

READ@CTSS

Mrs Teresa Chua & Miss Karen Sia

English in a Future-ready Singapore

ELIS Conference
12 September 2017

ELIS

The bottom section of the slide features a wide banner image. On the left, there is a graphic of a molecular model with a central red sphere and several white spheres connected by lines. The word 'ELIS' is written in white capital letters on the red sphere. The background of the banner is a photograph of the Singapore skyline, showing various skyscrapers and modern buildings along a waterfront. The sky is a clear blue.

Vision

To be a vibrant community of learners, with the heart to value every individual and the spirit to serve and to excel.

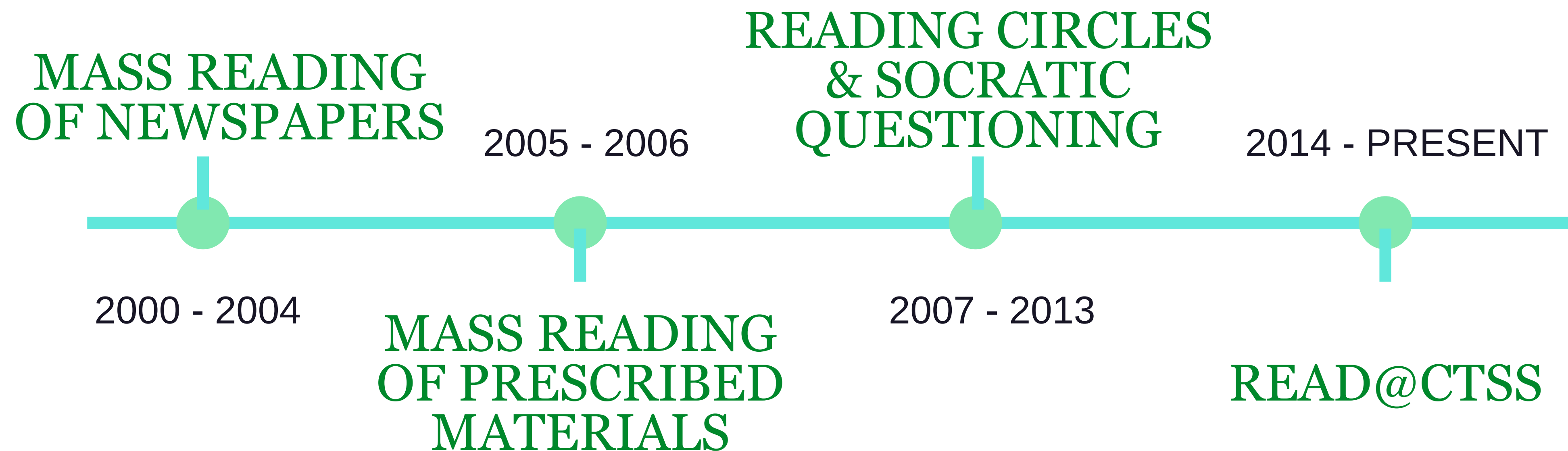
Mission

To develop in every Clementeen the passion to learn, the confidence to lead and the humility to serve.

Value

- Adaptability
- Self-discipline
- Perseverance
- Integrity
- Respect
- Empathy

Phases of our Reading Programme



What Problem Have We Identified?

Our students are not reading.

- Rather play games or engage in social media activities
- Find reading boring and tedious
- No discipline to sit down and focus their attention on reading.

Why do we care?

We understand the power that reading grants us.

"A book must be the axe for the frozen sea inside us. That is my belief."

~ Franz Kafka

"Writing is perhaps the greatest of human inventions, binding together people who never knew each other, citizens of distant epochs. Books break the shackles of time. A book is proof that humans are capable of working magic."

~ Carl Sagan

Why do we care?

We understand the power that reading grants us.

"Fiction can show you a different world. It can take you somewhere you've never been. Once you've visited other worlds, like those who ate fairy fruit, you can never be entirely content with the world that you grew up in. And discontent is a good thing: people can modify and improve their worlds, leave them better, leave them different, if they're discontented."

~ Ursula K. Le Guin

READ@CTSS

2014 - Present



Reading for
pleasure and
general
understanding
appropriate to their
interests



Enhancement
of good reading
habits to
become
conscientious
readers that
can be learned



Awareness that
reading
broadens our
experience and
knowledge



Development of
reading skills /
competencies for a
variety of purposes,
in particular,
language
development

Our Belief

“There are *no bad authors for children*, that children like and want to read and seek out, because *every child is different*. They can find the stories they need to, and they bring themselves to stories. You don’t discourage children from reading because you feel they are reading the wrong thing. *Well-meaning adults can easily destroy a child’s love of reading*: stop them reading what they enjoy, or give them worthy-but-dull books that you like, the twenty- first- century equivalents of Victorian “improving” literature. *You’ll wind up with a generation convinced that reading is uncool and, worse, unpleasant.*”

~ Neil Gaiman

READ@CTSS

The Guiding Principle

A reading programme can be sustained by students' **interest, ownership** and **joy of learning** in the long run. The only restrictions will be materials which are pornographic and / or materials which encourage violence and vices.

READ@CTSS

Four Aspects

Culture

Environment

Activities

Habit

Culture

Staff and students read together during allocated reading time. Staff also engage in regular read sessions during staff meetings to keep up with current issues and education trends

Environment

Students and staff gather at the school quadrangle to sit and read together in the mornings after flag-raising for 15 minutes. Students also read in the study corner and school library.

Habit

Reading period is factored into curriculum timetable, taking place twice a week. Wednesdays for MT materials and Thursdays for EL materials

Activities

Our school library regularly holds activities to encourage students to borrow books, and to spark their interest in reading. The English and Mother Tongue departments also incorporate reading activities into the curriculum.

Thematic Displays & Contests

Termly Contests

Library Activities

Golden Ticket Hunt

Movie Appreciation Afternoons

Quizzes

THE Library NEWS

THE WORLD'S FAVOURITE NEWSPAPER

www.dailynews.com

The Golden Tickets for Teachers found in:

