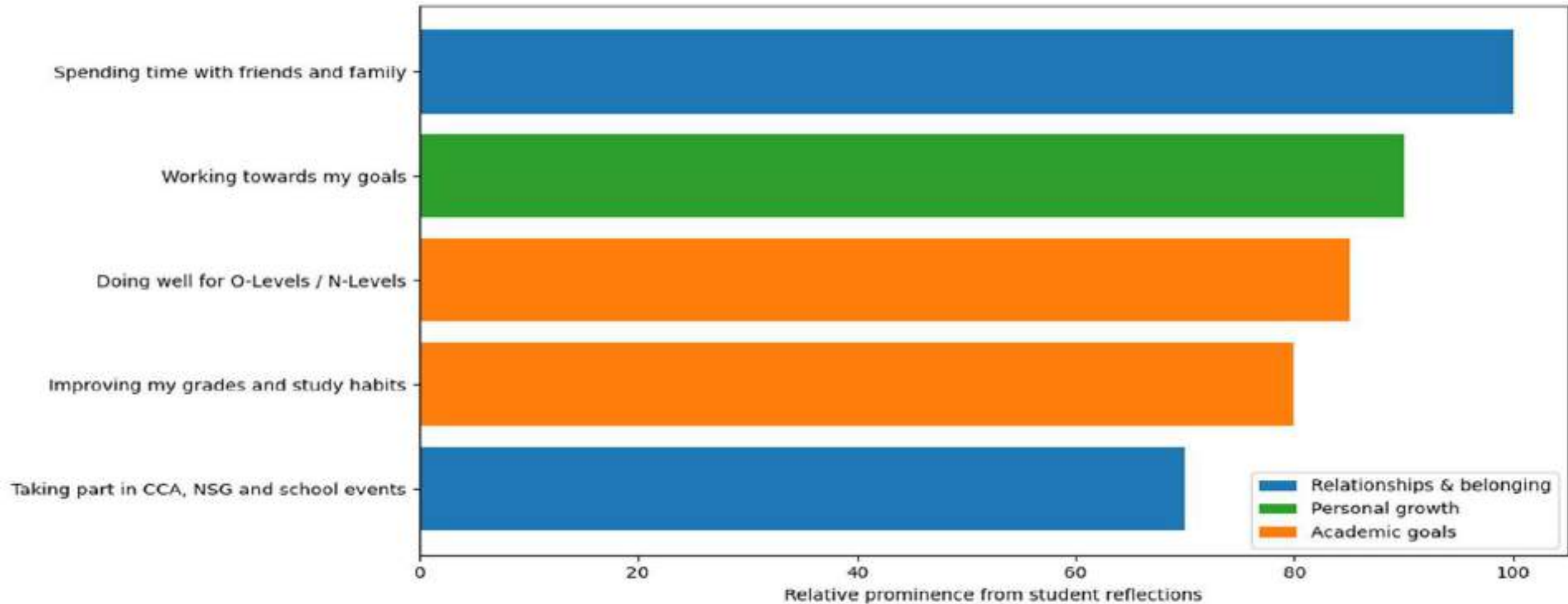
- ▶ Academic result is not the only measure of success.
- ▶ Value your child based on the level of effort put in to achieve his/her personal goals and develop his/her potential.
- ▶ Encourage them to focus on the learning process rather than outcome.

*Many different pathways
and opportunities!*



Rethink Success

Our students want to do well in both academic and co-curricular areas



Source: 2026 Student Well-Being Survey

Cultivating Interests and Passions

Our 2025 CCA Achievements

Volleyball South Zone National School Games

- ▶ B Division Girls: South Zone Champions
- ▶ C Division Girls: 1st in League 3
- ▶ B Division Boys: South Zone 4th Place



Volleyball

Cultivating Interests and Passions

Our 2025 CCA Achievements

Basketball South Zone National School Games

- ▶ Basketball Girls Team set up in 2024 and took part in the National School Games in 2024 & lost all the matches
- ▶ **2025 C Division Girls: 3rd in League 3**



Basketball

Cultivating Interests and Passions

Our CCA Achievements (2025 SYF)

- ▶ Concert Band
(6th consecutive Certificate of Distinction)
- ▶ Chinese Dance
(Certificate of Distinction)
- ▶ Malay Dance
(Certificate of Distinction)
- ▶ Choir
(Certificate of Accomplishment)
- ▶ English Drama
(Certificate of Accomplishment)

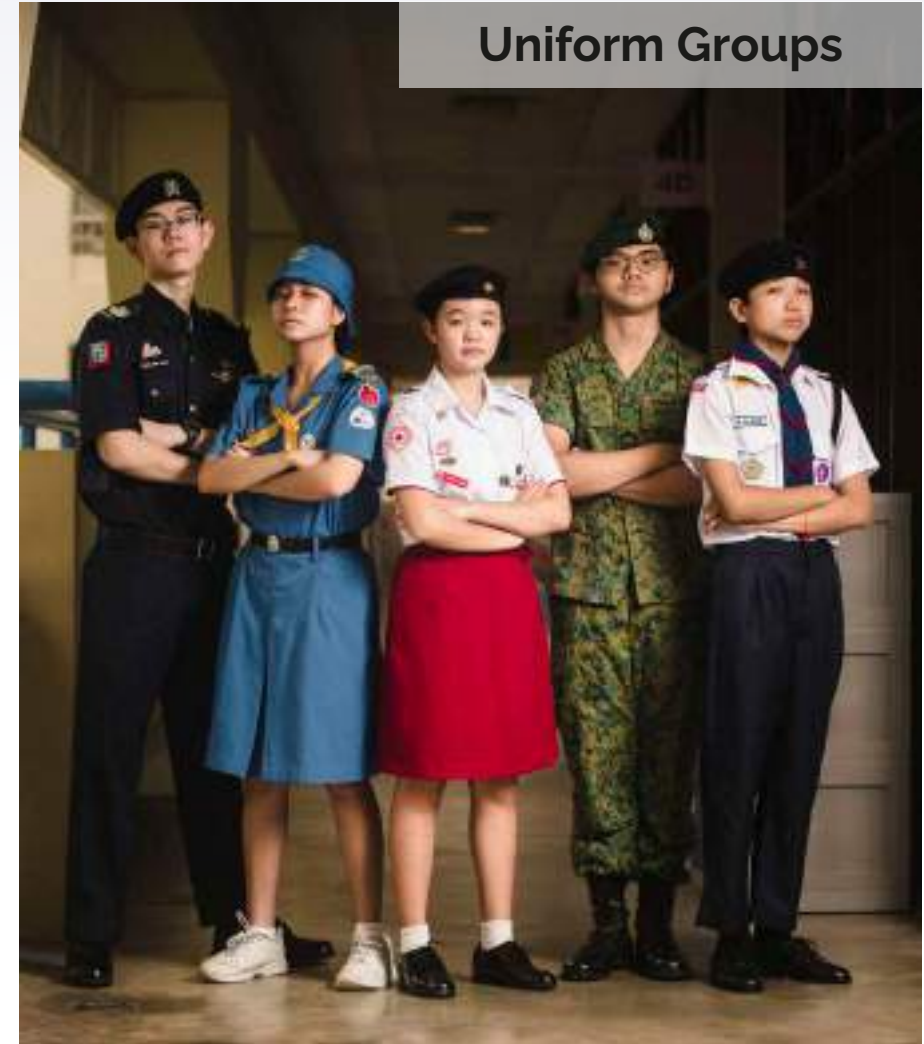


Malay Dance

Cultivating Interests and Passions

Our 2025 CCA Achievements (UG)

- ▶ Girl Guides – Puan Noor Aishah Honour Award (Silver)
- ▶ NCC – Unit Recognition (Distinction)
- ▶ NPCC – Unit Overall Proficiency (Gold)
- ▶ Red Cross – Excellence Unit Award
- ▶ Scouts – Frank Cooper Sands Award (Gold)



Cultivating Interests and Passions

Our 2025 CCA Achievements (Clubs & Societies)

Strategy Games Club

- ▶ B & C Division: 3rd place in the Super Zonal Scrabble Competition



Attendance Matters!

