Sharing on English Language

Primary 4

Overview

1. Examination Format
2. Key Programmes
3. Strategies (selected components)
4. Home Support

Examination Format

Component	Content	No. of qns	Weighting & Duration
Paper 1 (Writing)	Guided writing with picture prompts and helping words	1	20% [50 min]
Paper 2 (Language Use & Comprehension)	• Vocabulary MCQ • Grammar MCQ • Grammar Cloze • Sentence Manipulation • Comprehension Cloze • Comprehension OE	6 10 8 4 4 13	50% [1h 15min]

Examination Format

Component	Content	No. of qns	Weighting & Duration
Paper 3 (Listening)	Picture-matching and Note-taking	14	14% [about 20 min]
Paper 4 (Oral Communication)	Reading Aloud, Stimulus-based Conversation	1 passage 1 stimulus	16% [about 6 min]
Total			**100%**

Key Programme:
READ & Current Affairs @YHPS

Aims:

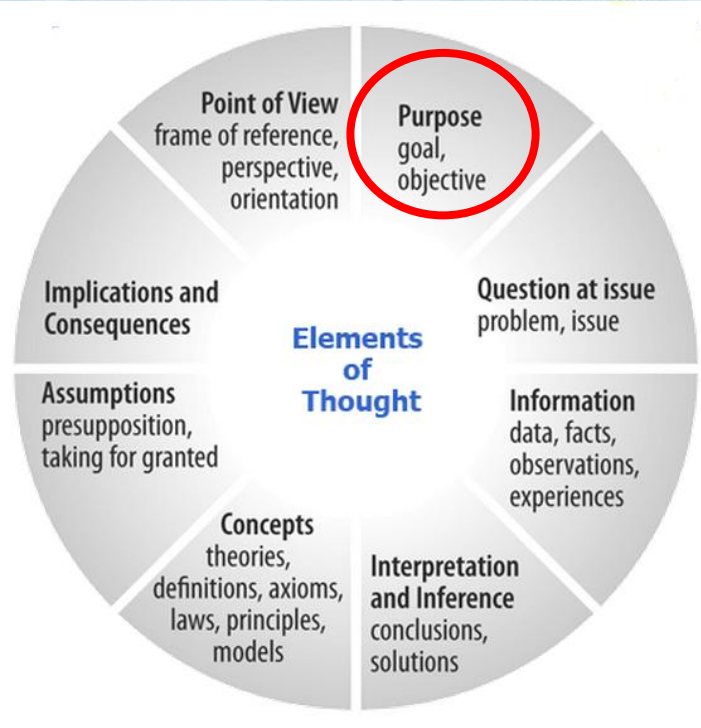
1. Encourage curiosity and a love to learn and explore new ideas
2. Widen pupils' general knowledge
3. Develop critical thinking and evaluative skills
4. Express opinions on issues confidently and persuasively