Gathering Blue

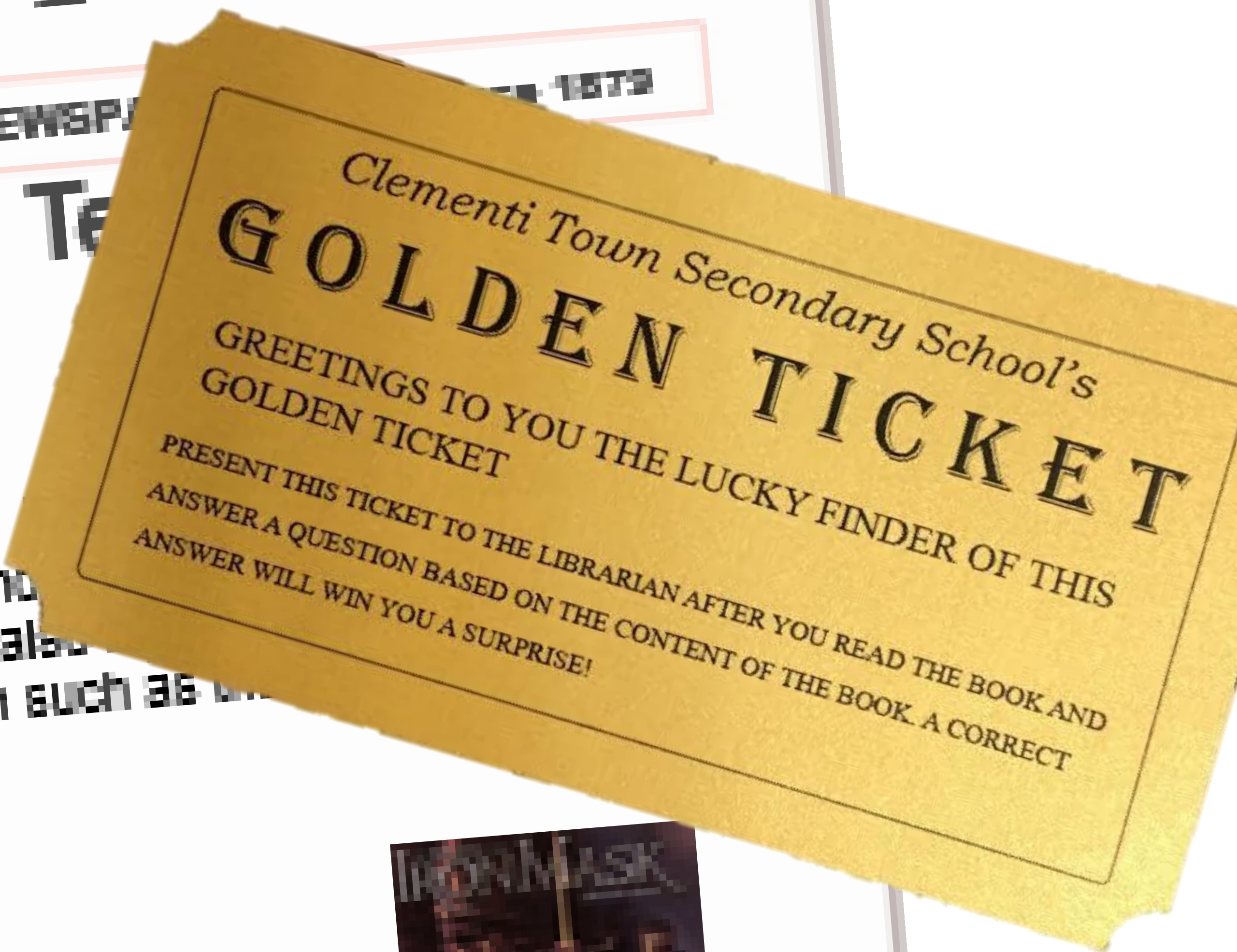
The sequel to the award-winning novel this book is recommended for those who were interested in the first book. It was adapted into a movie last year. It is also recommended for those who enjoy reading dystopian fiction such as The Hunger Games and the Maze Runner.

Call no. FLOW



The Man in the Iron Mask

Have you heard of the Three Musketeers? Or are already familiar with the story of the Man in the Iron Mask? This is another story involving Alexandre Dumas. This is another story involving the three musketeers. Join the three



New Contest!



Attention all Clementeans who are interested in finding a new book to read. As part of the February activities, the library is setting you up with blind dates with books. The rules are simple, pick up a book at the blind date corner (some details of your date are provided on a card) and read it. 2017 Rate your date by writing a book review. Top 3 entries stand to win a prize. All entries to be submitted by 11

Five Pillars of Total Defence House of Books Contest



- Select the books from the assigned corner in the library.
- Construct a house (you may use any design) to represent the importance of the Five Pillars of Total Defence in keeping our home safe.
- Do not draw on or damage the books in anyway. Place them back in the corner neatly after using them.
- Take a picture and upload it to Instagram, with the #ctsstd2017
- In your post, include the following:
 - Why you chose the design
 - Your name
 - Your class
 - Titles of books you chose
- Ensure that your post is public so that we can see it.
- The contest ends on 28/2/2017
- Top three entry stands to win a prize.

BOOK SPINE POETRY CONTEST

- Stack books together so that the titles reads like a poem
- You must use at least four books
- Two of the books must be from the school library
- Simply take a picture of your book spine poetry





**CALLING ALL
HARRY POTTER
FANS!
HERE'S YOUR
CHANCE TO
RELEASE YOUR
INNER GEEK!**

ORGANISED BY CTSS LIBRARY

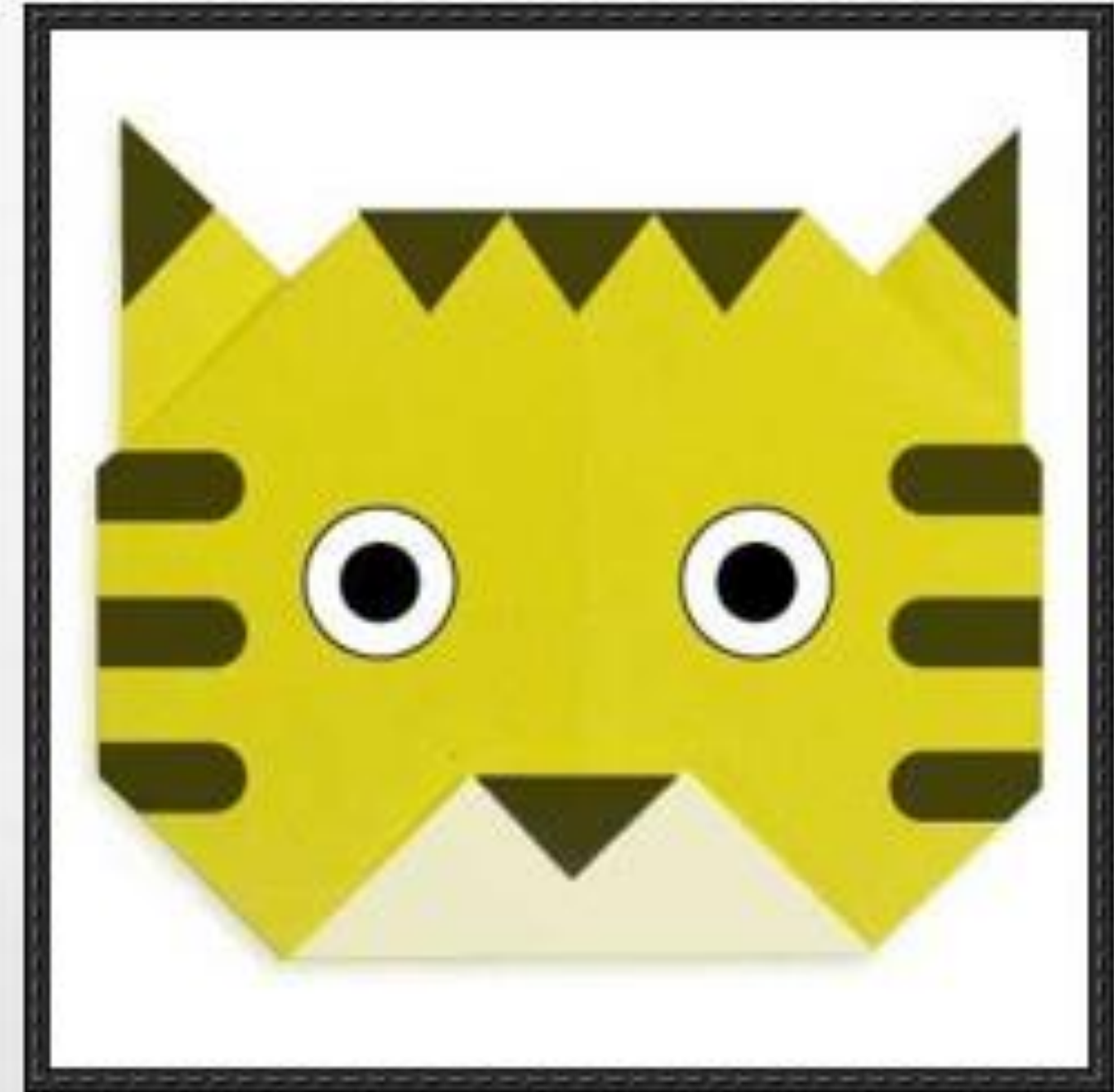
Celebrating Singapore @ CTSS Library - Spot a Local Reader Contest