Every day and minute count

If your child misses...	That is ...
1 day per week	37 days per year
2 days per week	74 days per year
3 days per week	111 days per year

If your child misses...	That is ...
10 mins per day	50 mins per week
20 mins per day	close to 2hr per week
30 mins per day	2.5hr per week

Note: Calculation is based on 37 weeks of school term

Learning Spaces for 2026

Consultation & Discussion Spaces



Study spaces



The Foyer – Learning Spaces

Consultation & Discussion Spaces



Learning Commons – Learning Spaces

- Designed for student discussion or project work
- Available for booking after-school

Level 2 Study@QUEST

- ▶ Co-created by students and teachers, this space reflects shared ownership, responsibility and pride.
- ▶ Study@QUEST will be officially launched during the Chinese New Year celebration.



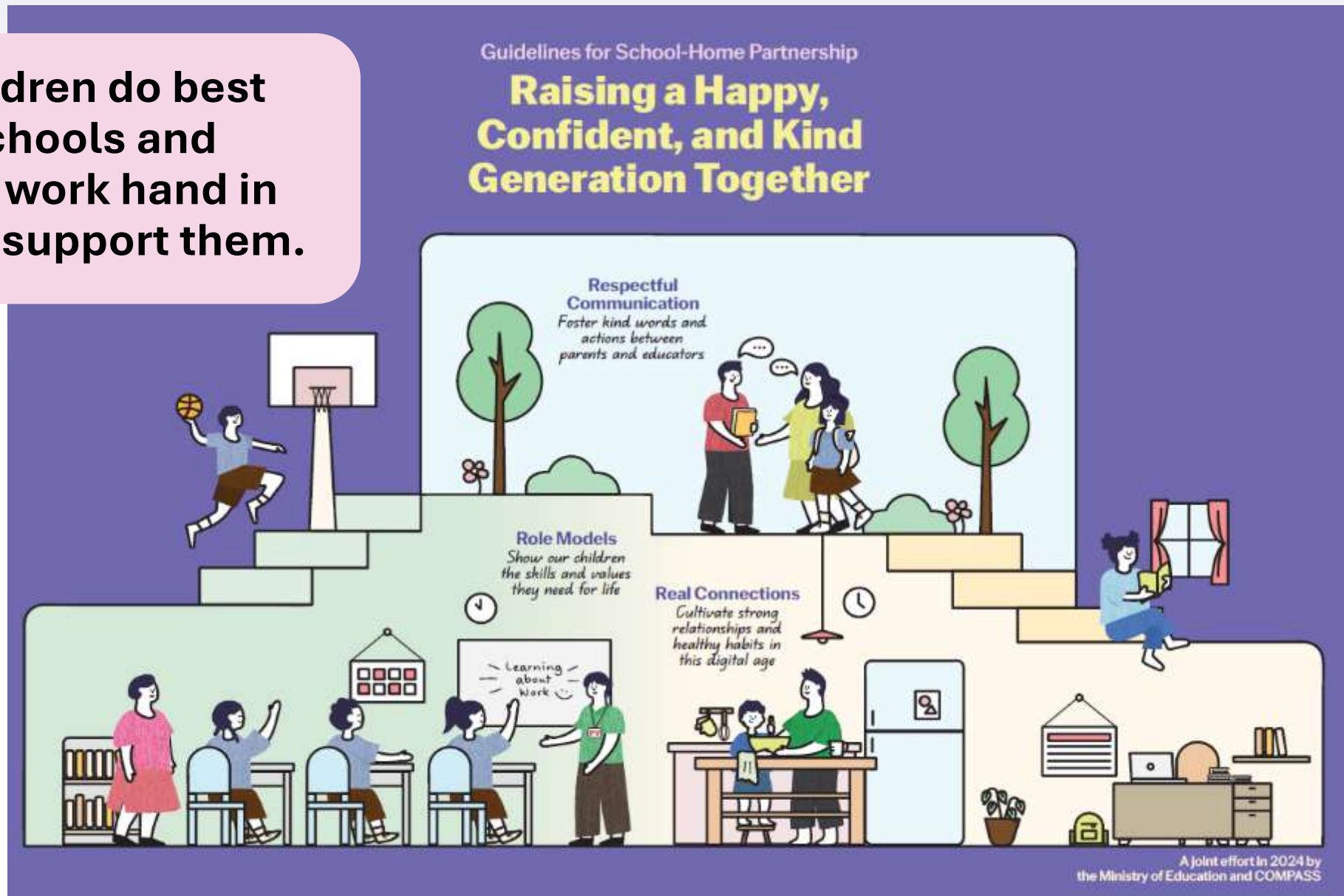
Student Well-Being

- Strong **teacher-student relationships** with Class Mentors and subject teachers
- Positive **peer support** networks
- **Data-informed** socio-emotional support
- **Collaborative partnerships** with parents



School-Home Partnership

Our children do best when schools and parents work hand in hand to support them.



3 areas we can work together on to foster School-Home Partnership

1 Respectful Communication

2 Role Models

3 Real Connections



Respectful Communication

Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers **(For QTSS, teachers use TEAMS to communicate with students)**



Respect each other's time by communicating during working hours (7.30am - 5.30pm)



Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use



Provide a balanced mix of engaging online and offline activities, at school and at home

Build strong bonds through shared experiences and meaningful conversations



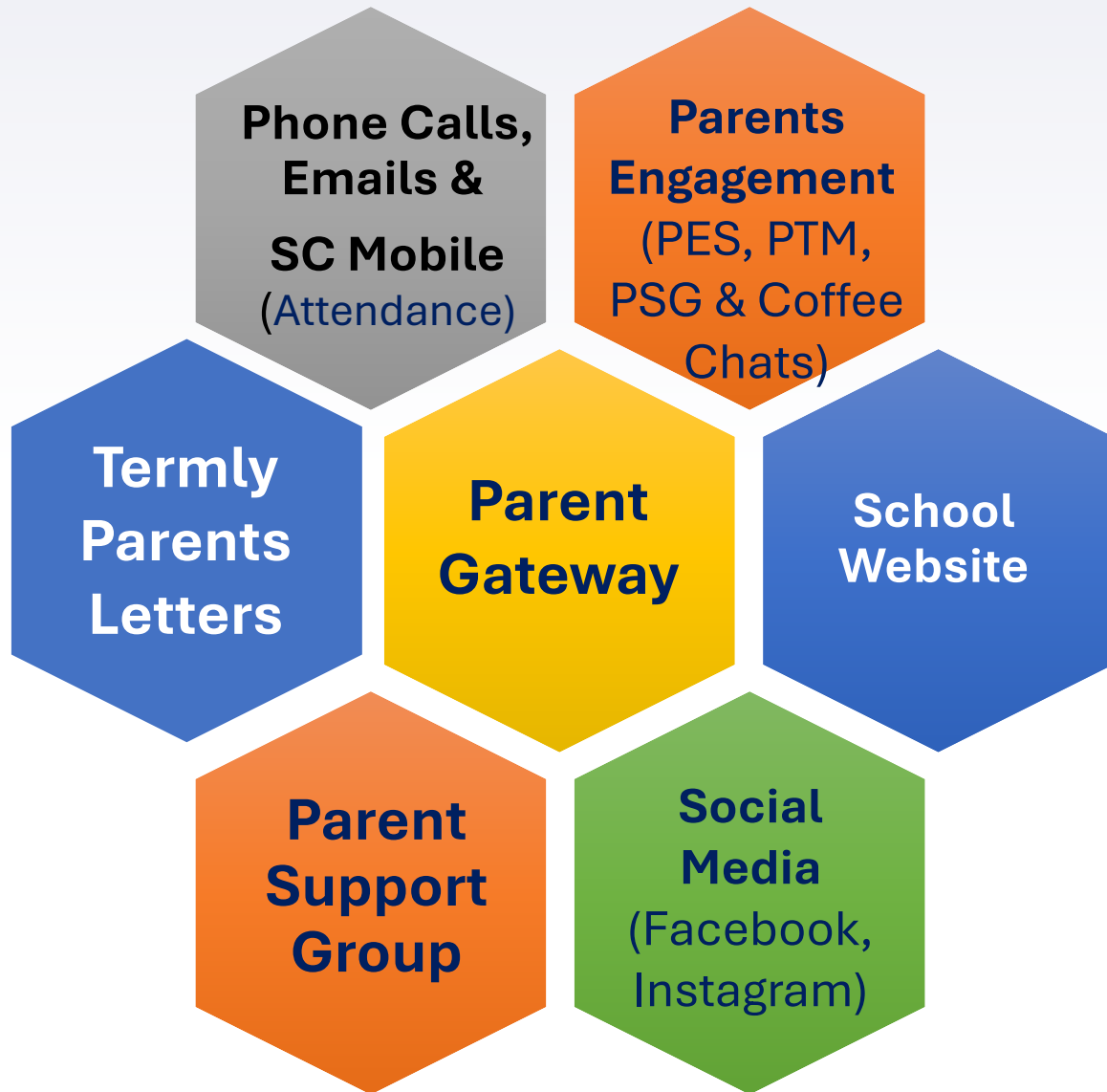
Check Parenting for Wellness Toolbox for conversation starters to facilitate meaningful conversations, and practical strategies on parenting in a digital age.