Themes

STRATEGIES FOR WRITING

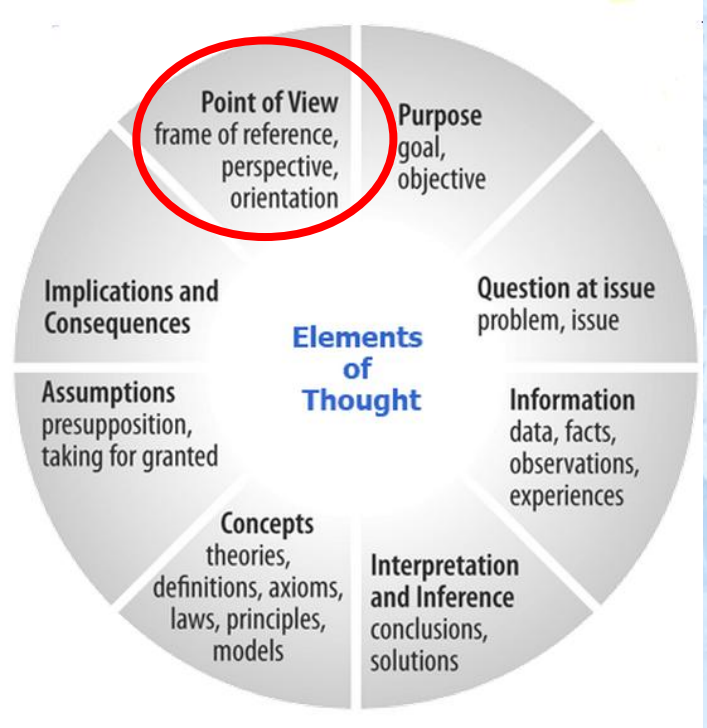
Strategies for Writing

Theme: A Road Accident



Strategies for Writing

Theme: A Road Accident



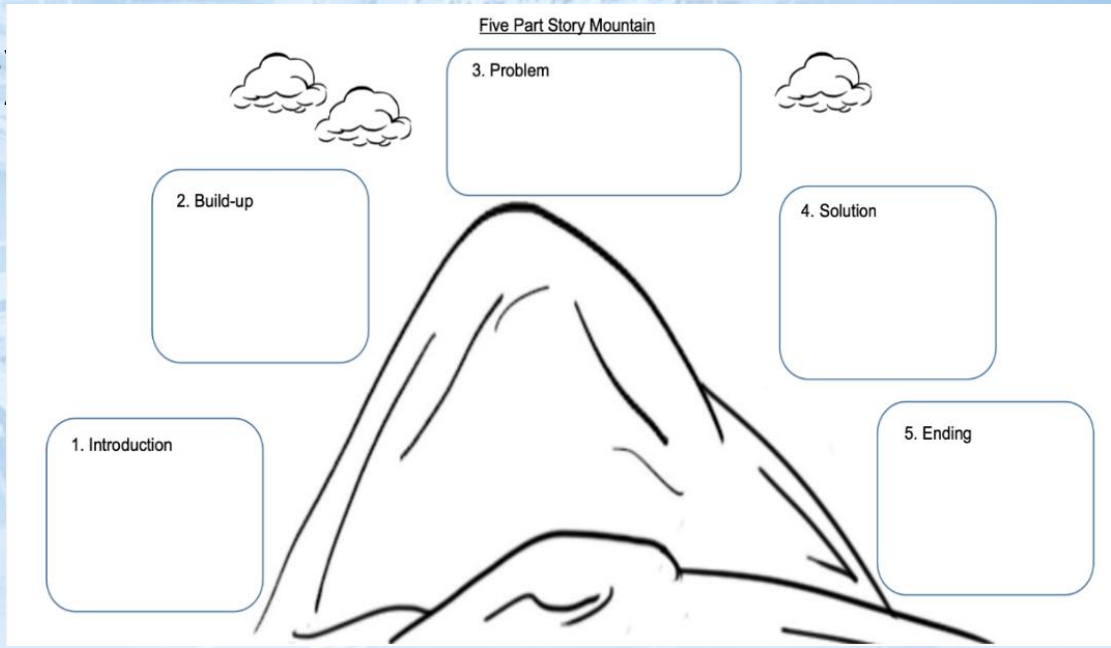
Perspective:
1st person? 3rd person?

Strategies for Writing

- **5-Part Story Mountain**

  (Introduction, Build-up,

  Problem, Solution, Ending)
- **Mini-lessons on pre-writing**
- **Thematic vocabulary words and phrases**
- **Group, pair, individual writing**



Strategies for Writing

- Explicit teaching of ‘Show Not Tell’ and ‘Explode the Moment’ strategies through the targeted exercises to hook the readers

STRATEGIES FOR ORAL

Reading Aloud and Stimulus-Based Conversation

Strategies for Reading Aloud

- '-th' sounds
- Initial consonant sounds
- Final consonant sounds
- Pitch and tone
- Appropriate pauses
- Reading of dialogues
- Stress of certain words to convey passage's intent

Reading Passage

Imagine that you are telling a story to your friends. Read aloud the story below so that they will enjoy listening to you.

Jenny was bubbling with excitement. She would be celebrating her tenth birthday the next day. All her closest relatives and friends were invited to her party and she could not wait for the special day to arrive.

Jenny's mother had picked up a few grocery items at the supermarket. She was planning to prepare some of the dishes herself. Jenny helped by pushing the shopping cart down the aisle while her mother browsed through the shelves.