In celebration of Singapore's 51st birthday, for the month of July to August, CTSS library is holding a Spot-a-Local Reader Contest at the CTSS Library. Simply pick up a book about Singapore, or a book written by a local reader (no restriction in the genre) and read in the library. If you are one of the lucky five to be caught in the act of reading a local book, you will stand to win a prize!



ORIGAMI COMPETITION

- 1. COME UP WITH A METAPHOR OR SIMILE TO DESCRIBE EITHER ONE OF YOUR PARENTS, OR BOTH, AS A TRIBUTE**
- 2. FOLD THE OBJECT/ANIMAL/ THAT YOU ARE COMPARING YOUR PARENT(S) TO USING ORIGAMI**
- 3. PASTE IT ON THE HANDOUT (GET IT FROM THE LIBRARIAN) AND EXPLAIN YOUR SIMILE/METAPHOR IN AT LEAST 20 WORDS**
- 4. SUBMIT BY 26 MAY**



My mother is a tiger.

**She is fierce in protecting her cubs
and always ready to defend us....**

RORY'S STORY CUBE FLASH FICTION

- **WRITE A STORY IN EXACTLY 100 WORDS**
- **IT MUST INCLUDE THE THREE THINGS SHOWN BELOW**
 - **AN APPLE, A MAGNIFYING GLASS AND A KEY**
- **SUBMISSION BY END OF TERM 2**



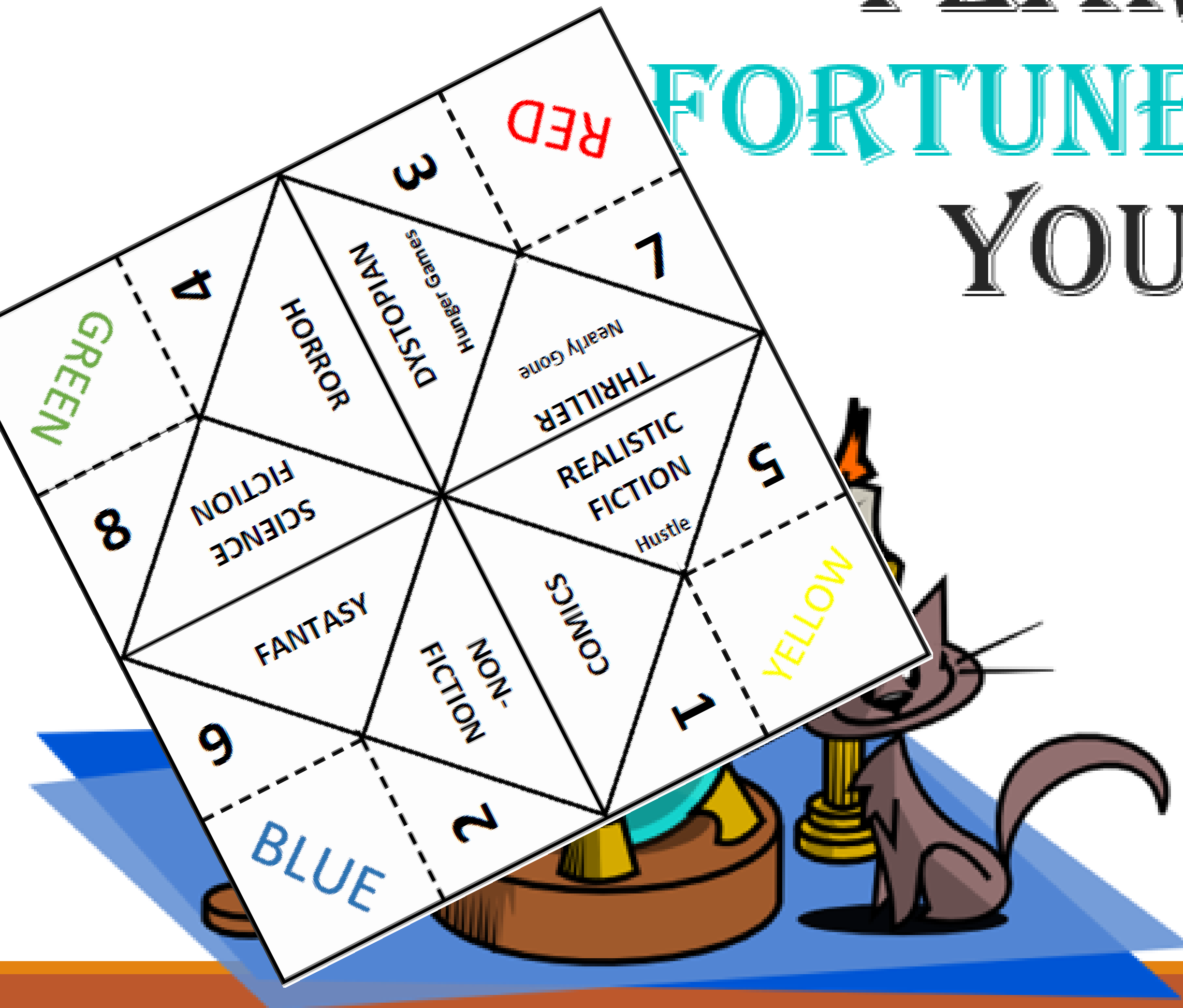
MOVIE SCREENING OF THE GIVER

- **MOVIE SCREENING OF A THE GIVER AT 3PM ON 5 APRIL 2016**
- **WATCH THE MOVIE AND CATCH A POP SINGER T.S. IN ACTION**
- **AND BORROW THE BOOK (IT IS FAIRLY SHORT)**
- **WHICH IS BETTER? SUBMIT YOUR ANSWERS BY END OF THE TERM**



DON'T KNOW WHAT TO READ?

