PERFECT TEN

Touching Hearts | Engaging Minds | Nurturing Talents

NOV 2026



That is Wanda, Wally's friend!



Learning how to use a pipette



Michael Jackson in the house!

E21st Century Competencies



Chinese culture RHD



Sport Stacking-Peer Leadership in Action



Library buzzing with racial harmony curiosity

Highlights:

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VICE PRINCIPAL'S FOREWORD



As we complete the second half of 2026, we look back on a fulfilling year and ahead to 2027 for new opportunities for our students to grow. Today's world continues to evolve rapidly with technological and economic shifts, increasing diversity, and a digitally connected yet socially fragmented landscape. Amid these complexities, our priority remains steadfast: to nurture future-ready, resilient, and grounded learners.

In alignment with MOE's EdTech Masterplan 2030 and the National Digital Literacy Programme (NDLP), we are broadening learning spaces beyond traditional classrooms. Through our lessons and activities, we hope to inculcate in our students some of the nine **Digital Competencies** (DCs) - ranging from Digital Safety, Security, and Responsibility to Computational Thinking, Data Competencies, and simple AI tools for the older students - so as to equip our students to become confident, critical, and ethical users of technology.

This year's National Day theme, **"Majulah Singapura, Go Beyond!"**, reflects our shared spirit to progress continuously and show active care for one another. Guided by our National Pledge - which marks its 60th anniversary - we encourage our students to demonstrate harmony, justice, equality, and democracy in their everyday actions.

In addition, to prepare our children for the future, we continue to enhance our 21st Century Competencies with an intentional focus on **Adaptive Thinking**, **Inventive Thinking, Civic Literacy, and Communication**. Through Character and Citizenship Education (CCE), we aim to cultivate sound moral values, social-emotional competencies of self-awareness, self-management, responsible decision-making, social awareness and relationship management; active citizenship, and the resilience needed to manage ambiguity confidently. Central to this personal growth is **self-discipline** - in academics, behaviour, and attitude - which forms the foundation for lifelong achievement.

We will continue to strive to develop our students holistically as **Empowered Learners** and **Empathetic Leaders** imbued with our core school values of **Integrity, Respect, Resilience, Commitment to Excellence, and Willingness to Lead and Serve**.

We extend our heartfelt appreciation to you, our parents and guardians, for your unwavering partnership in working with us to reinforce these shared values in your child at home too as together, we develop confident and concerned citizens who are self-directed learners and active contributors for a better tomorrow.

We wish you and your family a well-deserved year-end holiday.

Mrs Winefrede Loo
Vice Principal

E21CC in Action

Focus: Critical, Adaptive and Inventive Thinking, Communication

Bringing E21CC to life

By Ms Nur Amirah, Mdm Norlia, Ms Ivy Tham, MK Teachers

Our National Day celebration brought the spirit of Uniquely Singapore to life through a carnival filled with games, challenges and familiar local experiences. Armed with a trail map, the children explored the different stations, deciding where to go, what to try and how they would take on each challenge.



Making choices, taking on challenges and learning together

Children explored familiar foods such as fruits and noodles, transforming these everyday experiences into meaningful learning opportunities.





Ready, Set... Explore!



As children experimented with different approaches and adjusted along the way, they discovered that finding an answer sometimes takes more than one attempt, and that is perfectly alright!

Moving from station to station with their friends, children had plenty of conversations along the way; deciding where to head next, sharing ideas on how to tackle the challenges and cheering one another on.

Let's Try It Together!





Each choice made, idea tried and conversation shared gave the children opportunities to think independently while learning alongside others.

Sometimes, learning came from having a go themselves. At other times, it came from watching, listening and picking up something new from a friend.

These shared experiences gave the children natural opportunities to put their Critical, Adaptive and Inventive Thinking and Communication, Collaboration and Information Skills into action. Our National Day carnival was not just a celebration of Singapore but also a celebration of our children being joyful, curious, confident and active learners.





Weddings Around the World

What do weddings look like in different cultures? Why are certain traditions important? What makes each celebration unique? During our Racial Harmony Day celebrations, children embarked on a cultural journey through wedding traditions, discovering how people celebrate this special occasion differently, and how every tradition carries its own meaning and story.





Three Cultures, Many Traditions

Beyond the colourful outfits, objects and customs associated with Chinese, Malay and Indian weddings, children learnt the significance behind practices and what they mean to the people who observe them. Moving from one experience to the next, the children had opportunities to notice what felt familiar, discover what was different and grow curious about traditions beyond their own.









Our Journey Goes Further!

The cultural explorations did not stop there. Parents with Japanese and Thai roots joined us to share a piece of their culture with our children.