Engagement Charter

- The partnership between schools and parents is an essential one.
- By promoting mutual courtesy and respect in our interactions with each other, we can be good role models for our children and build authentic partnerships that will better benefit our children.



Home-School Partnership



The teachers' working hours are from **7.00am – 5:30pm**.

Feel free to email any of us for any clarification and arrange for an appointment if needed.

Our email addresses can be found on our school website. My colleagues and I will get back **within 3 working days**.

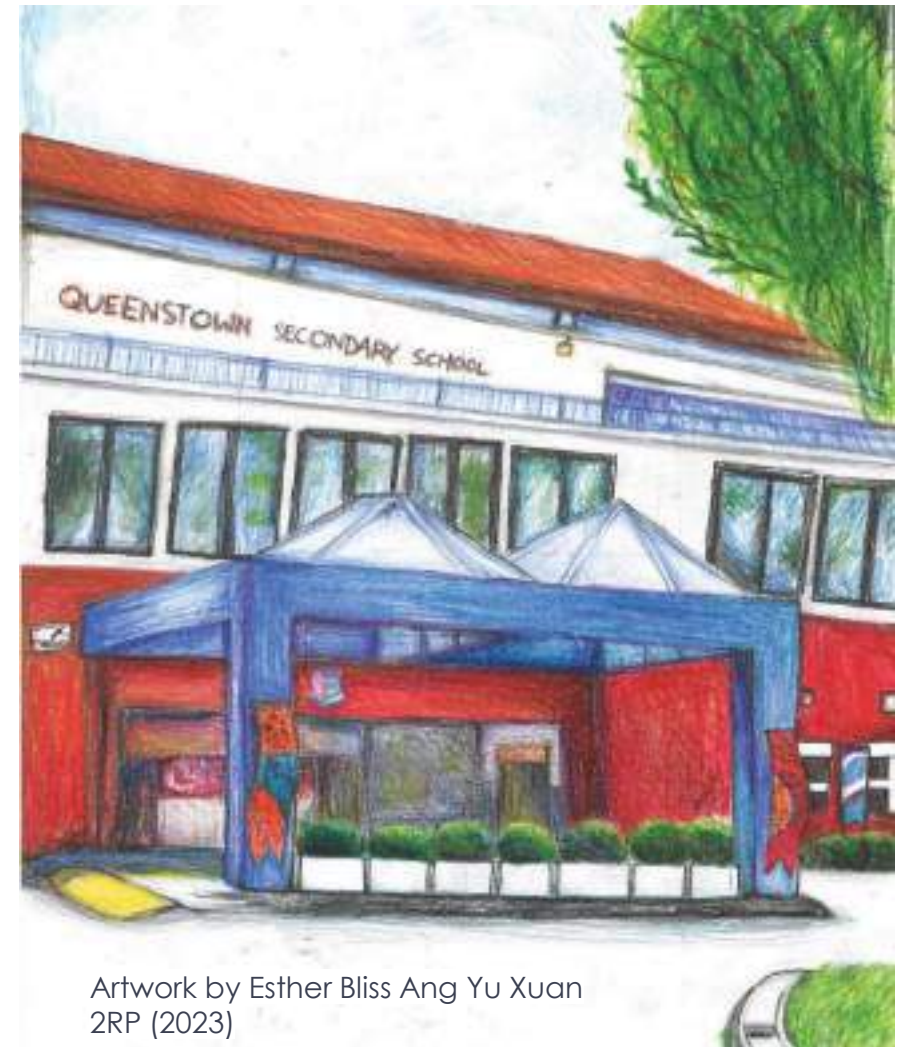
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Briefing By: Upper Secondary Year Head



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2RP (2023)

Dare to Serve

Our focus in 2026

Think.Respect.Grow.



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Dare to Serve

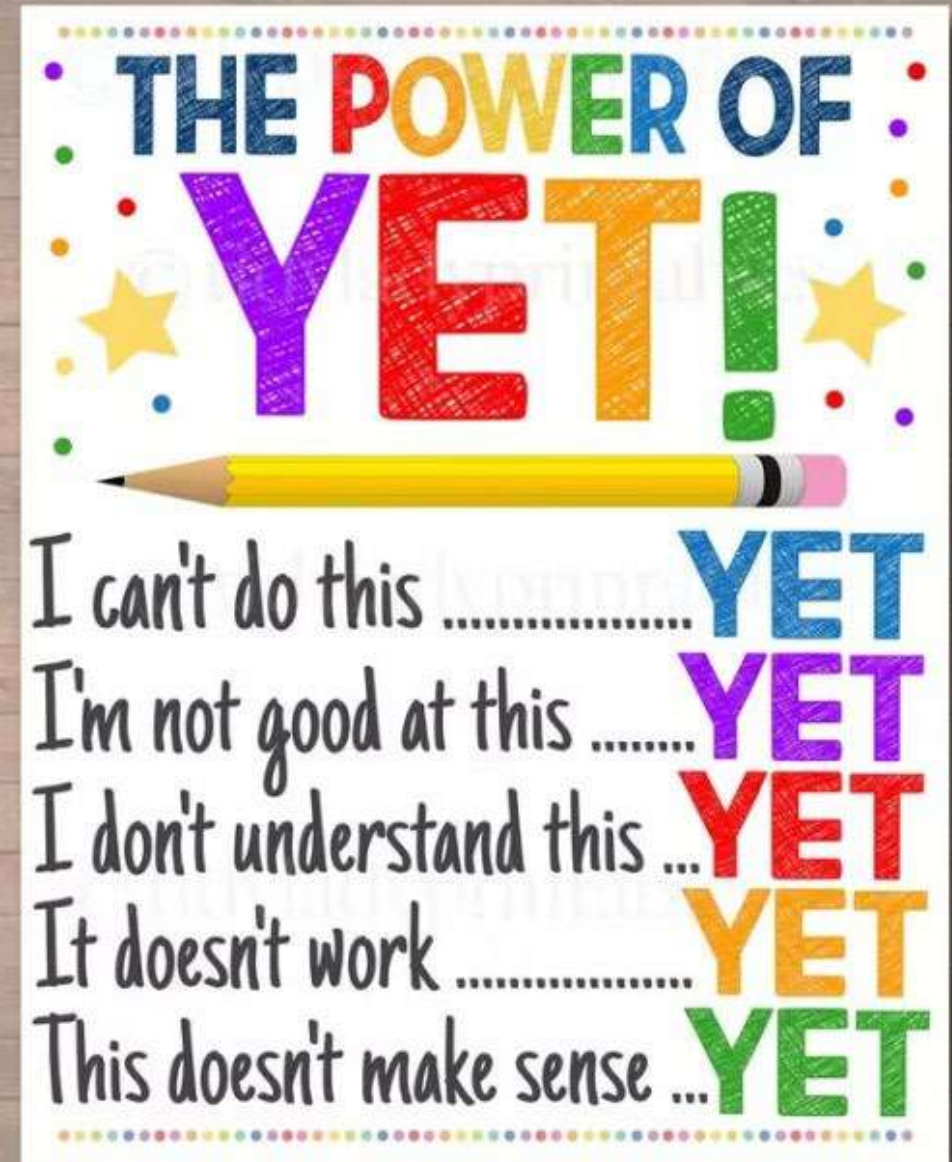
Think

Use the Power of YET

Example:

I don't understand
this **yet** (learning gap)

I can ... (actions to
close learning gap)



Respect.