FEAR NOT! THE **LIBRARY**
FORTUNE TELLER WILL TELL
YOU! PICK IT UP, PICK A
COLOUR, THEN A
NUMBER AND YOUR
FORTUNE WILL BE
TOLD!



Book Buzz

Reading Interest Profile

Partnership with NLB

Graded Reading List

Dare to Read

The Altitude

- *The next day, they continued higher up the mountain.*
- *During the hike, their companions started to breathe really hard*

BOOK BUZZ DURING ASSEMBLY

Reading Interest Profile 2017 (Upper Secondary)

January 1, 2017 by [Meryl Chin](#)

2 Comments

Reading Interest Profile (Lower Secondary)



1

2

3

4

5

6



1

2

3

4

5

6

7

READING INTEREST PROFILE



The Ranger Corps are the kingdom's intelligence force, shrouded in shadow and feared by all. When fifteen-year-old Will is rejected from Battleschool, he finds himself apprenticed to the most formidable Ranger of them all: Halt. Just when he is about to complete his training, ancient monsters known as the Kraken are sent to destroy Halt. Will must now gather his wits and apply all he has learnt to save his name.

Title: **Journey to Topaz: A Story of the Japanese-Am**
 Author: **Yoshiko Uchida**
 Call No.: **Y UCH**

When World
the n
moth
lining



Title: The Ha
Authors: Paig
Call No.: Y MAC

Sixteen-year-old
creepy, but her n
locked bathroom a
the incident the ve

Lower Secondary

Reading List

books. So pick up any of these spe
stic Fiction and N
Book.

Lower Secondary Reading List

You will only live once if you do not read books. So pick up any of these specially selected books from our genres – Thriller, Fantasy, Science Fiction, Horror, Realistic Fiction and Non-Fiction – to broaden your knowledge and find more awesome reasons to pick up a book, refer to The Little Book Book.

Unbelievable FIB

Title: **The Entirely True Story of the Unbelievable FIB**
Author: **Adam Shaughnessy**

READING LIST

All Rights Reserved, All

of Benjamin Gaul)

GRADED READING LIST

**DARE
TO READ**

**Don't imagine the consequences.
You dare not.**

DARE TO READ

XANADU WIRE

THE GENRES: EVIL REBELLION OR MISGUIDED LOONS?

Ricki Scooter

Know their names: Hjou and Hatchett. Who were they? Evil rebels or misguided loons? On the 15th anniversary of the Genre Rebellion, our reporter Ricki Scooter surges through the history pages for a closer look.

The Great Genre Rebellion of 2082 was a year of intense upheaval for Xanadu Republic. The Genre Descendants had grown in number and they swept through the city like a plague of locusts. Not merely dissidents, they spread insidious ideas that threatened the very foundations of society. It was a dark time.

Who were the Genre Descendants? How did the Genre Descendants rise up? Why did they seek to destroy our golden Republic?

LABORATORY EXPERIMENT GONE HORRIBLY WRONG

Let us tell you that Genre Descendants were once ordinary men. In the 2070s, a team of researchers discovered a way to turn abstract thought into material substance. This substance, dubbed Imaginarium (IMA20), is commonly known as imagination.

Members of DDC610 (medicine and health) immediately saw the dangers of experimenting with these unstable substances and called for an immediate stop to the project. In their superiors, however, the band of renegades continued with their experiments in secret, finally testing on themselves.

MADNESS

Hjou and his researchers used IMA20 to enhance mere mortals with superpowers derived from imagination.



Realistic Fiction and Fantasy Unleashed
Hjou and Hatchett failed to fit within society's strict boundaries. (By the age of 30, Hatchett accrued 17 offenses, 15 of which were for running in corridors.)



Radioactive Ringleader
The charismatic Hjou was a violent man. He was never arrested in his career. (IMA20 required some subjects. They would be used in society during the next phase.)

The Genre Gas Experiment

Speculation was rife that Hjou was working on an experiment to isolate and control Genre gas. Upon contact with this, the chemical would temporarily induce the recipient with Genre powers. Genre Gas would be used as a weapon of mass destruction, selecting and eliminating those who were not worthy of being Xanadans. Dr. Hjou would be the first to test this theory by injecting the Genre Gas into himself.



Imaginarium (IMA20)
A scientific by-product of the human mind. IMA20 is a form of imagination. The unstable compound blends with DNA of ordinary people to give them extraordinary powers.

IDEAS AND THE FOLLY OF FICTION

The Genre Rebellion proved that ideas could be contagiously violent. When unsupported by fact or data, ideas could lead to blind belief. Such belief, unchecked, could be combined with wild imagination to become dangerously unpredictable.

The common man does not have the discipline to turn the seeds of imagination into knowledge. Hjou and Hatchett misled society into believing that they could be more than what they were.

Were they evil? This writer does not believe they were.

Were they dangerous? Definitely.

Hjou and Hatchett led a republic-wide movement that went against the norms of Xanadu. They disrupted social order and caused pandemonium that had long-term repercussions for Xanadu. However, the real danger of their work was that they gave individuals the ability to become more than the sum of society.

Xanadu has to take precedence. It is the finest machine ever put together, far superior to fragile humanity. Individual mortals fall prey to the influences of the heart.

As citizens of Xanadu, we are the gears that turn the machine. Each one of us is designed to fit seamlessly in designated places, imperfect pieces in a perfect world.

It is folly to believe otherwise. Let us learn from our past. Let us be responsible and dependable. Let us work for Xanadu's worth.



SEE

Keep an eye out for anyone suspicious.



HIDE

If you spot a Genre...



TELL

Inform the...