The children discovered Japanese wedding money envelopes and created a craftwork associated with Thailand's Phuang Malai, a traditional floral garland associated with weddings and other significant occasions. Learning about these traditions directly from our parent community brought culture to life, transforming it from an abstract concept into a rich, shared experience alongside those who cherish it daily.

Learning Together, Celebrating Together

Facilitating station activities alongside our teachers, our parent volunteers encouraged rich inquiry; giving children meaningful opportunities to listen, voice questions, share discoveries, and learn collaboratively with peers and adults.

These enriching experiences provided children with the opportunities to develop 'Civic, Global and Cross-Cultural Literacy' as they grew in their awareness and appreciation of different cultural traditions. Their conversations and shared discoveries also strengthened their 'Communication, Collaboration and Information Skills'. Throughout this celebration, our children embodied the values of Respect and Care for one another along with a spirit of Appreciation for the different cultures that make up the beautiful tapestry of our Singapore community.



Learning to Lead, Serving with Heart

By Ms Chua Cunfang, HOD PAM & CCA, Mdm Chua Jia Xi Amy, SH Student Management, Mdm Norilah Binte Abdullah, SH Aesthetics & CCA



Ready for Student Leadership Camp!

Purpose of the Camp

The Student Leadership Camp was designed to develop students into effective and purposeful servant leaders who lead with humility, empathy and a strong sense of responsibility towards others. Through the camp, students were encouraged to understand that meaningful leadership involves serving others, contributing to the community and creating a positive influence.

The camp also aimed to strengthen students' character and self-awareness by providing opportunities to reflect on their values, attitudes and leadership behaviours. Through discussions, case scenarios, self-reflection and goal-setting activities, students learnt to recognise their strengths, identify areas for growth and consider how their decisions and actions can positively impact their peers and the wider school community.



Sharing Experiences Together.

Highlights of the Camp

A key highlight of the camp was the emphasis on going beyond self and caring for others. Students were introduced to the concept of a humble mindset and explored how effective leaders demonstrate empathy, responsibility and a willingness to serve others.

Students also reflected on the attitudes and mindsets that influence their leadership. Through discussions on purposeful decision-making, they examined how their choices, behaviours and habits can affect both themselves and those around them. This encouraged them to be more intentional and thoughtful in the way they carry out their leadership roles.

Another highlight was the opportunity for students to translate their learning into action through engaging hands-on team challenges. As they worked together, students had to communicate clearly, solve problems, adapt to changing situations and support one another. Taking turns to lead and be led also allowed them to experience the importance of trust, active listening, collaboration and shared responsibility.

Students' Experience and Incorporation of E21CC

Critical, Adaptive and Inventive Thinking

The camp provided a safe and supportive space for students to share ideas, listen to different perspectives and apply leadership concepts to situations they may encounter in school. In doing so, students developed the Emerging 21st Century Competencies (E21CC) in meaningful and authentic ways.

Students honed their critical thinking as they examined different leadership behaviours, compared contrasting mindsets and evaluated possible responses to a range of leadership situations. They were encouraged to consider the consequences of their decisions and how their actions could affect others.

Adaptive thinking was strengthened as students discussed scenarios that required leaders to respond to changing circumstances, different personalities and the varying needs of a team. They learnt that effective leadership requires flexibility, openness to feedback and the ability to adjust one's approach according to the situation.

Students also exercised inventive thinking when generating ideas and strategies to build a more positive and inspiring student community. Through goal-setting and scenario-based activities, they considered new ways of addressing challenges and creating meaningful improvements within their spheres of influence.



Mayflower Leaders - Learning, Growing, Leading.

Communication, Collaboration and Information Skills

The collaborative nature of the camp provided numerous opportunities for students to develop their communication skills. They learnt to express their ideas clearly, listen actively to others and articulate their thoughts during group discussions and reflections.

Students strengthened their collaboration skills by working with their peers to analyse situations, exchange perspectives and arrive at shared goals or possible solutions. In the process, they experienced the importance of respecting differing viewpoints, building on one another's ideas and contributing responsibly towards a common purpose.

They also developed information skills as they processed leadership examples, scenarios and discussions, identified key learning points and applied these to their own leadership contexts.



Student Leaders' Ideas. Better Experiences!

Key Takeaways

Overall, the Student Leadership Camp provided students with a meaningful platform to deepen their understanding of servant leadership while developing the skills and dispositions needed to lead others effectively. Students learnt that leadership is not only about taking charge, but also about serving with humility, listening to others, adapting to situations and making thoughtful decisions for the good of the team and community.

The experiences gained during the camp will continue to guide students as they grow in confidence, strengthen their relationships with others and contribute positively to the wider school community.



Fun times at Exploria!