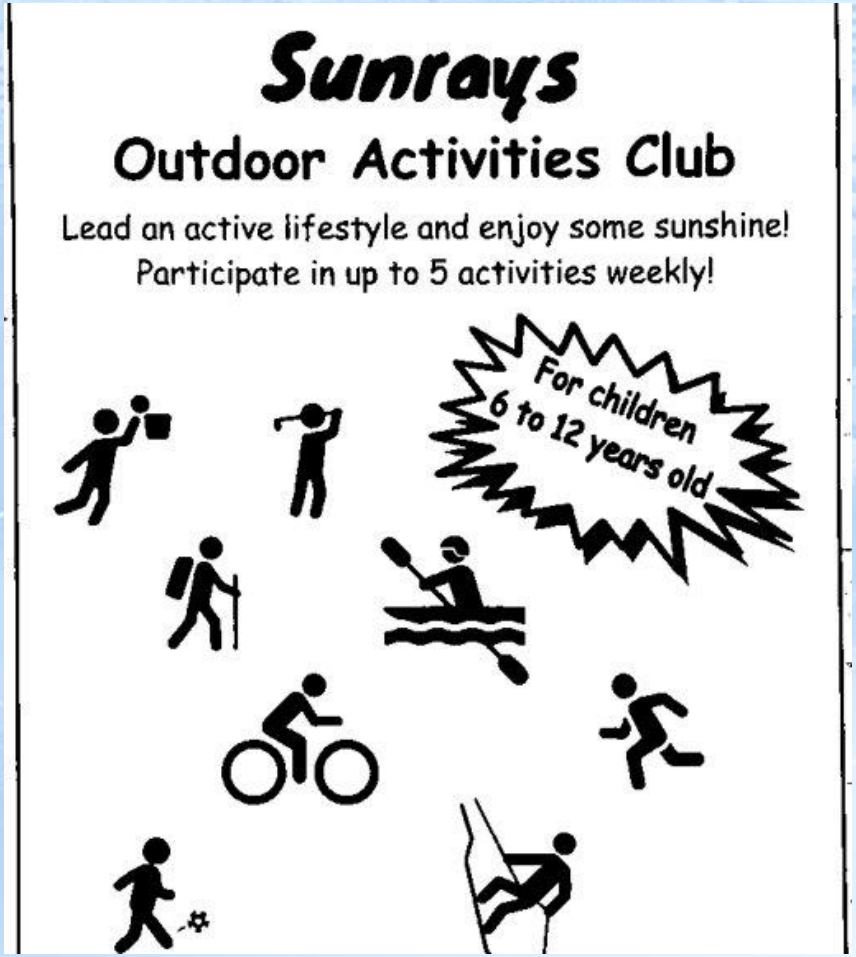
"What sort of cake would you like?" Jenny's mother asked, smiling warmly at Jenny.

"I'd like a vanilla cake with whipped cream and strawberries on top!" Jenny replied, her eyes lighting up at the thought of it.

"Really? I think I can bake that for you!" her mother replied. "It shouldn't be too difficult."

Jenny squealed with delight as she thought of the spread of food at her

Strategies for Stimulus-based conversation

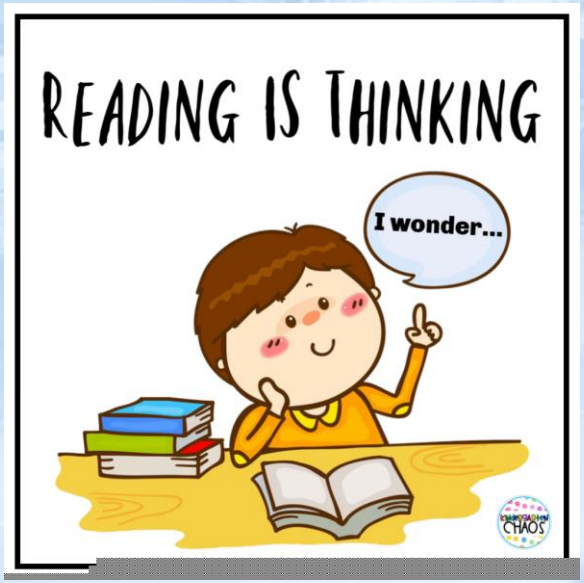


- Thematically linked
- Three main questions
- Qn 1: related to stimulus
- Qn 2 & 3: related to theme (personal experience and opinion)
- Use standard English with correct structures