Reading Assignments

Suggested Reading Lists

Reading Circles

English Department

Lower Sec NT Literature Programme

Socratic Questioning

READ

Literature Mosaic

The Adventures of Sherlock Holmes

Author: Sir Arthur Conan Doyle By

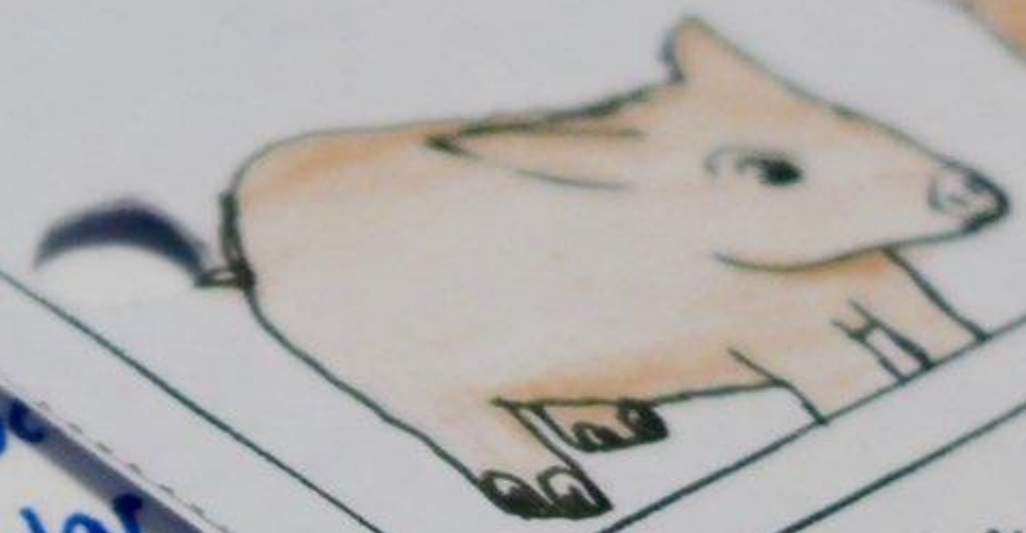
Genre: Mystery & Crime

Character 1: John Watson, the narrator, is a doctor and Sherlock's flatmate and close friend. Although Sherlock is the titular character, the story is told from John's point of view.



Dr John Watson

the titular character and renowned
eccentric and has a good eye



Character 2: Mr Jones



- He is married to
Victoria II
Russia

HOLIDAY READING ACTIVITIES

BOOK MARK

THE
name → The Last Day?

name → Batrisyla

GENRE
→ NON-FICTION.

Author
→ Dave Pelzer.

Character 1 : DAVE

He became a foster child after being kicked out by his mother. He was never loved properly. ~~even~~ ~~off~~

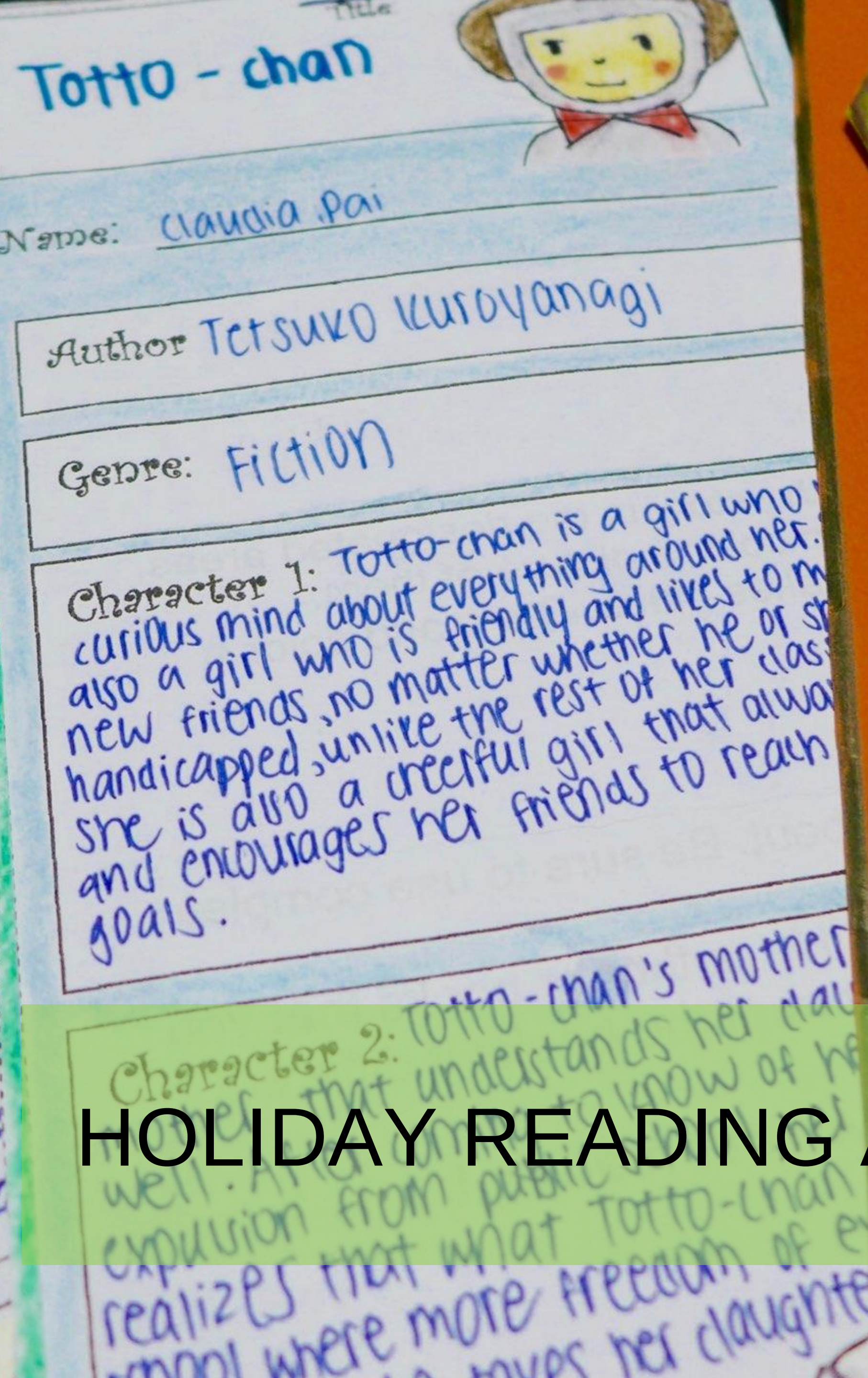
Summary

Dave got abused badly by his mother at the age of seven onward. He got chased out of his house by his mother. He was sent to 5 different foster homes as he caused trouble in each foster home. ~~to~~ ~~in~~ ~~pub~~ day, he realised he had for the better so he and stopped causing and finally got a was

Character 2 : Mother.

violence on Dave for always blamed she did not

HOLIDAY READING ACTIVITIES



HOLIDAY READING ACTIVITIES

Instructions for Weekly Reading

(Try to vary your options for each reading article)

Choose an article with at least 400 words and above. No topics on politics, violence.

Step One: Provide the main theme/ topic for the selected article.

Step Two: You may choose one of the following activities for each article.

Option 1: Choose five words and explain their meaning in context.

Option 2: Choose five words and explain their meaning in context.

WEEKLY ARTICLE READING

100 words.

Article title: Wanted: 'Silver Friends' for
source: The Sunday Times
Topic: Elderly

Summary: With rising numbers of

WEEKLY ARTICLE READING

No, you don't need more free time

Source: The Sunday Times.