Stacking Success, Unleashing Potential: The EMPOWER Programme in Action

Cultivating 21st Century Competencies (E21CC) in P3 to P5 Students

By Mr Leong Wai Phang, YH (Middle Primary)

Grounded in the ministry's vision of Emerging 21st Century Competencies (E21CC), our school's EMPOWER Programme targets P3 to P5 students to provide a vibrant platform to develop self-belief, positivity, and confidence across dynamic learning and social contexts. The programme focuses on three core objectives:

- Elevating Motivation: Fostering a growth mindset and a healthy sense of positivity
- Empowering Expression: Recognising abilities to communicate confidently
- Equipping SEL Competencies: Building social-emotional skills for responsible decision-making

Sport Stacking: Peer Leadership in Action

This year, students were introduced to Sport Stacking, where they learnt intricate cup-stacking patterns that demanded precision, rhythm, and focus. Demonstrating Communication and Collaboration Skills (E21CC), participants stepped up during recess to teach their peers, effectively transitioning from learners to confident student leaders.

A Journey of Growth

Through hands-on stacking, peer mentorship, outdoor exploration and stage performances, our P3 to P5 students have exemplified E21CC in Action. They have grown remarkably in confidence, self-belief, and resilience, fully prepared to take on future learning challenges.



Stacking cups with full focus.



Sport Stacking: Peer Leadership in Action

Key Milestone Celebrations

- **Exploria Learning Journey (Mandai):** An outdoor outing that stimulated Critical and Inventive Thinking through hands-on discovery.
- **Teachers' Day Performance:** A synchronised sport stacking showcase presented to the entire school, highlighting their self-assurance and teamwork.

Inside the Lab:

Discovering the Science Behind Cancer Research

By Mr Cher Kiat Min Kelvin, LH Science





Having a go at Laparoscopic Surgery.

During the June holidays, a selected group of our Primary 5 and Primary 6 students was invited by the National Cancer Centre Singapore (NCCS) to visit its laboratories and learn more about how scientists conduct research and what cancer research involves. It was a rare opportunity for our students to get a glimpse into the lives of scientists and the important work they do. Through this authentic experience, our students gained firsthand experience into the life of a cancer researcher and were exposed to the world of scientific research beyond the classroom.

During the visit, our students engaged in an interactive discussion with scientists and medical doctors at NCCS to learn more about cancer and its impact on the human body. They also participated in a range of hands-on activities that simulated the work of scientists and medical researchers. These included extracting deoxyribonucleic acid (DNA) from strawberries, trying their hand at simulated Laparoscopic Surgery, and exploring various techniques and tools used in scientific and medical research. Through these activities, students were encouraged to observe closely, ask questions, analyse information and consider how evidence is gathered and used. In doing so, they demonstrated critical, adaptive and inventive thinking as they approached unfamiliar tasks with curiosity, confidence and an open mind.

Additionally, students developed their communication and collaboration skills as they worked with one another, exchanged ideas and discussed their observations. Their interactions with researchers helped them appreciate that scientific discoveries do not happen in isolation, but often require teamwork, effective communication and the sharing of different perspectives and expertise.

Beyond learning about scientific processes, we were heartened to see how the visit helped our students develop greater social awareness and empathy. In their reflections, many shared that they had become more aware of cancer and had gained a deeper understanding of the challenges faced by cancer patients. This allowed them to appreciate how scientific research can make a meaningful difference to individuals, families and society.

The experience also sparked a greater interest in Science, particularly in the field of cancer research. Many students expressed a desire to learn more, while some were inspired to consider a future in Medical Science.

Through this visit, our students saw how curiosity, critical thinking, collaboration, communication and empathy are not only important in school but are also essential in real-world scientific research. We hope that this meaningful experience will continue to inspire them to stay curious, explore new possibilities and see how Science can be used to contribute positively to society.



Scientists and doctors at NCCS engaging our students.



Extracting DNA from strawberries.



Finding out more about cancer.

NE EVENT 1

MFPS Celebrates ND61!

By Mr Matthew Phua, Teacher, CCE Department



Today's Young Hearts, Tomorrow's Leaders.

This year's National Day celebrations at MFPS were a vibrant tribute to Singapore's 61st year of independence and this year's National Day theme, "Majulah Singapura, Go Beyond!". More than a commemoration of our nation's journey, the celebrations provided meaningful opportunities for our students to embody the four key citizenship dispositions – A Sense of Belonging, A Sense of Reality, A Sense of Hope and The Will to Act.