Strategies for Stimulus-based conversation

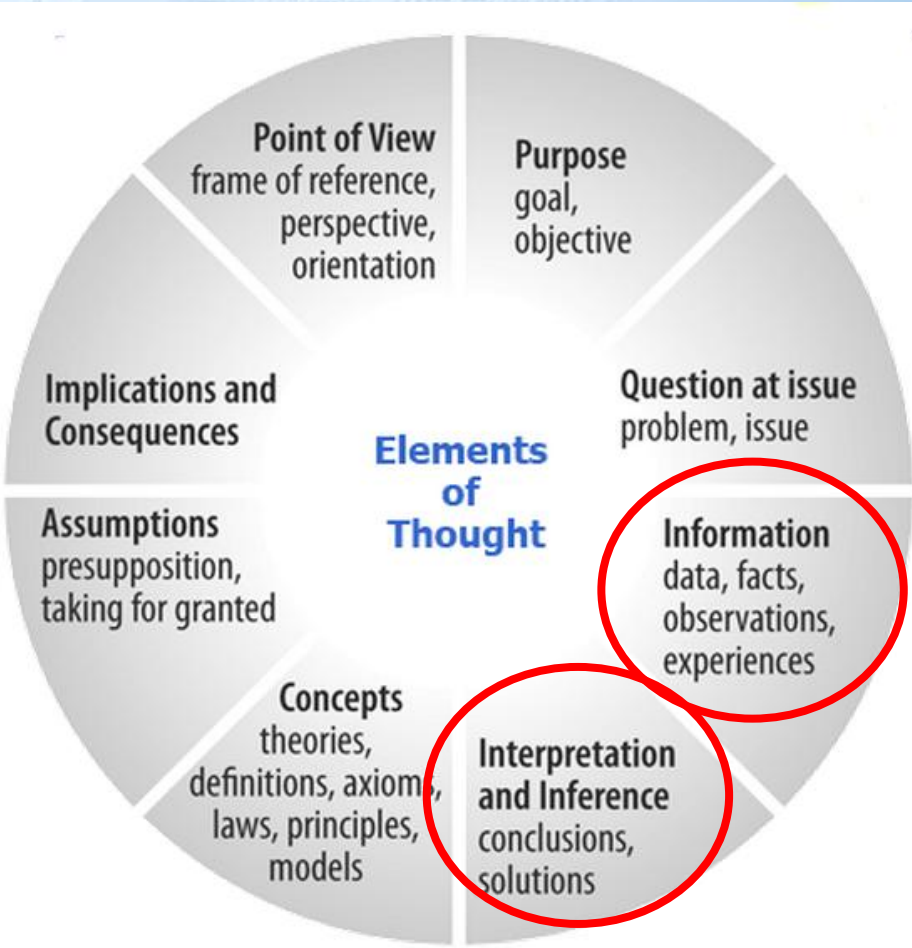
- Teaching slides to guide pupils to predict the three main questions using the CEO approach AND craft their responses using the RASE approach
- In-class practices

STRATEGIES FOR READING COMPREHENSION



Strategies for Reading Comprehension

It was almost noon. The curtain was drawn and the sun rays fell onto Jared's cheeks. He stirred as he felt his grandfather shaking his shoulders gently.



Strategies for Reading Comprehension

Use the information provided…

It was almost noon. The curtain was drawn and the sun rays fell onto Jared's cheeks. He stirred as he felt his grandfather shaking his shoulders gently.

Make Inferences/Questions

- Why was Jared still asleep this late? He slept late.
- Why did his grandfather shake his shoulders? He wanted to wake Jared up.