Published: 31 Jan 2016.

fluctuations: rise and fall irregularly in

(fluctuate)

Trade with other countries tends to

WEEKLY ARTICLE READING

Option 2
Write a summary of at least 100 words.
In summary, all Singaporeans would be allowed to
registering for the Straits Times (ST) R
City on Wednesday, 24 Feb 2016. Runners
Stop at F1 Pit buildings. Those who are in
Singapore is most hot tourist spots su
Marina Sands, Gardens by the Bay
who ran in the punggol
a loyalty disc
allowed

WEEKLY ARTICLE READING

record her findings in the library. You have to access the videos of Sarah online for a complete collection. Available as an ebook at NLB. The school library have the sequels in our collection.



Can't Look Away
Torrey Grey is a famous online personality with thousands of subscribers who follow her popular videos on beauty and fashion. When her sister is killed in an accident one day, perhaps because of her videos, she realises that being famous may not be all that great.
Call no. Y 000 at NLB

Hustle
Johnny wants to shine as the school's star basketball player but no matter how he tries, he can never beat his best friend Rex. Johnny's jealousy eventually cause their friendship to suffer. When Rex is suspended from the team, will Johnny put his jealousy aside?
Call no. Y BOA at NLB



Alex Rider: Skeleton Key
Follow the adventures of Alex Rider the teenage spy as he teams up with the CIA. This time, he is making a trip a remote Caribbean island named Skeleton Key to stop the evil and crazy general Sarnov.
Call no. J MAC at NLB



Mr Nobody's Eyes
Life is becoming increasingly unbearable since Harry's mother remarried and have a new baby. It was then he met Ocky, a chimpanzee that escape from the circus. He then decides to run off with Ocky. What seems to be an adventure. However,



REALISTIC FICTION

REALISTIC FICTION

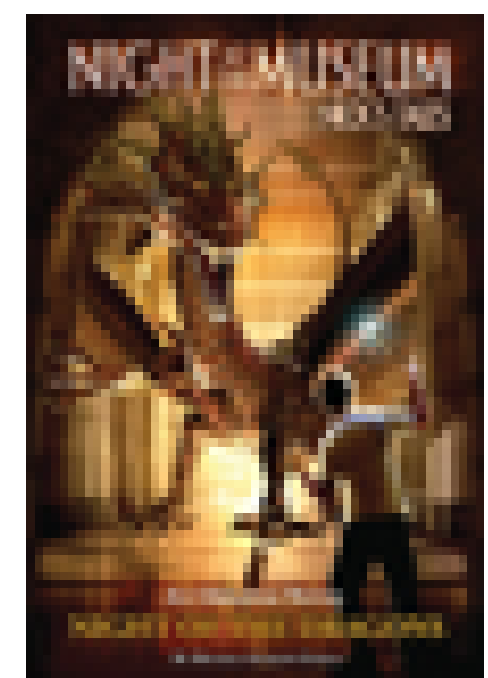
THRILLER

ADVENTURE

er Secondary Reading List

he Dragon

The museum just got weirder... Night of the Dragons follows the adventures of Nick, the son of the security guard Larry as he explores at the strangest museum in the world. A new exhibit awakens and unleashes an evil force on the Museum of Natural History. He must face giant dragons and an evil sorcerer to take over the museum...and then the world!
Junior Lending at NLB



HORROR

ig Nate

Enjoy the laughs in the Diary of a Wimpy Kid? If so, you will also enjoy Big Nate. Join Big Nate on his adventures, and enjoy his antics in the Big Nate series.
Call no. F PEI

REALISTIC FICTION

ser

Barry may be really cool until a newcomer joined his school and made him and call him names. Soon, Barry loses his cool and becomes a 'loser'. But then a school talent competition gives him a chance to shine and a chance to prove himself as a winner.

REALISTIC FICTION



SUGGESTED READING LISTS

amin Franklinshtein lives!

Ben discovers that Ben Franklin, who discovered the theories of electricity.

SCI-FI

“And it is stand, as you yourself still do.
Within the eye of honour. be assured
My purse, my person, my extremest means,
lie all unlocked to your occasions”

Antonio

Timeline About Friends 15k Photos More ▼

Merchant of Venice

Venice

Relationship with

Act 4 Scene 1 near the court

Well, it looks like the Jew had finally gotten his punishment after all!