In the lead-up to National Day, our recess activities brought the festive spirit to life. Through the "Many Homes, One Singapore" art activity, students drew scenes from their homes, capturing the people, places and moments that make their homes special. Together, the artworks conveyed a simple yet powerful message: while our homes and experiences may differ, Singapore is the home we all share. Students also designed and decorated National Day buntings, working collaboratively to transform the school into a colourful and festive space. Our National Day Quiz challenged students to discover more about Singapore, with questions on our familiar Singapore mascots, past and present Presidents and Ministers of Singapore.

The celebrations on 7 August 2026 began with a meaningful Observance Ceremony, where members of our three Uniformed Groups — Scouts, Boys' Brigade and Girls' Brigade — proudly brought in the National Flag and School Flag. Their participation exemplified commitment, responsibility and service, reminding us of our collective role in building a strong and united Singapore.

During the concert, students experienced first-hand the challenges of using Artificial Intelligence (AI) to create a video, learning that innovation comes with challenges and requires perseverance, adaptability and a willingness to learn from setbacks. Prizes were also presented on stage to the winners of our National Day Quiz for their knowledge of our nation, as well as to the winners of the National Day Singing Competition in recognition of their confidence, effort and passion.

The celebration culminated in performances by our various Performing Arts groups. A special highlight was the coming together of our Chinese, Malay and Indian Dance groups to perform the song "Home", accompanied live by our Guzheng Ensemble. This powerful collaboration celebrated Singapore's rich multicultural heritage and beautifully demonstrated harmony in action.

From creating artwork and decorations to learning about Singapore, embracing technology, performing and working together, our National Day celebrations demonstrated that E21CC extends beyond the classroom.

As we embrace "Majulah Singapura", we celebrate our shared home, our diversity and our collective responsibility to move forward together as one nation.

One school. Many voices. One Singapore.



Big Cheers, Bright Smiles, Majulah Singapura!



Different Rhythms and Traditions! One Harmonious Singapore!



NE EVENT 2

Primary 5 National Education (NE) Show 2026

Celebration @ National Stadium

By Mdm Grace Kwan Yee Kay, Teacher, CCE Department

On Saturday, 18 July 2026, our Primary 5 students were invited to attend the National Education (NE) Show, a preview of this year's National Day Parade at the National Stadium. The annual NE Show offers students a meaningful opportunity to learn more about Singapore's journey while strengthening their sense of belonging and connection to our nation.

Our students were treated to a vibrant celebration that brought Singapore's past, present and future to life. From performances celebrating our maritime heritage and familiar xinyao tunes to thrilling aerial displays, each segment told stories of the people, experiences and milestones that have shaped Singapore.

The excitement was infectious as our students sang familiar National Day songs with gusto and proudly waved their Singapore flags. A highlight of the evening was the spectacular drone performance, which marked the first time a drone show was staged indoors as part of the National Day Parade celebrations.

A strong spirit of unity and inclusion could be felt throughout the evening. Surrounded by thousands of fellow Primary 5 students from schools across Singapore, our students experienced the joy and pride of coming together as one to celebrate our nation.

Beyond the dazzling performances and excitement, the NE Show was also an opportunity for our students to bond with their classmates and teachers, and to reflect on what it means to be Singaporean. As they sang alongside thousands of fellow students, they were reminded of the unity, resilience and shared spirit that have brought Singapore this far and the part they can play in shaping the next chapter of our nation's story.



Singing the National Anthem with pride.

Student's Reflection 1

"The NE Show was an unforgettable experience. Even though the show ended late, I still felt excited throughout the show. I loved all the performances and the colourful fireworks. It was such a memorable day to spend with my friends!"

Cheng Xinyue Sarah
(5 Excellence)

Student's Reflection 2

"I enjoyed the drone show the most as this is my first time seeing so many drones performing together. It also showed me how far Singapore has progressed in technology!"

Zhang Aohan
(5 Excellence)

NE EVENT 3

Racial Harmony Day 2026

Our People, Our Tapestry

By Mrs Brenda O'Hara, ST CCE

On 21 July each year, schools in Singapore commemorate Racial Harmony Day (RHD) to reflect on our shared history and celebrate with the spirit of gratitude, the peace we enjoy as a multi-racial nation. This year's RHD theme, *Our People, Our Tapestry*, reflects how each community, while having the space to express its own identity as part of Singapore society, also intertwines with others to depict the unique cultural diversity that characterizes Singapore life.



The Vine that Binds students' solutions.

The Vine that Binds

The activity, *The Vine that Binds*, was conceptualised to harness the collective effort of our dedicated Social Studies teachers and National Education Social Studies (NESS) Captains to engage students from Primary 1 to Primary 6 in deep reflection as inquiry-based learning took centre-stage. Students were invited to collaborate and communicate as Exemplary Citizens of Tomorrow as they put head, heart and hands into authentic level-specific RHD scenarios for reflection, inquiry and problem-solving.