Home Support

Listening

Reading

Grammar

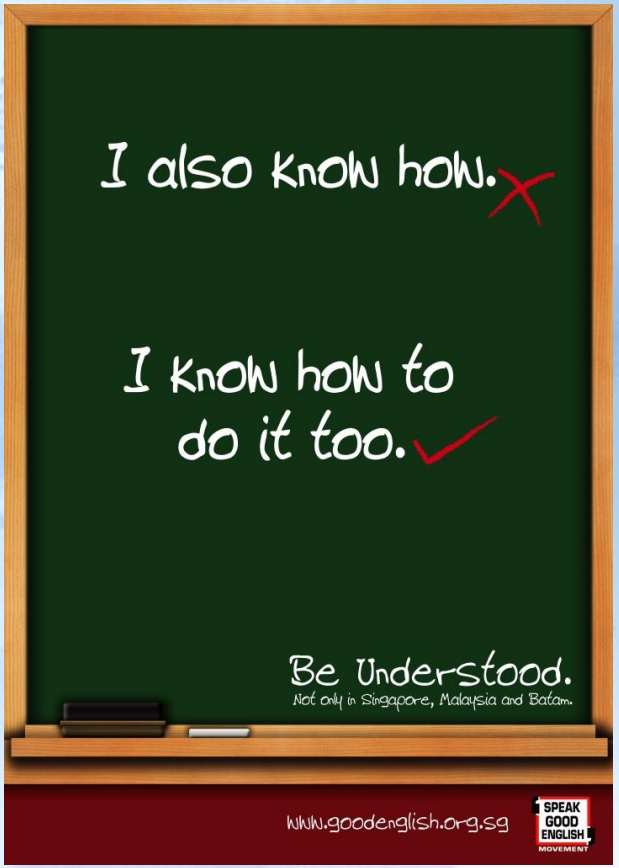
Writing

Vocabulary

Speaking

Home Support – Speaking

Speak in Standard English.



Home Support - Speaking

Conversational Catch

1

Active Listening

Giving your child your full attention

2

Open-Ended Questions

Questions that allow for more in-depth conversations

3

Comfortable Environment

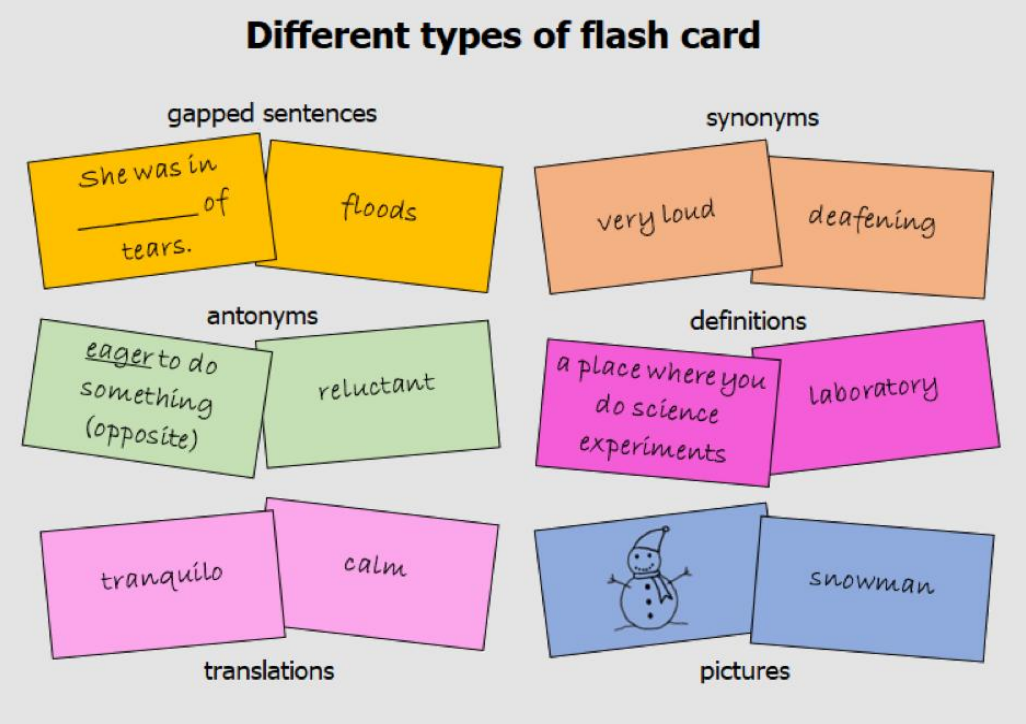
A safe and open environment

4

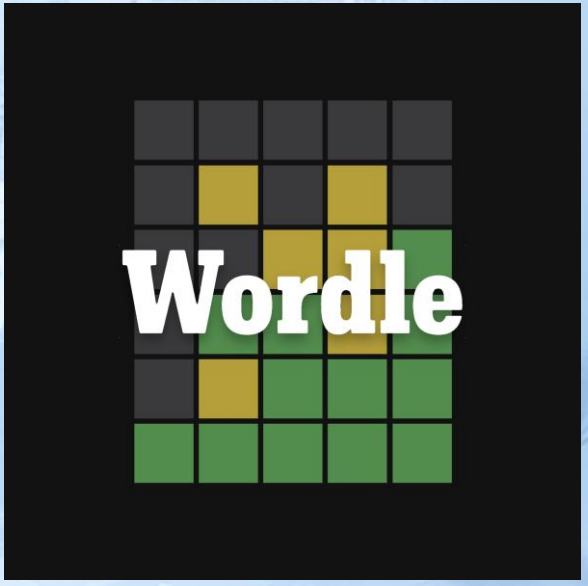
Share Personal Experiences

Model by sharing your own experience!