Like Comment Share

lorenzo

salario

gratiano

salario

gratiano

Don't no m

es

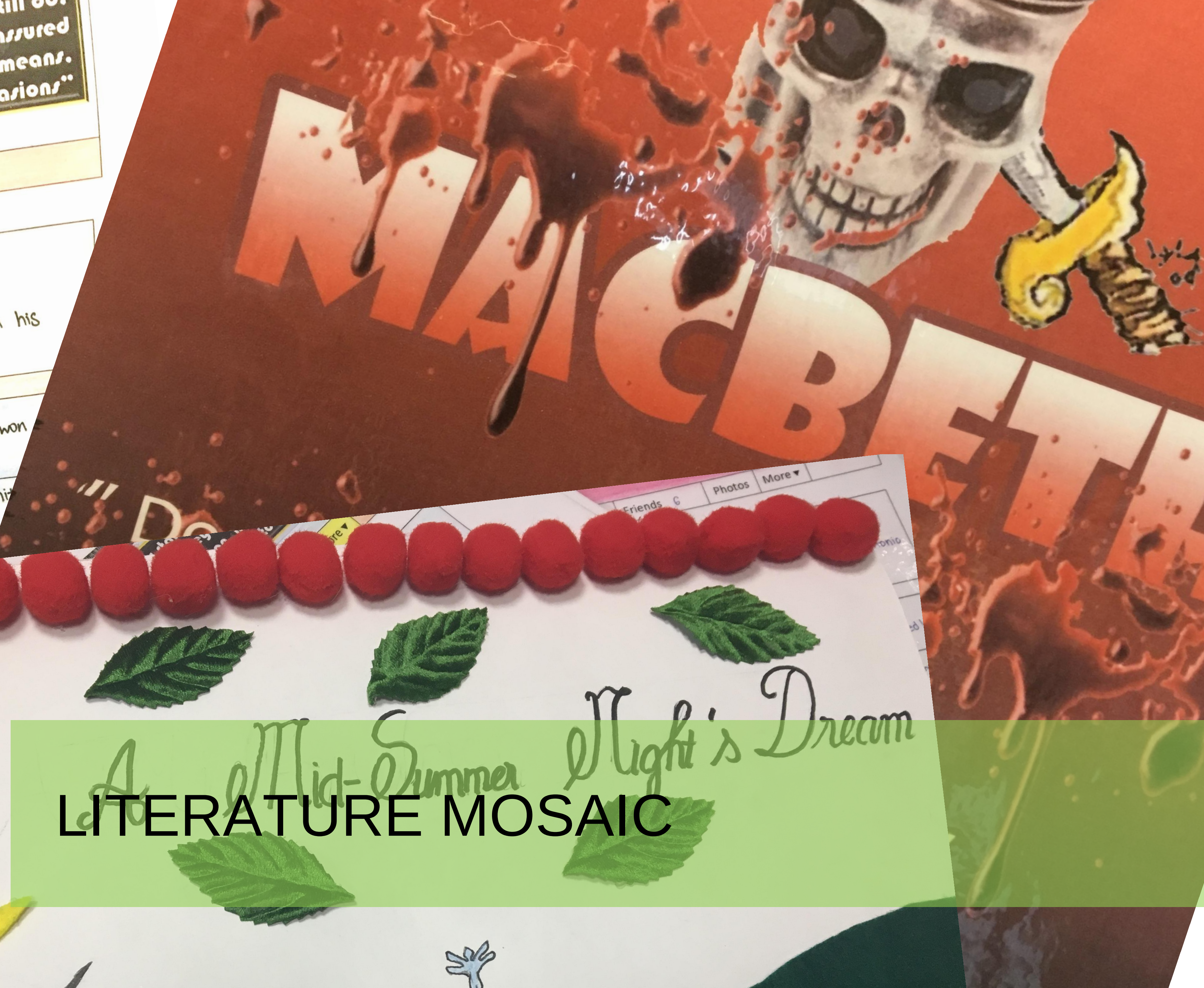
th friends

Lending money

Being mean

Moping

bassanio



A Mid-Summer Night's Dream

LITERATURE MOSAIC

You'll be there
'Cause that's what friends are supposed to do, oh yeah
Bruno Mars - Count On Me Lyrics | MetroLyrics

Song 2

I remember when we broke up the first time
Saying, "This is it, I've had enough," 'cause like
We hadn't seen each other in a month
When you said you needed space. (What?)
Then you come around again and say
"Baby, I miss you and I swear I'm gonna change, trust
me."
Remember how that lasted for a day?
I say, "I hate you," we break up, you call me, "I love
you."

Ooh, we called it off again last night
But ooh, this time I'm telling you, I'm telling you

We are never ever ever getting back together,
We are never ever ever getting back together,
You go talk to your friends, talk to my friends, talk to
me

But we are never ever ever ever getting back together

Theme: _____

N(T) LITERATURE LESSONS

弟子规 Reading Aloud

Reading Passport

Department

The logo for the MTL Department consists of the letters 'MTL' in a white, serif font, set against a solid blue rectangular background. The word 'Department' is written in a green, serif font to the right of the blue box.