Our engaged and concerned learners found their voice as they searched for answers to maintain a caring and inclusive culture in Mayflower Primary School. It was a maiden venture for the Character and Citizenship Education (CCE) committee and we optimised the use of age-appropriate Kindsville Times and A-OK RHD resources. Responses from all classes were lovingly printed on paper leaf cut-outs and put up on the Lower Canteen CCE display board, forming the complete vine for students and staff to survey together



We must preserve racial harmony!



Making inquiry-based presentations together.



Kindsville resources that promote metacognition.



Students happily brainstorming solutions together!

As the week of thoughtful discussions unfolded, the school rediscovered the necessity of being mindful of everyone around us, regardless of differences, challenges and personal preferences. Our lower primary students discussed how to show care to those who were different from themselves, while our upper primary students explored hard truths on the choices one might have to make – being an upstander as opposed to a bystander when faced with difficult situations.

CCE Form Teacher Guidance Period (FTGP) lessons

During the week's CCE / FTGP lessons, Form Teachers intentionally invited students to reflect and discuss how respectful interactions should ideally take place in building and managing relationships on a daily basis. Amidst Singapore's multi-racial and multi-cultural profile, students explored preserving harmony beyond food, costumes and customs. This allowed them to exercise metacognition, during which they were empowered to think deeply about the impact they can have to sustain and treasure harmony at home, in school, in the community and in our nation.

RHD School Library Activities

Extended RHD exploration was supported in the school library which delightfully saw students paying the RHD displays and activity booths a visit during recess. Mdm Melati, the school's librarian, assisted in providing engaging colouring activities with a lovely display of Racial Harmony tenets for students to refer to.

CCE has never been more important in today's ever-changing and evolving global landscape. We invite all significant adults in our students' lives to partner with us in nurturing them to become Empowered Learners and Empathetic Leaders of Mayflower Primary School!



The tapestry of colours finding expression.

Our Morning GEM: Little Treasures, Big Lessons

By Mdm Peh Kai Le, LH CCE

Discover Your Stories,
Uncover Your Inner GEM.

Our Morning GEM is a pre-assembly read-aloud programme that brings our Mayflower community together through the power of storytelling. Before the flag-raising ceremony, students gather in our School Hall to discover a GEM — a story that shines bright like a jewel and leaves a lasting impression long after the bell rings.

Each GEM is a little treasure carefully chosen to help our minds **G**row, nurture **E**mpathy, and reinforce the **M**oral values we live by. Every story is brought to life through **G**estures, **E**xpressions, and **M**eaning, with sign language woven naturally into each session. Our Specialised Teachers interpret and sign every story for our students with Hearing Loss, so that no matter how a child listens or sees, they are never on the outside of the story — they are always right at the heart of it.

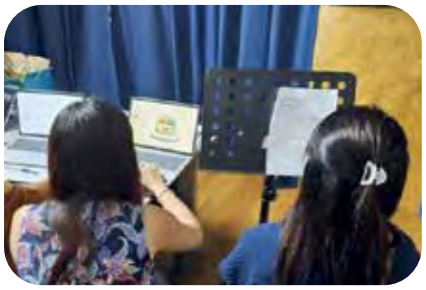




Specialised Teachers bringing a story to life.

Adding to the excitement, the identity of each session's reader is kept a closely guarded secret. Tucked away backstage and known only by their voice, the reader could be a teacher, a school leader, or even one of our very own students — and that element of surprise makes every session feel like a truly special occasion

So far, our students have journeyed through some truly unforgettable tales. *In The Lion Inside*, they discovered that even the smallest voice can find the courage to roar. *Elephants Live Upstairs* nudged us to be a little more considerate of those who share our space. *Through Panjang, The Tall Boy Who Became the Prime Minister*, students learnt that our circumstances do not determine our future. In *The Day I Forgot My Flag*, students reflected on what national pride really means — a story that resonated deeply, especially in the lead-up to National Day. These stories also connect meaningfully to our National Education events, with themes of friendship, respect, and harmony tying naturally into events like International Friendship Day and Racial Harmony Day.



Hmmm... Guess who is reading today?

Our Morning GEM is about more than beautiful stories. It is about building the whole child. Each session nurtures the 21st Century Competencies (21CC) we value, such as critical thinking, communication, and civic literacy. Through the stories, students are gently challenged to step into a character's shoes, weigh difficult choices, and draw connections between the story and their own lives. Over time, we hope that these shared reading experiences will help in cultivating our students' love for books.

Furthermore, there is always something exciting to look forward to — the quiz! After each session, students have the chance to answer questions about the story, with one winner from each level taking home a prize. It is a wonderful way to keep everyone engaged, listening closely, and thinking carefully.