ACLAP

A Arrive on Time

- Report punctually for lessons
- Move between venues within 5 minutes

C Cleanliness

- Keep the classroom clean and tidy

L Learning Materials

- Have all required learning materials on table

A Attention

- Be attentive and focused during lessons
- Submit all assignments on time
- Respect teachers' and classmates' right to teach and learn

P Positive Greetings

- Greet teachers at the start and end of the lesson

Student Outcomes



Flourishing Learner

who pursues their interests and passion and strives for growth

Future-Oriented Leader

who cares by serving the larger community and the environment



Level Outcome

1

Self-
Empowerment

2

Self & Others:
Enabling Others

3

Self & Community:
Daring to Serve



4/5

Self & Community:
Leaving a Legacy

Intrapersonal

Society /
Wider Community

- Capitalise on **personal uniqueness** in making **ECG choices**
- Take **ownership of learning** with sustained motivation to achieve ECG goals
- Commit to **reflective practices** and **continuous learning**
- Continue participation in **sustainability efforts**
- Embody the quality of an **exemplary leader** (anchored in values)



What to expect in 2026?

4 Exp /
5NA

○ Lvl MTL Exam
2 June

Supplementary
Lessons/Milestone
checks

- 2 June -5June
- 22 June-26 June

- WA1
T1W5-W9
- WA2
T2W5-W8

MTL Intensive
&
Coursework

- T1W8
- T2W10

**Sec 4/5 Timed practices and
coursework preparation**

4 NA/NT

- ○ Lvl MTL LC
7 Jul
- ○ & N Lvl MTL / EL
Oral
14 – 17 Jul

Sec 3

○ Lvl Prelim
24 Aug – Sep

○ Lvl Sci Pract
30 Sept - 13 Oct
○ Lvl EL LC
15 Oct

○ Lvl Exams
19 Oct – 10 Nov

**Graduation day
23 Oct**

- 70th Anniversary**
- **Gala Night- 23 May**
 - **Quest fiesta-15 Aug**

N Lvl Exams
14 – 24 Sep,
5 Oct - 13 Oct

N Lvl Prelim
30 Jul – 6 Aug

N Lvl EL/MTL LC
15 Sep / 16 Sep

What to expect in 2026?

Term / WA	Term 1 WA 1	Term 2 WA 2	Term 3 Prelim Exam	Term 4
Period	T1 W5 - 9	T2 W5 - 8	-	-
Weighting	-	-	100%	-

Opportunities to check progress and understanding include daily assignments and revisions



Enabling our students to
fulfil their aspirations

Academic Support

Supplementary &
Targeted Academic
Support
(start in Term 1
Week 5)

Milestone Checks
(First and last week
of June holidays)

MTL Intensive
revision

Completion of
Coursework
(March and June
holidays)

Online/In Person
consultations
(during study
break)

Online resources using
MS Teams e.g.
consultation with
subject teachers,
additional practice
papers etc.

Co-curriculum Programme

Co-Curricular
Activity (CCA)
based on
LEAPS 2.0

Education and
Career
Guidance

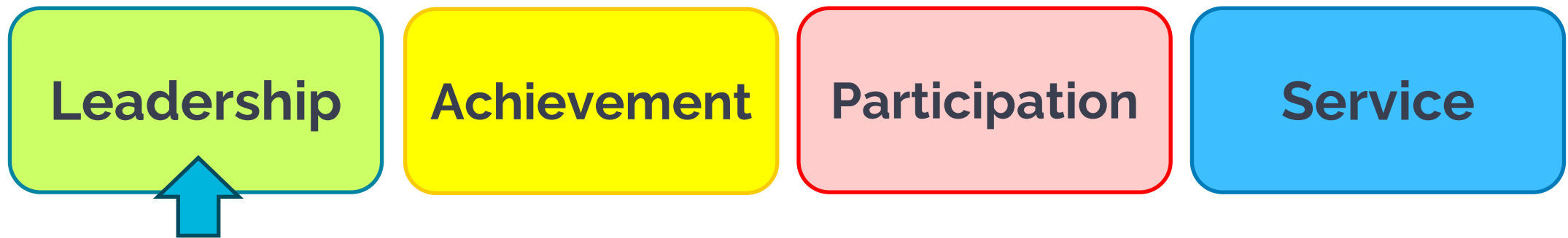
Aptitude and Interest-based
Admission to Post Secondary
Education Institutions

- Direct School Admission
- Early Admission Exercise

LEAPS 2.0

- Reinforcement of the holistic education every Singapore student should receive

4 domains with levels of attainment



NYAA (Silver) = Level 3

Summary of LEAPS 2.0 can be found on our school website
<https://www.queenstownsec.moe.edu.sg/cca/leaps2/>

Levels of Attainment

- ▶ Level of attainment allows for competitive edge for entry to Post-Secondary Education Institutions (PSEIs)

Level of Attainment	Bonus Points
Excellent	2 bonus points
Good	1 bonus point
Fair	0 point

Note: Student must first be eligible for PSEI / course of study before bonus point(s) can be used.

Note: CCA attendance for graduating students will be computed till **1 April 2026** (Wednesday) *except students involved in NSG (for teams through to Nationals).*



