

# Pre-Reg Training & Assessment Guide

---

For Foreign Pharmacy Graduates

# Professional Activities for Foreign Pharmacy Graduates

ACTIVITY	REMARKS
<b>PA1 Develop and implement a care plan*</b>	Include managing acute/chronic conditions
<b>PA2 Accurate supply of health products*</b>	
<b>PA3 Educate patients on the appropriate use of health products*</b>	Include managing acute/chronic conditions
<b>PA4 Respond to drug information or health product enquiry*</b>	Focus on managing acute/chronic conditions
<b>PA5 Collaborative partnerships with patients, and the pharmacy and interprofessional teams</b>	Include member of pharmacy team and interprofessional teams
<b>PA6 Develop a Continuous Professional Development (CPD) plan</b>	Develop a CPD plan
<b>PA7 Support project planning and data analysis</b>	<p><b>[To be completed during the Conditional Registration year]</b></p> <p><i>Note: This PA is included to meet the competency standards (Research &amp; Innovation Domain) in Day-1 Blueprint. <b>Exemption for PA7 can be sought on case-by-case basis.</b></i></p>

*\*Institution may conduct OJT and assessment on minor ailments, depending on institution's needs.*

# Passing Criteria for PAs

PROFESSIONAL ACTIVITY	BY END OF PRE-REG
PA1 Develop and implement a care plan	Level 3c
PA2 Accurate supply of health products	Level 4
PA3 Educate patients on the appropriate use of health products	Level 4
PA4 Respond to drug information or health product enquiry	Level 3c
PA5 Collaborative partnerships with patients, and the pharmacy and interprofessional teams	Meets expectations*
PA6 Develop a Continuous Professional Development (CPD) plan	Meets expectations*
<i>PA7 Support project planning and data analysis</i>	<i>Level 3a<sup>#</sup></i>

NOTE:

\* 'Meets Expectations' when the Pre-Reg is able to perform all the supporting tasks listed for the PA

<sup>#</sup> [To be completed during the Conditional Registration year] Exemption for PA7 can be sought on case-by-case basis.

# Supervision scale

Level	Supervision Expected for the <u>Next</u> Encounter
1	Observe while his/her trainer performs the activity
2	Require DIRECT supervision and proactive guidance from trainer
3a	Be able to complete the activity with INDIRECT supervision and trainer is available for guidance ALL findings/recommendations are reviewed with trainer prior to completion of activity
3b	Be able to complete the activity with INDIRECT supervision and trainer is available for guidance KEY findings/recommendations are reviewed with trainer prior completion of activity
3c	Be able to complete the activity with INDIRECT supervision and trainer is available for guidance, and discuss findings/decisions only on trainee's request prior to completion of activity
4	Be able to complete the activity without supervision
5	Be able to teach others in completing the activity

**Table 1:** Supervision scale provides a structured framework for evaluating and assessing the level of supervision expected for pre-regs as they engage in various Professional Activities.

# Assessment Load

Professional Activities	If Pre-Reg Training <= 6 months	If Pre-Reg Training > 6 months
<b>PA1: Develop and implement a care plan</b>	2 mini-CEX* 2 CBD + ED 4 interventions 2 care plans	4 mini-CEX* 4 CBD + ED 8 interventions 3 care plans
<b>PA2: Accurate supply of health products</b>	7 health products	14 health products
<b>PA3: Educate patients on the appropriate use of health products</b>	2 Mini-CEX* + extended discussion	4 Mini-CEX* + extended discussion
<b>PA4: Respond to drug information or health product enquiry</b>	Drug info enquiries: 2 (at least one enquiry involving primary literature search)	Drug info enquiries: 8 (at least one enquiry involving primary literature search)
<b>PA5: Collaborative partnerships...</b>	MSF: 3 assessors	MSF: 6 assessors
<b>PA6: Develop a Continuous Professional Development (CPD) plan</b>	CPD plan review: 2 reviews	CPD plan review: 3 reviews
<b>PA7: Support project planning and data analysis#</b>	1 Project presentation evaluation MSF: 3 assessors	

\*NOTE: The case scenarios for PA3 can also be utilized for PA1.

# unless exempted from PA7 (see slide 12)

# Resource materials

The following items will be updated :



## Day-1 Blueprint

**Defines competencies expected of a Day-1 Pharmacist and underpinning Professional Activities**



## Professional Activities

**Outline supporting tasks, underlying competencies, evidence required for assessments and passing criteria**



## Assessment form templates

**Your guide for preparing and documenting pre-reg assessments**



<https://www.spc.gov.sg/resources/downloads-and-forms/>