Subscription to 联合早报 and Tamil magazine

阅读乐fun天

Picture Book Reading



MOTHER TONGUE
READING ACTIVITIES

小 书 板 报 设 计



MOTHER TONGUE
READING ACTIVITIES



Photojournalism

Humanities Department

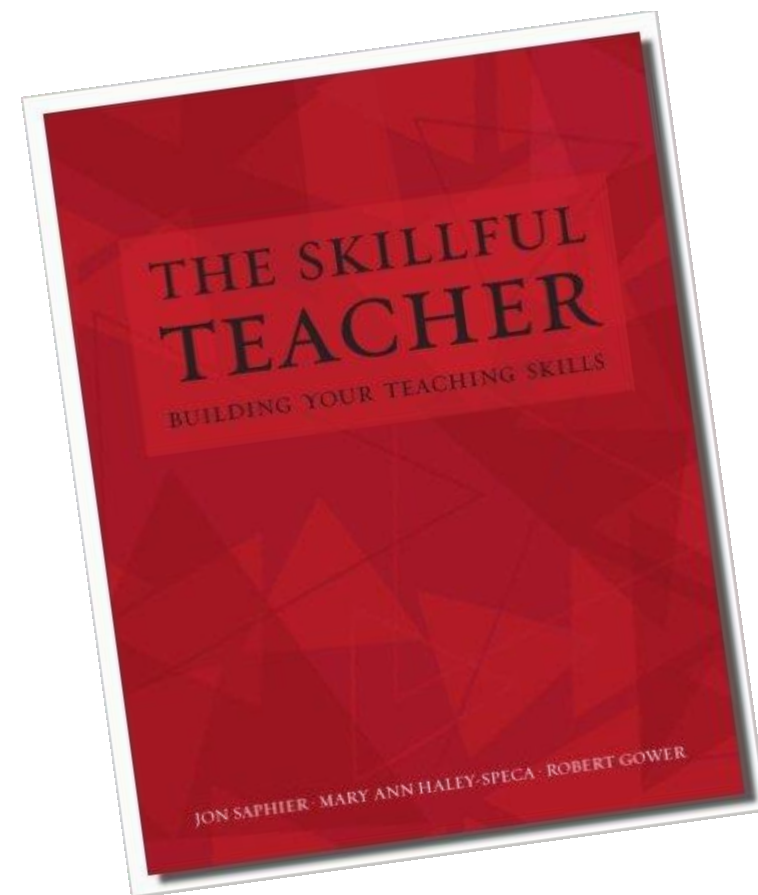


PHOTOJOURNALISM

Staff Professional Meeting

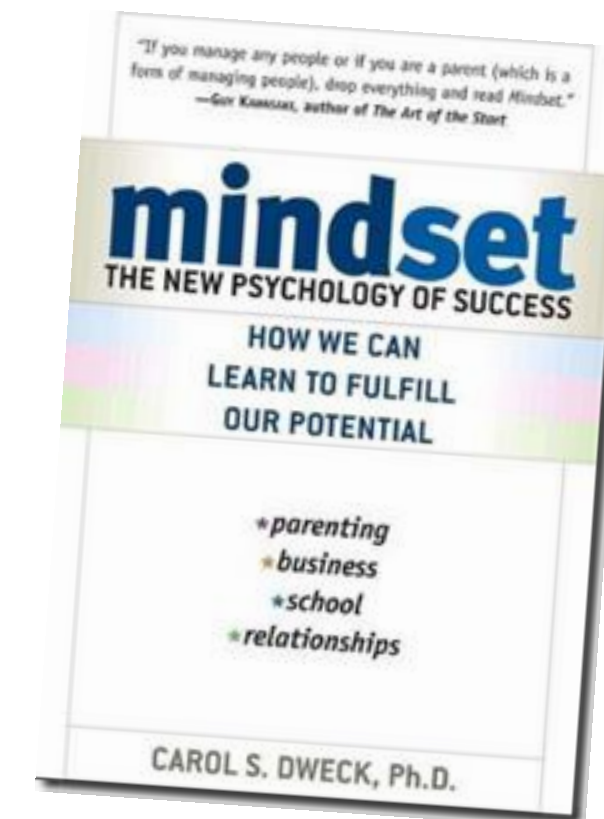
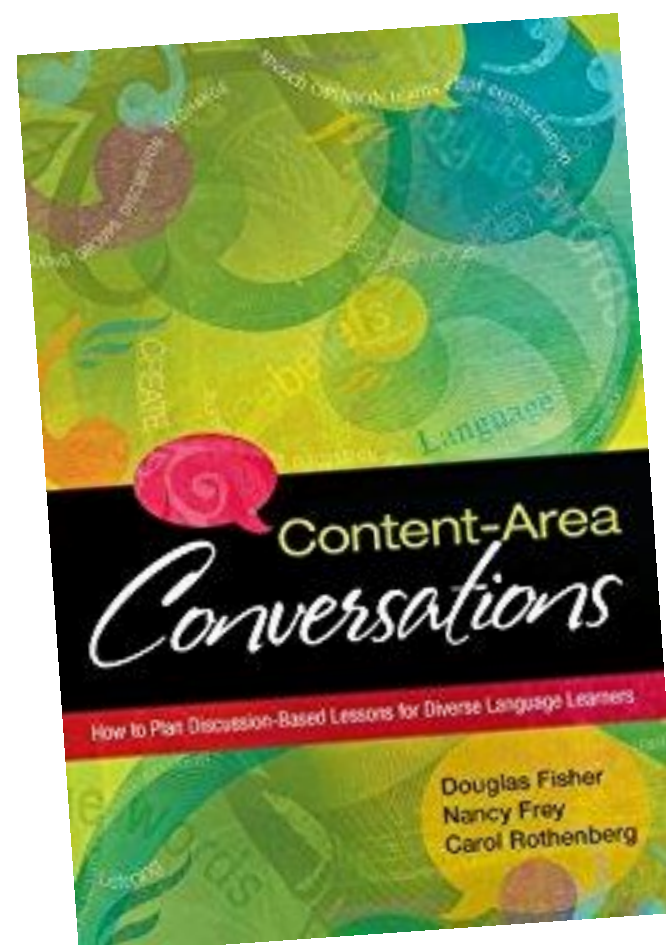
School Management
Committee Meeting

Staff Reading



“The Skillful
Teacher”

“Content-Area
Conversations”



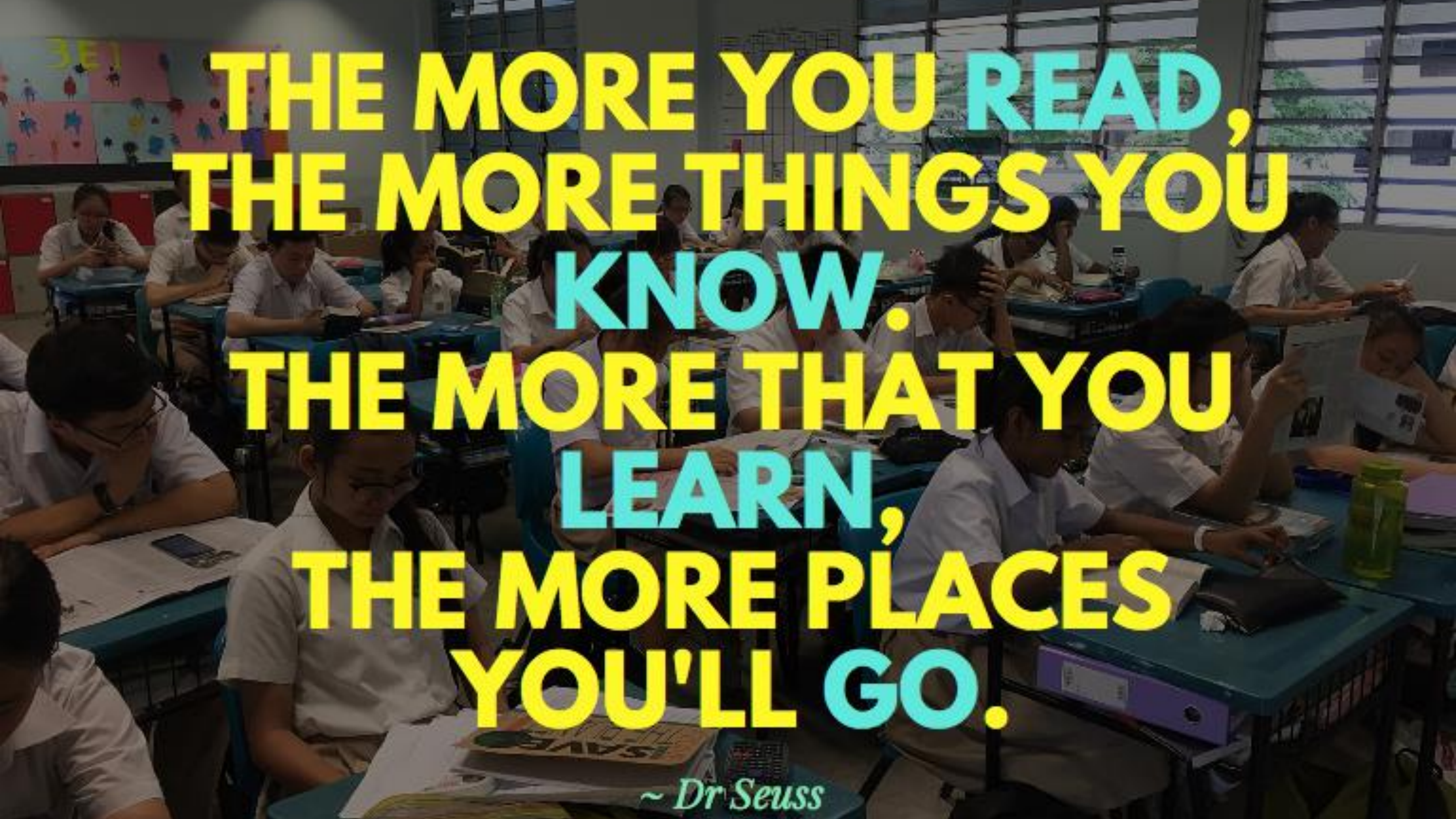
“Mindset - The New
Psychology of Success”



Reading Articles

Measuring our success

- Number of books borrowed from the school library per term
- Top borrowers from each level and stream each term
- National Exam results for GCE O & N Level for English and Mother Tongue Languages



**THE MORE YOU READ,
THE MORE THINGS YOU
KNOW.
THE MORE THAT YOU
LEARN,
THE MORE PLACES
YOU'LL GO.**

~ Dr Seuss

What's Next?

Critical Thinking

The next stage of the reading programme will focus not just on encouraging students to read and regurgitate or write reviews of what they read, but also **engage them in critical thinking**. To develop students to be **critical and creative thinkers**, there is great potential for our reading programme to draft our questions and activities that engage our students to reinvent the story and to become another author, poet or playwright of their own. The school continues to innovate as the reading programme develops and matures. The journey in life-long reading ahead continues to excite the school management as it plans for the next step of growth.

What's Next?

Lesson Study

Introduce READ model to students to develop critical thinking skills:

R - React

E - Explore

A - Analyse

D - Discern



Thank You!