Safety and Well-Being

Quick Drop-Off and Pick-Up Points

Safety



HDB Carparks

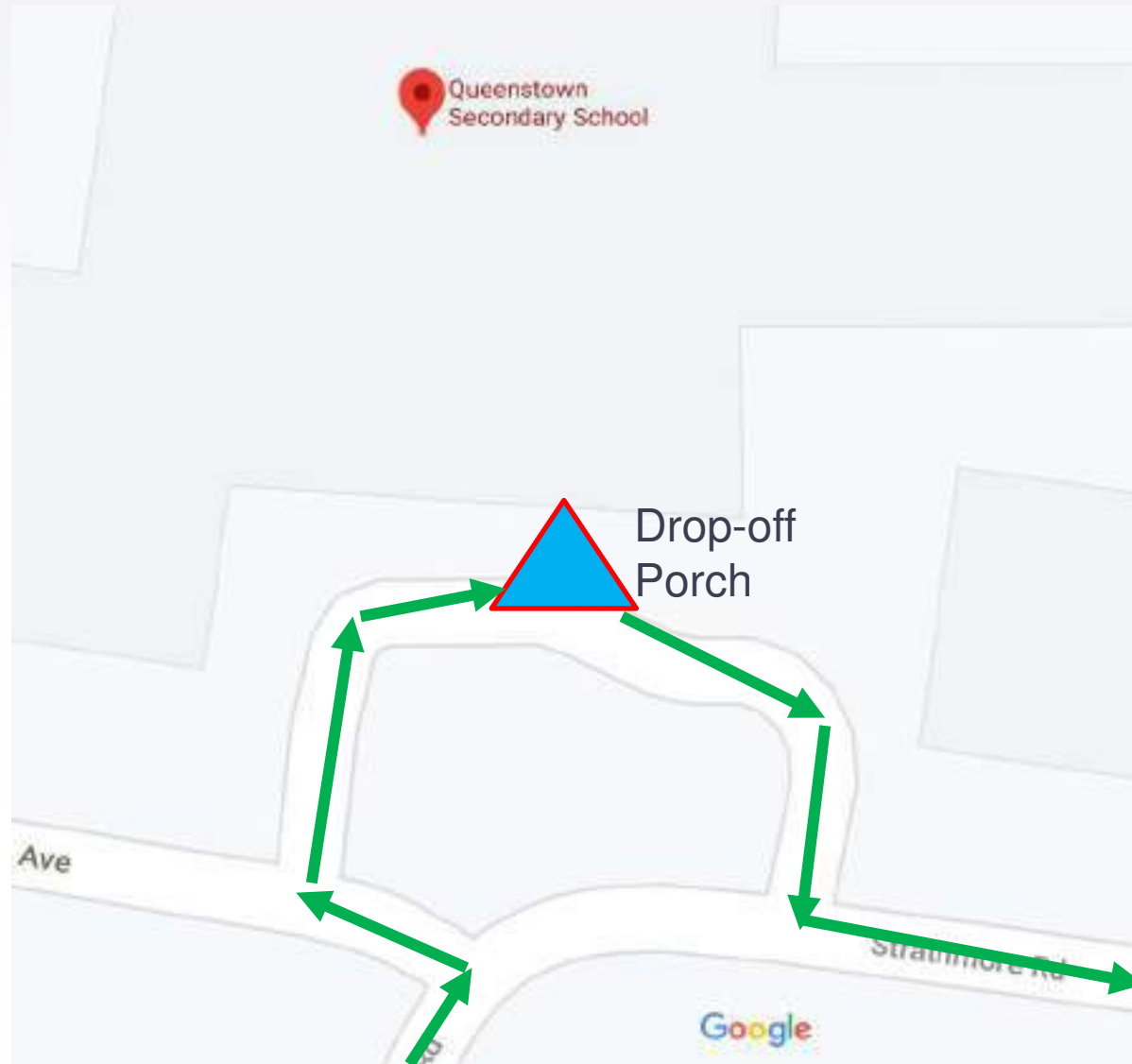
(Alternatives if the drop-off point(s) are packed)

Safety



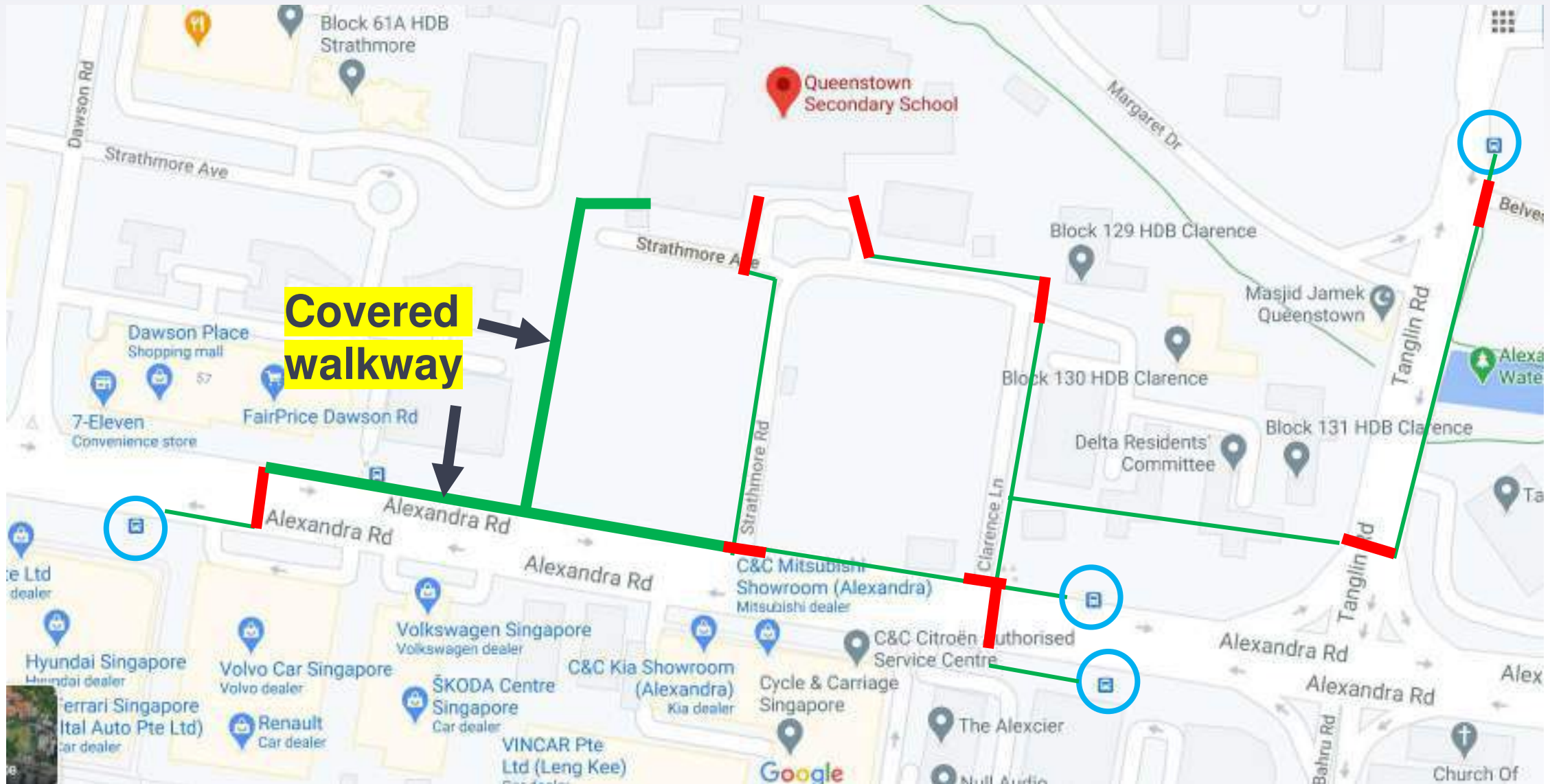
Quick Drop-Off and Pick-Up Point In the Event of Wet Weather (Inside QTSS)

Safety



Exit to main road
via Clarence Lane

Safe Routes for Walking To School



Be Vigilant at the Crossing Outside Main Gate

Safety



Be Vigilant when Crossing to bus stop

Safety



The school has been discussing with LTA to put in a zebra crossing to enhance safety at this road crossing.