One story at a time, Our Morning GEM aims to help students grow into empathetic, thoughtful, and value-driven individuals. We cannot wait to see what our next GEM will be!



Listeners drop their answers here.



Big smiles from our quiz winners!

Mother Tongue Fortnight Programme

By Mdm Noor Aidah Binte Adam, SH ML/TL

Purpose of the Programme

The Mother Tongue Fortnight Programme aims to promote students' interest in and appreciation of the Mother Tongue languages and cultures. Through engaging and meaningful activities, students are given opportunities to deepen their understanding of their cultural heritage while developing confidence in using their Mother Tongue languages.



Batik Painting



Chinese Calligraphy

Key Activities

A variety of activities were conducted throughout the Mother Tongue Fortnight to engage students across different levels. These included interactive language and cultural activities, hands-on learning experiences, games, performances and other activities designed to encourage students to use their Mother Tongue languages in authentic and enjoyable contexts



Learning the Kollatam Dance



Brewing Chinese Tea



Discussion on Script Writing



Chinese New Year Patchwork

Students' Experience and Incorporation of E21CC

The activities provided students with opportunities to learn beyond the classroom and experience the richness of their Mother Tongue languages and cultures. Through collaboration and participation in the activities, students developed communication, collaboration and intercultural awareness skills.

The programme also supported the development of E21CC competencies by encouraging students to communicate confidently, work collaboratively with their peers, appreciate different perspectives and demonstrate respect for their cultural heritage.



Presentation on 3D Traditional Food

Students' Participation

Students participated actively in the Mother Tongue Fortnight activities. The range of activities catered to students across different levels and provided opportunities for them to participate according to their interests and abilities. Students demonstrated enthusiasm and were actively engaged throughout the programme.

Students' Reflections

Students from different levels shared their reflections on their experiences during the Mother Tongue Fortnight. Their reflections highlighted their enjoyment of the activities, as well as their increased appreciation and understanding of their Mother Tongue languages and cultures.



P1 & P2 Students' Reflection

"We enjoyed the activities because they were fun and we learnt new things about my Mother Tongue."



P4 Students' Reflection

"We enjoyed working with my friends during the activities. We also learnt more about our culture and traditions."



P5 Students' Reflection

"The activities helped me appreciate my Mother Tongue more. We enjoyed learning through the interactive activities and sharing the experience with my friends."



Book Character Dress-Up Day

Bringing Stories to Life



The teachers as their favourite book characters.

By Mdm Sitihajar Mohamed Rashid, Ms Lim Jiing Qin and Mdm Linnet Neo, Teachers, EL Department.



Hang Tuah, is that you?

The school library came alive with colour, laughter and imagination during our Book Character Dress-Up Day, a special event held to celebrate the joy of reading and encourage students to develop a lifelong love for books. Students and teachers eagerly transformed into their favourite storybook characters, creating a vibrant atmosphere where books truly came to life.

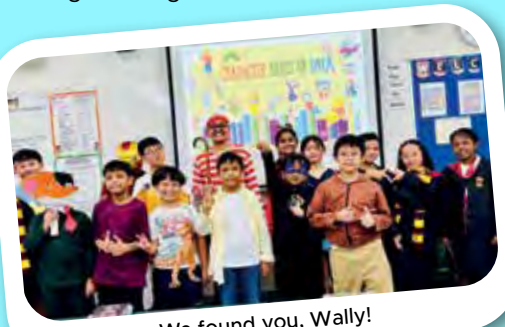
The week before the event, the library hosted a variety of engaging activities designed to inspire curiosity and encourage reading. Many students participated in different activity stations where they solved literary puzzles, matched famous quotes to storybook characters and completed an escape room challenge. These interactive experiences transformed the library into a lively learning space where every student could explore the wonderful world of books.

The highlight of the event was undoubtedly the Character Dress-Up Parade. Students arrived dressed as well-loved characters from fairy tales, adventure stories, fantasy novels and modern children's books. From brave wizards and clever detectives to kind princesses, superheroes and mischievous animals, each costume reflected the students' creativity and enthusiasm for reading. During the parade, students confidently introduced their chosen characters, shared interesting facts about the books from which they came and explained why they admired these characters. This provided meaningful opportunities for students to practise their speaking skills while inspiring them to discover new stories. Teachers also did not miss the opportunity to dress up in their favourite characters. They had fun walking down the hall, displaying their costumes and creativity.

The activities leading up to the Character Dress Up Day also provided authentic opportunities for students to demonstrate the school's Emerging 21st Century Competencies (E21CC). Through collaborative library games and discussions, students strengthened their communication and collaboration skills as they worked together, shared ideas and listened respectfully to others. Critical and inventive thinking were evident as students designed creative costumes using everyday materials and found innovative ways to represent their chosen characters. At the same time, students developed social awareness by appreciating different genres, cultures and perspectives represented in the books they explored.