Home Support – Vocabulary



Use flashcards to learn new words.



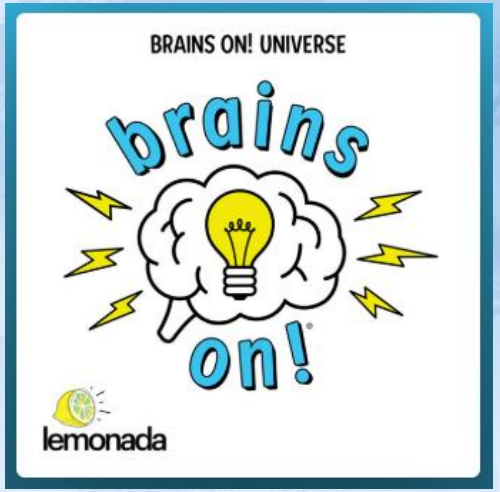
Make learning new words fun by incorporating fun word games.

Home Support – Listening

Podcasts boosts kids' listening skills, vocabulary, language skills and literacy.

STORIES PODCAST

SQUIZ KIDS



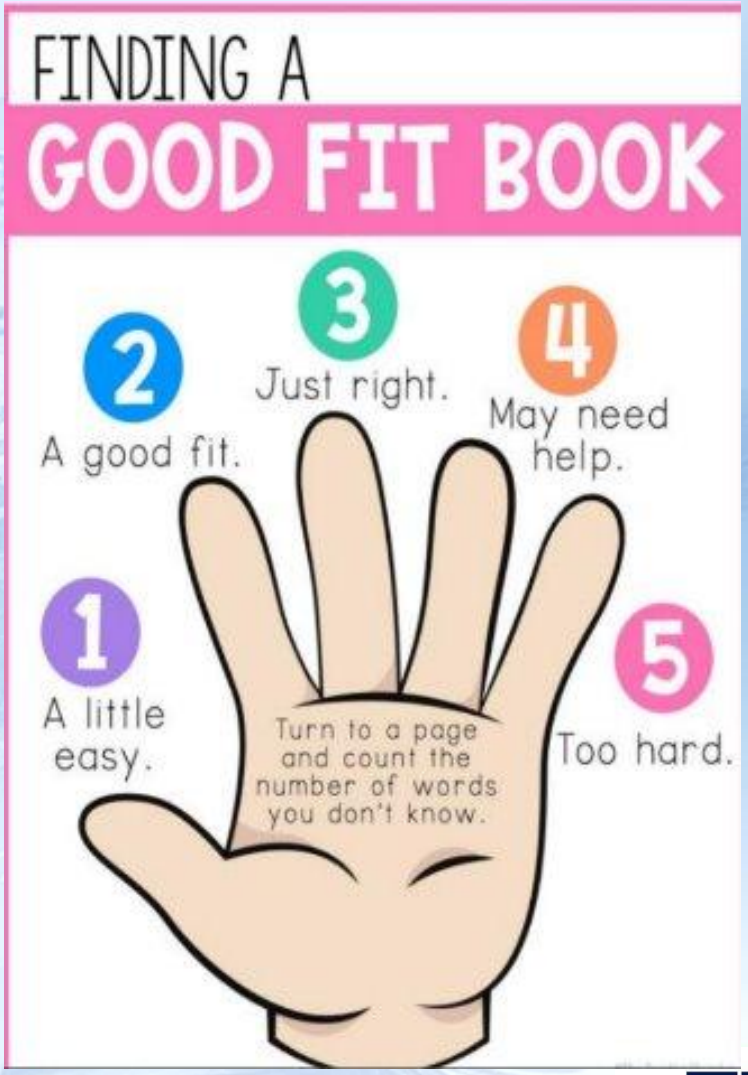
Home Support - Reading

- Reading a wide genre of books and magazines

- Be a reader yourself and discuss what you and your child are reading