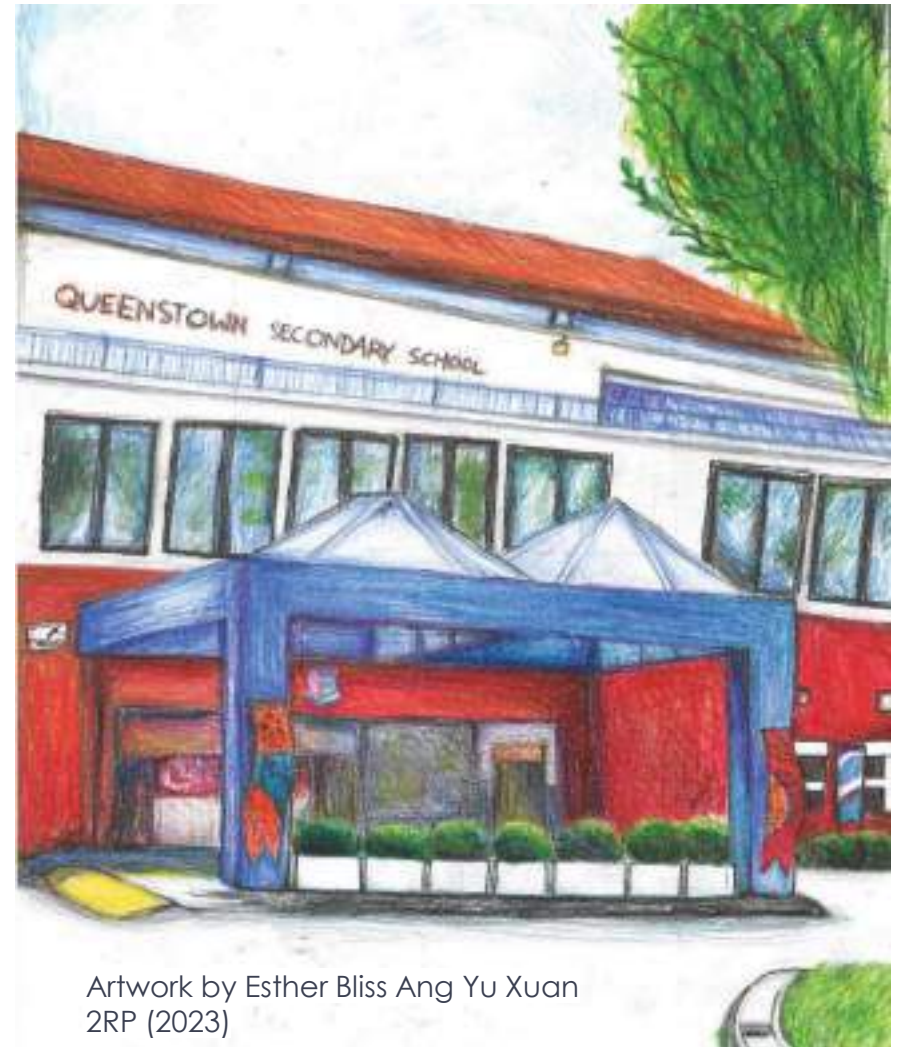
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Briefing By: HOD/CCE



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Dare to Serve

Level Outcome

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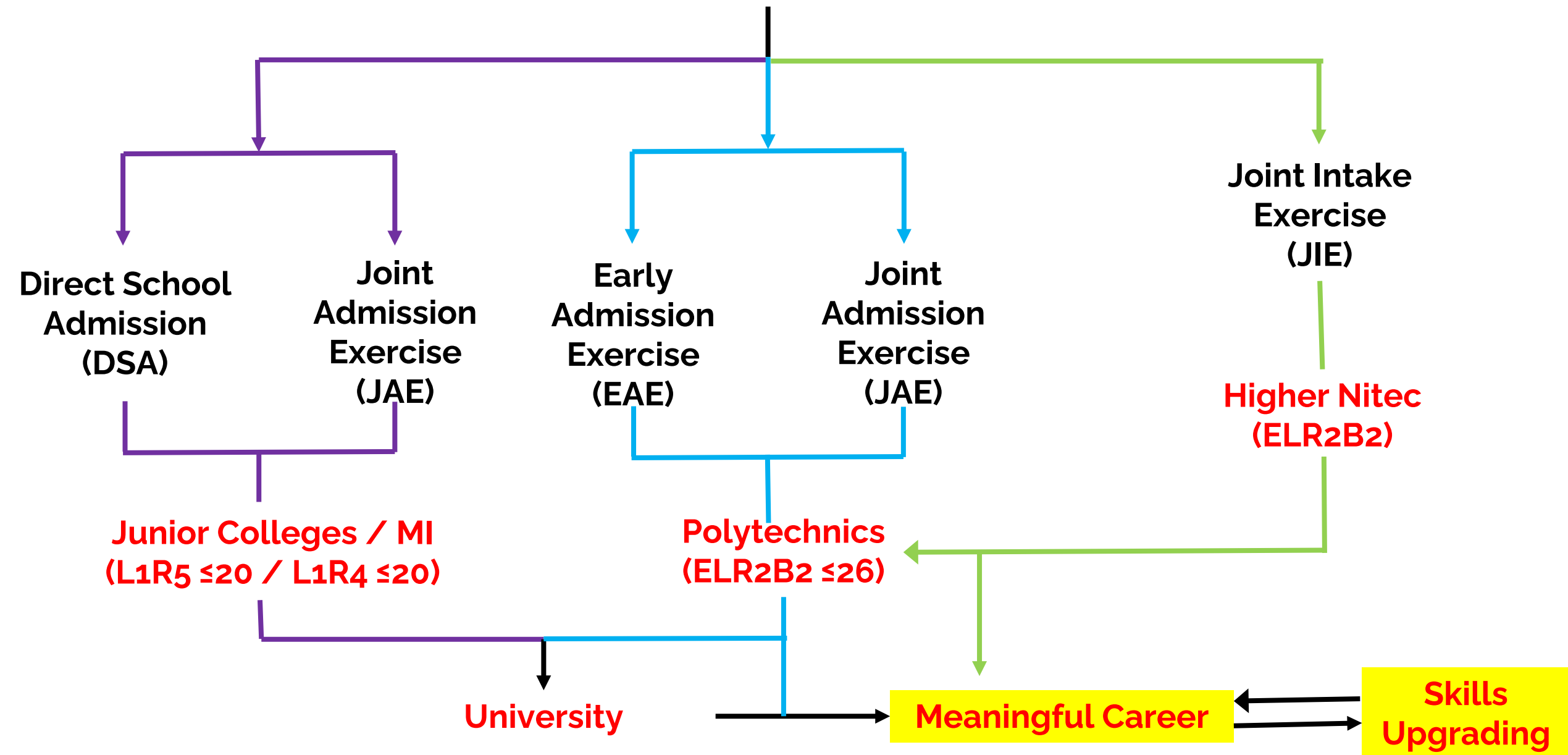