Beyond celebrating books, the event played an important role in nurturing students' creativity and confidence. Planning and creating costumes encouraged them to think imaginatively and express their ideas in unique ways. Presenting their characters before their classmates helped many students build self-confidence, improve their public speaking skills and develop a stronger sense of self-expression. The positive encouragement from teachers and peers further motivated students to step outside their comfort zones and take pride in their efforts.

Book Character Dress-Up Day was more than just a fun celebration - it was a meaningful learning experience that fostered a love for reading while developing essential life skills. Through engaging library activities, imaginative costumes and meaningful interactions, students discovered that every book has the power to spark creativity, build confidence and inspire lifelong learning.



We found you, Wally!



Mr Wonka setting up another factory.



The Viking has arrived.

Singapore Youth Festival Arts Presentation (SYF AP)



Indian Dance
Certificate of Distinction



Chinese Dance
Certificate of Achievement



Malay Dance
Certificate of Achievement



Choir
Certificate of Achievement



Guzheng Ensemble
Certificate of Achievement



String Ensemble
Certificate of Achievement



Drama
Adjudicators' Report

CCA Awards and Achievements

Uniformed Group Awards

CCA	Award / Event Name	Award	Awardees	Class
Boys' Brigade (BB)	Boys' Brigade Adventure Quest	4th	Lin Wunna Phyo Wang Zhihang Jaden Junior Kaung Khant Zaw Ajaay Rao Eswara Rao Alzon Chin Yan Rong Zhai Carson	4EC 4EC 4RS 5IN 6RS 6SV
	Boys' Brigade Character Quest	7th	Lin Wunna Phyo Remiel Isaiah Gunawan Swan Pyae Aung Huang Yingjun	4EC 4EC 4CT 5RS

National School Games 2026: Volleyball

Award / Event Name	Award	Awardees	Class
National School Games 2026: Volleyball (Senior Division)	Sportsmanship Award	Jeremy Lee Shannon Teo Raelynn Zoe Balawan	6RT 6RT 6SV
National School Games 2026: Volleyball (Junior Division Girls) – Classification Round	2nd	Sairah Joel Mathew Annabel Teo Kai Xin Alino Amairah Skye Cruz Audrey Li Zhi'en Abigail Chen Luoqi Karina Kuo Tien His Truong Phuong Vy Koo Jia Ying Aadhya Vasudevan Rao Amritha Veerabharath Pang Kawin Tip Tathireddy Tanishka Mikaela Annabelle Wee Sook Ling	4CT 4EC 4RS 4SV 5EC 5EC 5EC 5IN 5RS 5RS 5SV 5SV 5SV

National School Games 2026: Track and Field

Name	Class	Event	Division	Result
Sonia Belle Yang	6RS	80m Standing Long Jump Long Implement Throw Overall Combined Events	Senior 2 Girls	2nd 3rd 3rd 3rd
Raelynn Zoe Balawan	6SV	Vertical Jump	Senior 1 Girls	1st
Guilfoile Lia Momoe	5EC	Medicine Ball Throw	Junior 2 Girls	2nd
Gao Zhisu	5EC	Medicine Ball Throw	Junior 2 Girls	8th
Pham Huu Long	5RT	30m	Senior 1 Boys	3rd
Chiue Wai Him, Ethan	5RT	60m	Junior 2 Boys	4th
Thea Quinn Ow Yu Tian	3IN	Para (Deaf) (60m sprint)	Junior 2 Girls	2nd
Muhammad Danish Aki Bin Muhammad	4CT	Long Implement Throw	Junior 2 Boys	2nd
Shaun Tay Tze Yang	4IN	Multi-Skill Event	Junior 1 Boys	Gold
Yang Mucen	4IN	Multi-Skill Event	Junior 1 Boys	Gold
Eugene Quek You Jun	4RT	Multi-Skill Event	Junior 1 Boys	Bronze
Phome Thuwun Ko	4IN	Multi-Skill Event	Junior 1 Boys	Bronze

National School Games 2026: Badminton

Name	Class	Event	Division	Result
Wang Yihang	3IN	Singles	Junior Boys	3rd

National School Games 2026: Bowling

Name	Class	Event	Division	Result
Brayden Koh Jun Kai	4SV	Singles	Junior Boys	Bronze

World Youth Cup Championship Singapore

Name	Class	Event	Division
Guilfoile Lia Momoe	5EC	World Youth Cup Championship Singapore (Basketball)	Most Valuable Player