Home Support – Reading

- Visit the library
- Use the 5-finger rule to choose a book



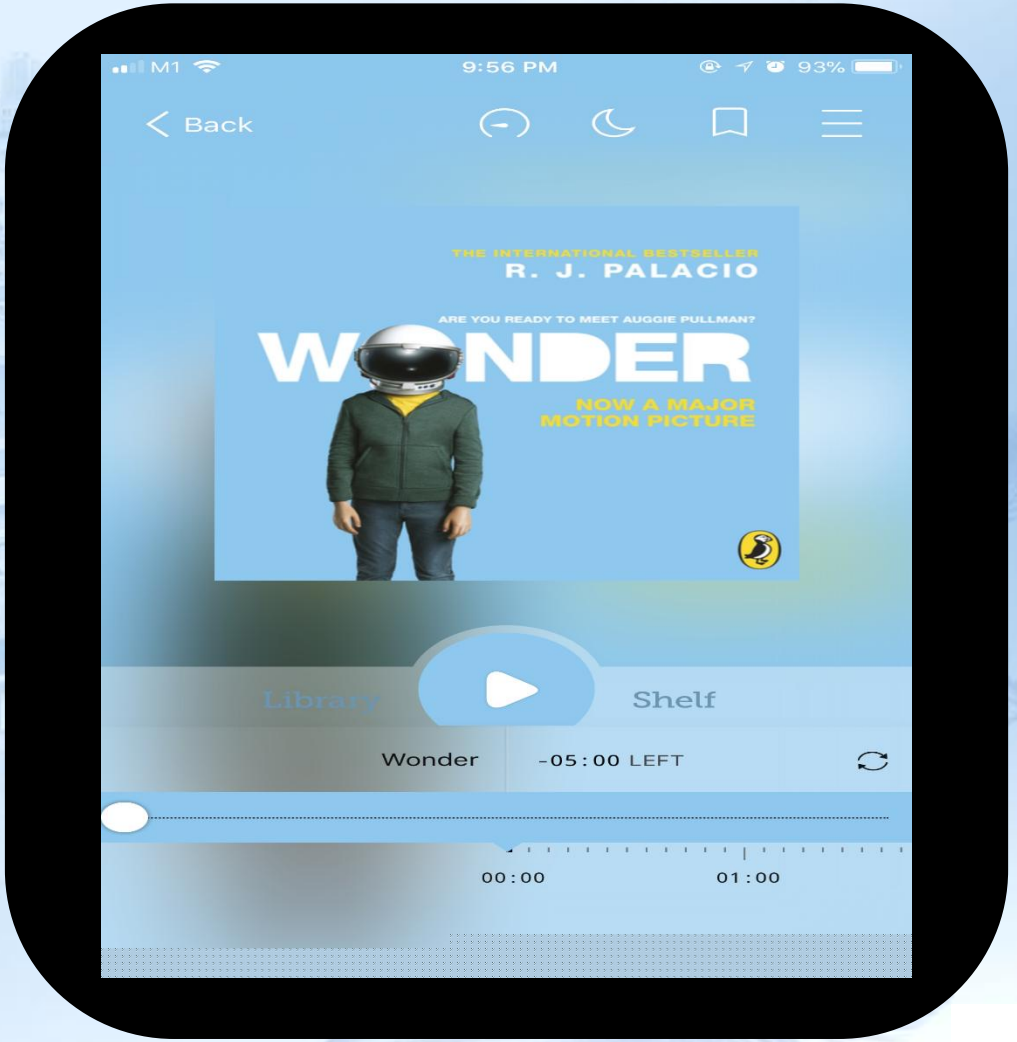
Home Support – Reading

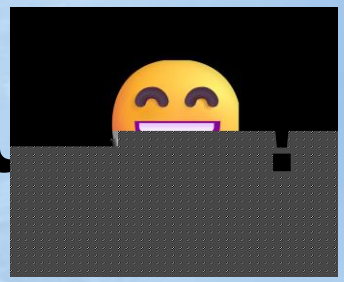
Websites

- http://visuwords.com/
- https://youngzine.org/
- http://www.nationalgeographic.com/
- https://kids.nationalgeographic.com/
- http://www.nlb.gov.sg/discovereads/
- https://www.oxfordlearnersdictionaries.com/
- https://abcya.com

Home Support – Reading

- **Audio Books**
  - **Libby (NLB)**



Thank you  !