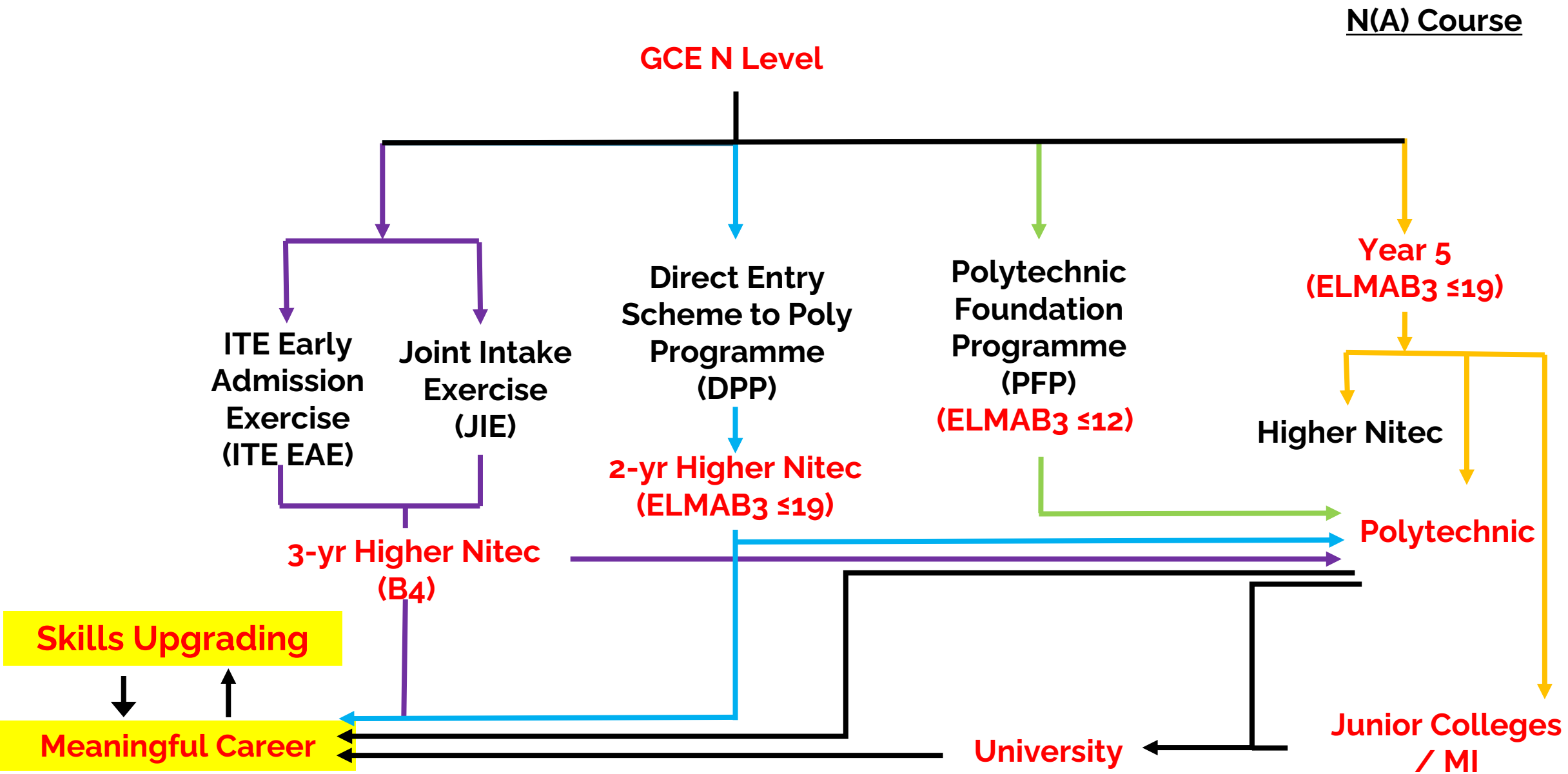


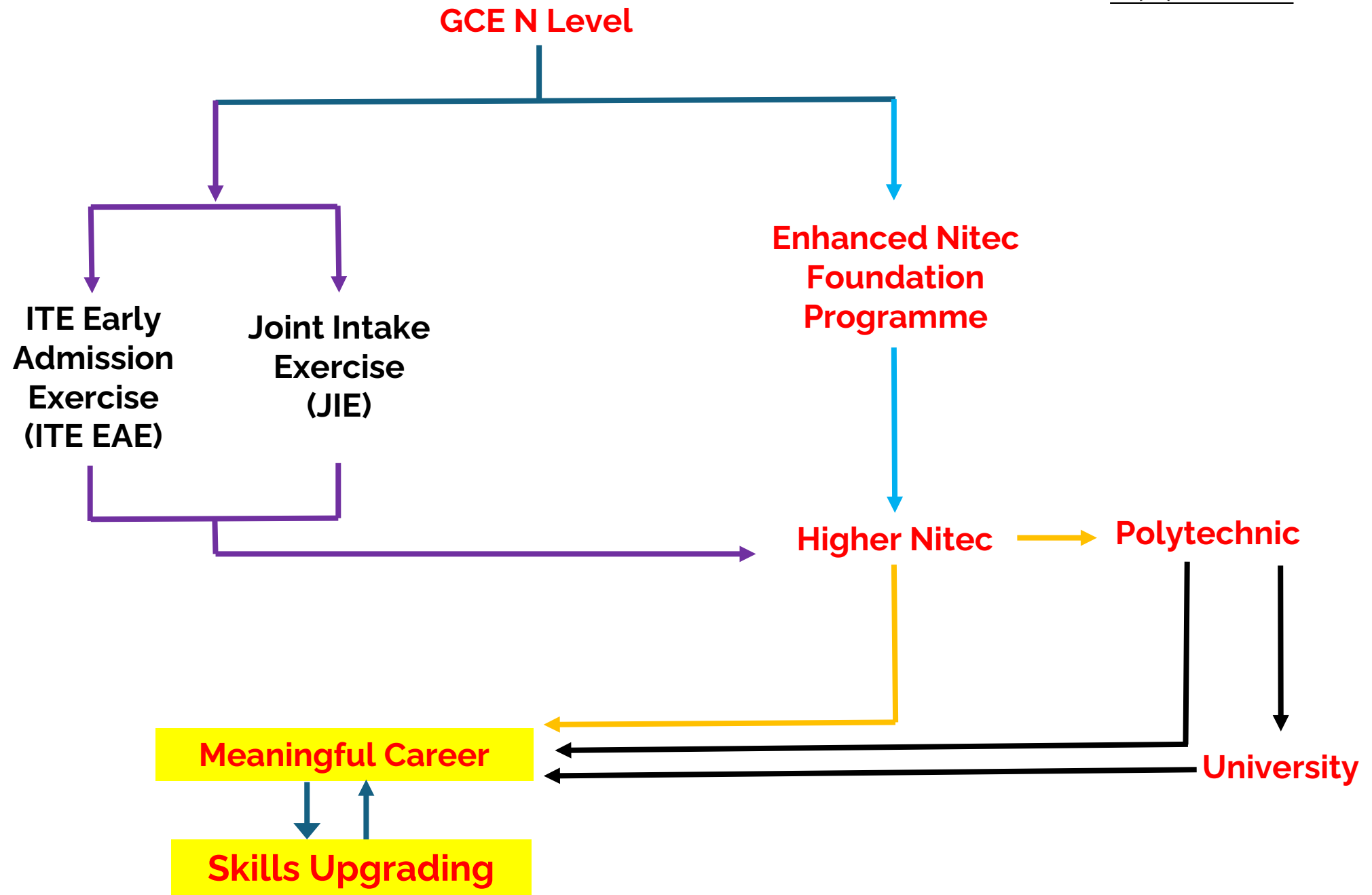
Post-Secondary Pathways and Opportunities

Express Course

GCE O Level









Securing my pathway

Securing a Post-secondary Education Opportunity

Merit-based

- Joint Admission Exercise (O Levels)
- Joint Intake Exercise (N Levels & O Levels)
- Polytechnic Foundation Programme (PFP)
- Direct Entry Scheme to Polytechnic Programme (DPP)

Strengths, interests, and passion-based

- Direct Schools Admission – JC (DSA-JC)
- Early Admission Exercise – Poly (EAE – Poly)
- Early Admission Exercise – ITE (EAE-ITE)

What are they?

- Allow Queenstownians who are **certain of** the following questions:

- Who are they?
- Who can they be?
- How are they going to get there?

An **earlier start** compared their peers with the same education timeline

Express	NA / NT
DSA – JC EAE (Poly)	PFP DPP EAE (ITE)



Early Admission Exercise (EAE) and Direct School Admission (DSA-JC)

- To facilitate the admission, for those **who are clear what they want to pursue**, into Post Secondary Education Institution **based on interests and aptitudes**, and not solely based on academic results.