Staff Awards

National Day Awards - Commendation Medal

Ms Nurhuda Bte Housman

National Day Awards-Long Service Medal

Mdm Siti Maskinah Muzakir
Mdm Koh Choon Hia
Mdm Szetoh Wei Wei
Ms Suhaila Bte Bidin

Associate of AST Award Recipient 2026 (Education Officer)

Mdm Yip Jee Cheng -Lead Teacher

Caring Teacher Award

Mdm Dorcas Cheong Wing Fong
Mdm Grace Kwan Yee Kay
Mdm Koh Choon Hia
Mdm Neo Chiew Yan Linnet
Ms Sudhisha Pillay

Outstanding Contribution Award

OCA Individual

Mr Leong Yew Meng
Mr Lee Chen Cher Raymond
Mdm Grace Kwan Yee Kay
Mdm Nur Amirah Osman (MK)

OCA Team

<u>The Signing Repository</u>
Mr Leong Yew Meng
Mr Lee Boon Hiang David
Mr Tan Lian Seng Dennis
Ms Lim Ming Yu Valerie

<u>The Think Contemporary Art Exhibition</u>
Mdm Norilah Binte Abdullah
Ms Suhaila Bte Bidin
Ms Peu Soo Yong

<u>MTL LIFE@MK</u>
Mdm Norlia Binte Mohamed Yusop
Ms You Chiou Yun
Ms Lau Zhi Yi

<u>Overseas Learning Journey (Penang)</u>
Mdm Noor Aidah Adam
Ms Chia Kah Min Esther
Ms Lim Ming Yu Valerie
Mr Lee Zi An Amos
Mr Cher Kiat Min Kelvin

<u>SPARK Writing Framework (CL Department)</u>
Mr Wang Yuhang
Mr Fan Wenqi
Ms Tan Yi Fang
Ms Chia Kah Min Esther

<u>Inclusion Support (IST)</u>
Ms Annabelle Chua Pei Wen
Ms Pung Wan Tian Bernadette
Ms Shajahan Rifath Shimeen
Ms You Chiou Yun

MOE Service Excellence Awards (MSEA) - Gold

Mdm Chua Sok Huang
Mdm Koh Choon Hia
Mr Phua Jianping Matthew
Ms Sudhisha Pillay
Ms Tan Yi Fang
Mr Tan Yi Heng Edwin
Mr Tang Kong Gin
Mdm Yip Jee Cheng
Mdm Norlia Binte Mohamed Yusop (MK)
Mdm Nur Raihana Binte Abdul Rahim (MK)
Ms Pung Wan Tian Bernadette (MK)
Mdm Tan Beng Eng

MOE Service Excellence Awards (MSEA) - Silver

Ms Chia Kah Min Esther
Mdm Chua Jia Xi Amy
Mdm Grace Kwan Yee Kay
Mdm Ng Yein Leng
Mdm Ong Chong Fen
Mdm Poh Ai Min
Ms Yong Choon Sia
Mr Lee Boon Hiang David
Ms Lim Ming Yu
Ms Chow Lai Fong, Angeline
Ms Jaslyn Soh Hui Shan
Ms Chang Pao Hsuan, Cindy
Mdm Wang Yitong Kylie (MK)
Ms Lau Zhi Yi (MK)
Ms Shajahan Rifath Shimeen (MK)
MsTan Ching Yee (MK)
Mdm Trishna d/o Ashok Doulatram (MK)
Mr Alimran Bin Shaaban
Mdm Ang Bee Lee

Staff News

A Warm Welcome to :



Mdm Goh Lay Ching, Angela
HOD SEN Hearing Loss Signing



Ms Vanessa Thio Kun Qin
Teacher



Mr Mohamed Shafik Bin Mohamed Farouk
Teacher



Mdm Siu Wing Man
Teacher



Ms Foo Yen Ping Rosalind
Teacher



Mr Siew Weng Chuin
Student Management Support



Ms Nur Ain Nabilah
Educational Interpreter

Thank You and Farewell to:



Mdm Sitihajar Bte Mohd Rashid
Teacher



Ms Nur Aizza Zainal Abidin
Teacher



Mr Ng Kwee Hiong
Teacher



Mdm Maizaton Bte Sulaiman
Teacher



Ms Yong Choon Sia
Teacher



Ms Tan Rui Ting Michelle
School Counsellor



Ms Jaslyn Soh Hui Shan
SENO



Mr Lam Le En
Educational Interpreter

Thank You and Farewell to :



Mrs Winefrede Loo
Vice Principal (EO)



Mr Kwok Keng Lian
Vice Principal (Admin)

Happy Retirement

Wishing you a happy and fulfilling retirement. Thank you for your years of service, dedication, and contributions to the school and the fraternity. Your impact will be remembered.

MAYFLOWER PRIMARY SCHOOL

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