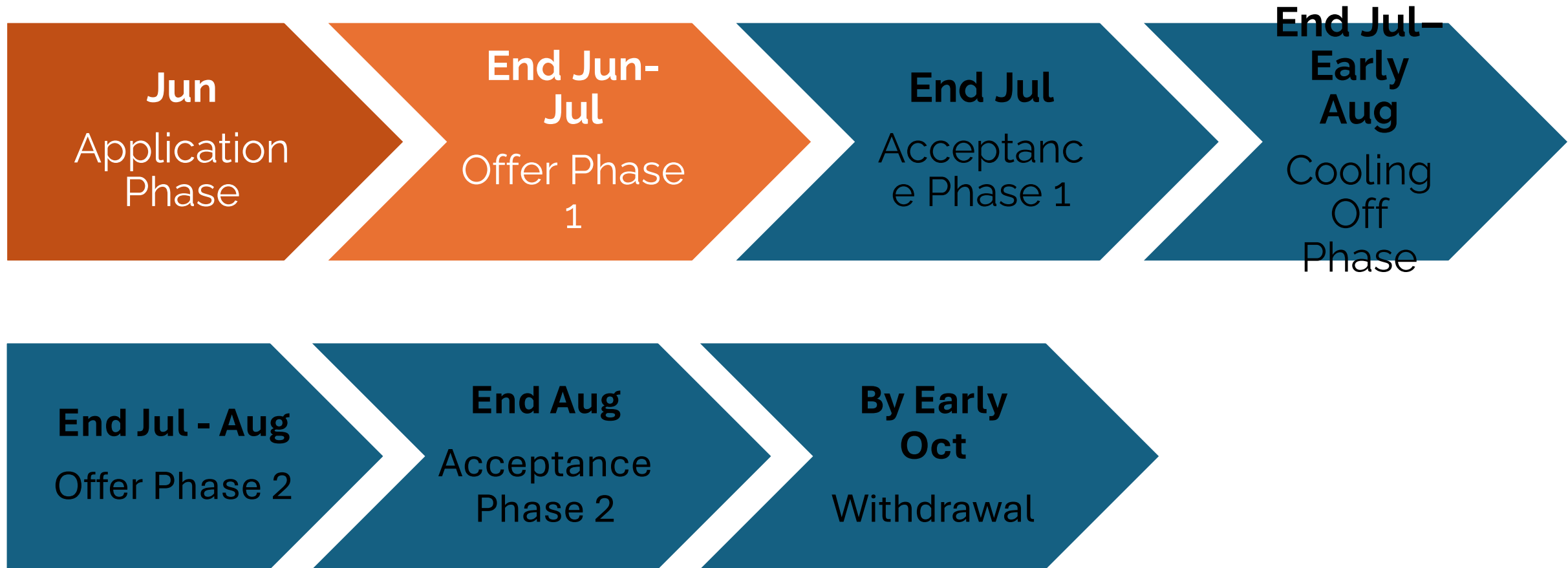
Direct School Admission (DSA-JC)

- What is Direct School Admission (DSA)?

DSA-JC allows students to seek admission to a Junior College (JC) on the **basis of talents and achievements** that may not be demonstrated at the GCE 'O' level examination.

DSA-JC enables students to enter suitable academic and non-academic programmes in JCs that can develop the students in these areas.

DSA-JC Timeline



How to apply for DSA-JC?

- Visit participating DSA-JC school's website to check for
 - application dates
 - areas of focus
 - selection criteria
 - selection process

Other areas to note for DSA-JC

- Required to **meet eligibility criteria** for admission to JC i.e. **L1R5 $\leq$ 20 points**
- Once offer is accepted, student cannot participate in Joint Admission Exercise (JAE)
- **Commit to JC of choice** i.e. offer is not transferrable
- Participate actively in the area of sport/performing arts in admitted JC
- Subject combinations offered by accepted JC

Early Admission Exercise (EAE)

1. It's for those who have *aptitudes* and *interests* in specific fields of study
 - Focus on **course-specific aptitudes and interests**
2. **Applicant will be assessed through different modes**
 - E.g. interviews, aptitude tests, showcase of portfolio, dependent on course
3. **All this will take place *before* the National exams**
 - If application is successful, the polytechnics and ITEs will give the applicant a **conditional offer** before the O-Level exams and N-Levels exams respectively

Early Admission Exercise (EAE)

4. **Still have to meet the Polytechnic/ITE's criteria**
 - Poly EAE: Net ELR2B2 score of **26 points or better** at O-Levels
 - Both Poly and ITE EAE: **Minimum entry requirements** for the applied course
5. **Upon acceptance of offer, applicant won't have to compete academically for admission to PSEI**

EAE Timeline

ITE



Polytechnic



Other areas to note for EAE

Each course may vary in their requirements depending on the course applying

- Each applicant has up to 3 choices
- Write-up to showcase
 - Polytechnic: 600 characters write-up (Course related) and 1000 characters write-up (Talents and Achievements - Not Course related)
 - ITE: 100 words write-up
- Shortlisting for evaluation through

Interview

Portfolio

**Aptitude test or
aptitude-based
activities**

Support by School

- Briefing session leading up to EAE/DSA
- Guidance for DSA-JC will be provided on a case-by-case basis as the requirement defers for each JC.
- Guidance on EAE write-ups
- Vetting of EAE write-ups
- Course-based preparation sessions with ECGC
- Provision of venue for interviews (if necessary)



Polytechnic Foundation Programme (PFP) and Direct-Entry to Polytechnic Programme (DPP)

Polytechnic Foundation Programme (PFP)

Who can apply:

- **ELMAB3 ≤ 12** (excluding CCA bonus points) AND
- **Subject-specific requirements (Group 1 and Group 2)**

Legend:

EL = English Language

MA = Mathematics

B3 = 3 Best subjects

How to apply?

- Eligible N(A) students will be **invited to apply** for the Polytechnic Diploma courses of their choice after the release of the 'O'-Level results

Note: Eligibility does not guarantee placement in the programme, subject to competition based on merit and the availability of places

ITE Direct-Entry-Scheme to Polytechnic Programme (DPP)

Who can apply:

- 4N(A) students who do well in GCE N-Level examination
- **ELMAB3 ≤ 19** (excluding CCA bonus points) AND
- **Subject-specific requirements**

Legend:

EL = English Language

MA = Mathematics

B3 = 3 Best subjects

How to apply?

- Eligible N(A) students may apply after the release of GCE N-level results

Note: Eligibility does not guarantee placement in the programme, subject to competition based on merit and the availability of places

<https://www.moe.gov.sg/post-secondary/admissions/dpp>

Mapping of DPP to Polytechnic Courses

2-Year <i>Higher Nitec DPP Course</i> ^[2]	Mapped Polytechnic Courses for Articulation from 2-Year <i>Higher Nitec DPP Course</i>	Offered by	Minimum Qualifying GPA ^[3]	
			Year 1 Entry ^[4]	Year 2 Entry ^[5]
IT Systems & Networks	Common ICT Programme	SP	2.5	-
	Common ICT Programme	TP	2.5	-
	Computer Engineering	TP	2.5	-
	Cybersecurity & Digital Forensics	NP	2.5	-
	Cybersecurity & Digital Forensics	NYP	2.5	-
	CyberSecurity & Digital Forensics	TP	2.5	-
	Electronics	TP	2.5	-
	Experiential Product & Interior Design (<i>Merger of Diploma in Interaction Design and Diploma in Experiential Product & Interior Design</i>)	NYP	2.5	-
	Game Development & Technology	NYP	2.5	-
	Immersive Media & Game Development (<i>Previously known as Game Design & Development</i>)	TP	2.5	-
	Infocomm & Media Engineering	NYP	2.5	3.5
	Infocomm & Security	NYP	2.5	-

Considerations for choosing of PSEI courses

It is about how they can be the best version of themselves where they can further develop their strengths and interests into meaningful and purposeful careers (Dreams and Hopes).

Useful Links

- Details of various Admissions
 - <https://www.moe.gov.sg/post-secondary/admissions>
- Schools Finder
 - <https://www.moe.gov.sg/schoolfinder>
- Course Finder
 - <https://www.moe.gov.sg/coursefinder>
- SkillsFuture
 - <https://go.gov.sg/mysfsec>

Supporting your child/ward as Parents

- ▶ **P**rioritise time for our child
- ▶ **A**ttend to signs of stress
- ▶ **R**emind about goals and self-revision
- ▶ **E**ncourage our child to practice Growth Mindset
- ▶ **N**urture his/her interests and holistic development
- ▶ **T**alk to our child about his/her passion, interests and school
- ▶ **S**uspend judgement and see from child's perspective

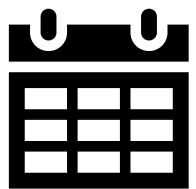


Effective Partnership with Parents

Communication modes:

Parent Gateway, Facebook, Instagram

- Parents Engagement Session (on-line) – 23 Jan 2026
- Parents-Teacher Meeting (Term 1) – 13 Mar 2026 (selected students)
- Coffee Chat with Principal – 16 April 2026: 7:30am-8:30am
- Parents-Teacher Meeting (Term 2) – 29 May 2026 (all students)



Save the dates

The people who will help me **Grow.**

